

# SPRING 1 NEWSLETTER CLASS 5



## MRS WILLIAMS & MISS HERRERA

### **English- Refugee Literature**

The Matchbox Diaries- the story of Italian immigrants as they enter New York told by a grandfather through his memories kept in matchboxes

Non -Fiction work on Ellis Island and The Statue of Liberty

Somewhere called Home – fictional refugee story told from the point of view of an eleven- year old girl

### **Spelling**

Week 1- Suffix -able Week 2- Adverbials of time Week 3- Suffice -fer and double letter words Week 4- words with first letter silent Week 5- Silent letter  
Week 6- Year 5 Challenge words Week 7- ie after c words and exceptions

### **MATHS**

#### **WHITE ROSE MATHS**

Multiplication Fluency in all times tables and division facts -Multiplication- short multiplication by 1 digit/ Long multiplication 2 digits by 2 digits and 3 digits by 2 digits.

#### **Fractions**

Multiplying fractions- Fractions of an amount Find the whole

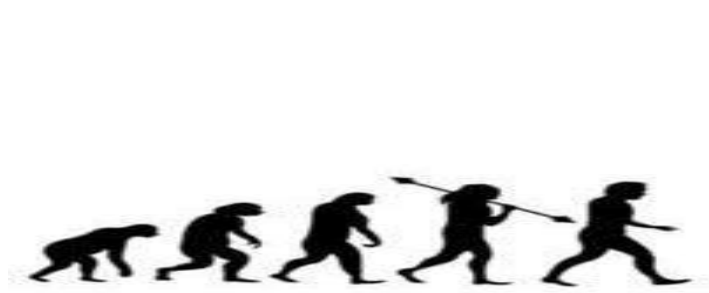
#### **Decimals**

Decimals to 2 places Equivalent decimals and fractions Thousandths as fractions/ thousandths as decimals

## **SCIENCE**

### **EVOLUTION & INHERITANCE**

Studying patterns in humans and other species, children learn about characteristics that are inherited and those that are environmental. Through the eyes of Darwin and Wallace, pupils understand how observations lead to theories. By modelling finches' variation and natural selection, they begin to explain how species evolve and the role of fossil evidence that supports this theory.



## **HISTORY**

### **What was life like in TUDOR BRITAIN?**

Looking at Primary and secondary sources

Background of who the Tudors were- War of the Roses- Family tree of the Tudor monarchs and Henry VIII's six wives

Comparing Henry VIII and Elizabeth I, children learn about the changing nature of monarchy. They examine how monarchs tried to control their public images using portraits and royal progresses. Using Tudor inventories to investigate whether people were rich or poor, children learn what life was like for people in Tudor times.



## **MUSIC**

Dynamics and pitch – study Fingal's Cave by

## **COMPUTING**

Databases- Use a database to find information about various alien monsters

Create a class database using Purple Mash

## **FRENCH**

Clothing and getting dressed

## **DESIGN & TECHNOLOGY**

### **Textiles- Sewing a Soft Toy**

Design a stuffed toy and make decisions on materials, decorations and attachments (appendage) after learning how to sew a blanket stitch.



Making a pattern, cut out use running stitch and blanket stitch.

Stuff the toy and decorate using applique

## **RELIGIOUS EDUCATION**

What do religions say to us when life gets hard? Look at how Hindus, Christians and non- religious deal with this question

## **PHYSICAL EDUCATION**

**Salford Community Leisure-** Gymnastics

**Class 5 will be taking part in an Art Project supported by The Lowry Theatre Salford. We will be working with an artist who will come into school to work with Mrs Williams on a project to enter the art competition which runs annually in January at The Lowry Gallery Salford Quays**