



This half-term in Reception we will:

- listen to, read and retell stories about Winter and Cold Places, such as The Gruffalo's Child, Ten Little Lights
- learn about the story of Mr Wolf's Pancakes (Rising Stars Literacy scheme) and traditional tales, The Gingerbread Man, 'Little Red Riding Hood, The Three Little Pigs
- find facts using non-fiction books
- continue to practise our phonics skills, letter formation to write letters, words, labels, captions and sentences with Read, Write Inc. Phonics
- continue to develop our blending and segmenting skills by reading story and non-fiction books during reading time, in the reading area and at home
- use the NCETM Maths scheme to continue to recognise numbers, count 1:1 and order numbers, learn about composition of a number, problem solving, such as one more/less and subitise numbers to 5 focusing on a die pattern
- continue to develop our knowledge of 2d and 3d shapes
- learn how to measure and describe length, height, such as longest, tallest etc.
- continue to develop social skills: sharing, turn-taking and developing friendships
- sing songs and create pictures about winter
- in PE, practise gymnastics and move in different ways
- explore sounds in music
- learn about Queen Elizabeth II and her family
- investigate melting – solids to liquids
- in RE, learn about which people are special and why?

Topics are more child-led and planning will reflect the interests of the children. To inspire the children, we will plan themes. These may change due to interests and through observations.

Please could you:

- continue to **read with your child daily** and encourage them to learn their words cards, children need to be able to read these words by sight (not sounding out)
- **practise phonics skills** at home (see phonics newsletters on Dojo)
- encourage your child to write letters, words, sentences and captions
- take pictures of your child carrying out any activities at home to inform their Wonder Wall and encourage them to talk about these events, send in **WOW certificates or post on Dojo**
- look at and talk about numbers - count, add and take away objects at home (see **Maths home challenges**)
- access Purple Mash computing activities, using your child's login information in their home/school diary