



This half-term we will:

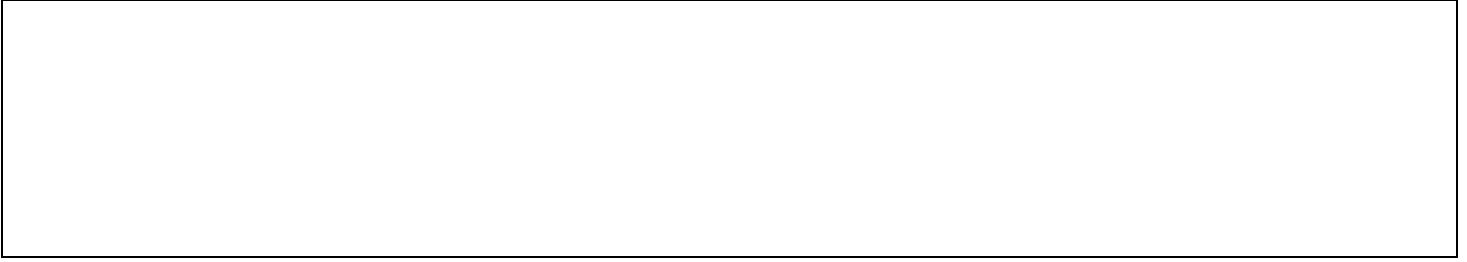
- **listen to a variety of stories about seasons and celebrations, such as ‘After the Storm’ and ‘The Jolly Christmas Postman’ and non-fiction books such as ‘Seasons’**
- **learn about under the sea linked to our Reading into Writing story The Little Whale**
- **continue to learn about letters and sounds during daily phonics sessions, such as initial sounds in words, segmenting and blending sounds**
- **read high frequency words**
- **practise forming letters and writing names**
- **learn to use their phonic knowledge to read and write words and sentences**
- **learn about representing and comparing numbers, the composition of numbers**
- **learn about circles, triangles and prepositions**
(White Rose Maths – 2D shapes and 1, 2, 3, 4, 5)
- **continue to develop gross and fine motor skills during PE, outdoor play, using tools such as scissors**
- **continue to learn to dress and undress for P.E sessions**
- **learn about the season of Winter, and celebrations such as Diwali and Christmas**
- **learn about nocturnal animals, e.g. owls, hedgehogs, bats, foxes, including the stories such as ‘Night Monkey, Day Monkey’ and ‘The Owl Who Was Afraid of the Dark’**
- **learn about keeping safe (Bonfire night)**
- **learn about recycling and the environment**
- **continue to share our news with our classmates**
- **continue to learn to co-operate and play nicely with others (Jigsaw sessions)**
- **continue to learn about looking after resources / toys in the classroom and tidying up**
- **sing Christmas songs**
- **learn different ways to move and dance to music in PE**

Topics will be more child-led and planning will reflect the interests of the children. To inspire the children, we will plan for themes. These may change due to interests.

Please could you:

- **help your child to practise reading and writing letters and sounds and high frequency words (Phonics newsletter)**
- **read daily at home and write a comment/smiley face in the home/school diary**
- **identify numbers with your child in the environment around them – when going for a walk, for instance and count everyday objects or toys (home challenges)**
- **practise dressing/undressing - putting coat and shoes on independently**
- **ensure all your child’s clothes are labelled**

Thank you for your support. The Reception Team ☺ Autumn 2 – Celebrations



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