



# Autumn Newsletter

## 3/4D

### Mathematics

Our focus will be on reasoning skills and so it will be essential for the children to have excellent recall of their multiplication and division facts to be able to access the tasks being presented to them. At this point in the year they are expected to know their  $\times 2$   $\times 3$   $\times 4$   $\times 5$   $\times 6$   $\times 8$  and  $\times 10$  multiplication tables so rehearsing these both at home as well as during class time is invaluable. This will be done using Rock Stars Times Tables which the children should use at home on a regular basis in preparation for the year 4 statutory multiplication SATS online test they will take in the summer term.

### English

The children will start each English lesson with a short SPAG Starter practise exercise to review their grammar knowledge, so they are ready to write. We will learn to recognise the features of free verse and narrative poetry, narrative writing and non-fiction texts to enable them to produce writing in these genres. To improve their inference skills, the children will complete comprehension tasks in Reading Journal time.

The children will build and expand on their personal bank of vocabulary.

### History

This term we will focus on the Stone Age and Bronze Age, understanding that the Iron Age followed the Stone and Bronze Age. We will focus on development in technology, religion, tribal Kingdoms, farming and art and culture. We will also uncover the mystery of artefacts found that inform us about this huge expanse of time.

### R.E

This term we will ask ourselves 'What do different people believe about God?'

Describing some of the ways in which Christians, Jews and Muslims describe God, the children will suggest some of their own responses to ideas about God and explore why having a faith or belief in something can sometimes be hard whilst talking about the difference faith makes to people's lives.

### Science

This term's topic will be eating and the digestive system. Our learning objectives will be to label key organs found in the digestive system and describe each of their functions, describe the functions of the four different types of adult, human teeth and know that good dental care involves brushing their teeth twice a day, produce a food chain that begins with a plant and define

### P.S.H.E

The children will be encouraged to recognise their worth and identify positive things about themselves and their achievements. They will set personal goals say how they value themselves, knowing how to make someone else feel welcome and valued. They will learn how to face new challenges positively, make responsible choices and ask for help when they need it. We will look at why rules are needed and how they relate to rights and responsibilities, so the children know how their actions affect others whilst try to

### Art and D.T

This term we will learn how to design and construct a stable 3-D model based on the features and structure of a castle.

### Computing

The children will practise utilising a variety of coding skills this term including, explaining variables in programming, creating a variable, explaining steps to follow to debug a program and can explaining the terms 'object, action and output'.

### French

We will build on our knowledge of French greetings, learning to a greater extent how to greet and respond in spoken French and in written French phrases.

### Music

In music we will consider the origins of Rock and Roll and learn to hand jive! We will explore the structure, tempo and impact of this style of music. In the second half of the term, we will be working with two musicians from the Halle to further our understanding of how music is composed and performed using a hand on approach.

P.E will take place every Tuesday

afternoon so could you ensure that the children have their P.E kit in school every Tuesday.

Homework will be posted on Dojo every Friday to be completed for the following Wednesday.