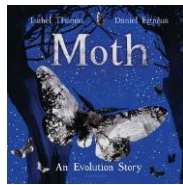


AUTUMN TWO - Class 5 NEWS LETTER

Maths

Fractions-Equivalent, improper, mixed number, adding, ordering and comparing. Arithmetic, reasoning and real- life word problems. Times tables knowledge.

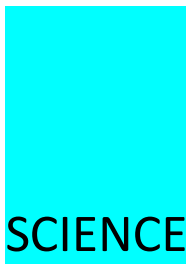


ENGLISH

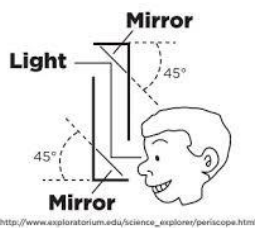
Spider poetry- The Spider and the fly – Howitt & Dilitzi The Spinner – Dunn Official Spider Shuttle –
Lang - positive / negative Blackout poetry

Gothic Genre- Coraline -writing a newspaper report on the missing parents. Write arguments for and against leaving the other mother to return home Look for evidence of characters changing during a story and discuss possible reasons, what it shows about the character and whether the change met or challenged children's expectations.

The Moth- Write non- chronological reports using The Moth as an example



SCIENCE



Light and reflection- Proving that light travels in a straight line, children use this information to explain observations of reflection and shadows. Pupils investigate the effect of moving an object away from the surface it casts a shadow on and the relationship between the incoming and reflected rays on a mirrored surface. Exploring real uses of mirrors allow children to apply what they have learned about light throughout the unit.



GEOGRAPHY- What is life like living in THE ALPS?

Considering the climate of mountain ranges and why people choose to visit the Alps; focusing on Innsbruck and looking at the human and physical features that attract tourists; investigating tourism in the local area and mapping recreational land use; presenting findings to compare the Alps to the children's own locality.

Revisit identifying the continents, oceans and the countries in Europe

P.E. - Salford Community Leisure- Dance

Religious Education- Key Question: U2.5: Is it better to express your religion in arts and architecture or in charity and generosity?

- Describe and make connections between examples of religious creativity (buildings and art.
- Show understanding of the value of sacred buildings and art .
- Suggest reasons why some believers see generosity and charity as more important than buildings and art
- Apply ideas about values and from scriptures to the title question .

Children are introduced to this famous genre of music and its history, and learn to identify the key features and mood of Blues music and its importance and purpose. They also get to grips with the 12-bar Blues and the Blues scale, and combine these to create an improvised piece with a familiar, repetitive backing.

French - MEET MY FRENCH FAMILY

This UKS2 mixed-age unit draws on vocabulary and grammar learned in Years 3, 4 and 5, introduces family and relations vocabulary, the possessive adjective, my, and how to express likes and dislikes



ICT- SPREADSHEETS- Purple Mash

To use formulae within a spreadsheet to convert measurements of length and distance.

To use a spreadsheet to model a real-life problem. • To use formulae to calculate area and perimeter of shapes.

Children can create simple formulae that use different variables. • Children can create a formula that will work out how many days there are in x number of weeks or years. 5 Event Planning with a Spreadsheet • To use a spreadsheet to help plan a school cake sale. • Children can use a spreadsheet to model a real-life situation and come up with solutions that can be practically applied.

Art- Make My Voice Heard



From the Ancient Maya to modern-day street art, children look at how artists convey a message. Exploring imagery, symbols, expressive mark making, and 'chiaroscuro' children consider audience and impact to create powerful drawings to make their voices heard.

PHSE – Jigsaw- Celebrating difference-

Different cultures and celebrating difference.

Looking at racism and different forms of bullying.