

# ST PAUL'S PEEL C of E PRIMARY SCHOOL

## RECEPTION BOOKLET

### A Guide For New Parents

### 2023 - 2024



*'Teamwork Towards Targets  
In Faith, Hope and Love'*

St. Paul's Peel C of E Primary School,  
Stocksfield Drive,  
Little Hulton,  
Salford  
M38 9RB  
Tel: 0161 790 2327



Head Teacher  
Miss J Barker

## **Attendance and Punctuality**

It is important that your child attends school every day. In the first years at school your child may suffer from childhood complaints. However, the habit of good attendance is an important one and will be carried on into adult life and employment.

If your child is ever absent, please telephone on the first day of absence to explain the reason. Then, when your child returns to school, please send him/her with a note. The note will be filed for record purposes.

If you happen to oversleep, please do not keep your child off school for that session. Bring him/her in late and let us know what has happened. It is far better to come in late than to miss a whole day of school.



### Reception Curriculum

The activities are planned through interesting 'themes' to fit in with the children's own needs and interests. The work and play the Reception children are involved in is based on the EYFS (Early Years Foundation Stage) Prime Areas: Personal, Social and Emotional Development, Communication and Language, Physical Development and Specific Areas: Literacy, Mathematics, Understanding the World and Expressive Arts and Design. We offer a wide range of activities involving speaking and listening, phonics, reading books and mark making. Mathematical activities include counting objects, exploring numbers, and sorting shapes. We are concerned with your child's personal and social development and we work on building their independence, co-operation and emotional development skills. The children are encouraged to investigate the world around them and take part in a wealth of creative activities such as painting, collage, printing, music and P.E.

The classrooms are organised into different areas-both inside and outside. Children can choose where they want to go during continuous provision play sessions. The children will also complete adult-led focused activities such as baking or craft work. You can help as well!

## Ways in which you can help your child to be happy in school

All the fun activities that you do with your child at home are important in supporting their learning and development, and have a really long lasting effect on your child's learning as they progress through school.

If you make the time every day to do some of the following things with your child it will make a real difference to your child's confidence as a young learner.



Find the safest way to school. Deliver and collect your child yourself if possible. Please make sure that you inform the Reception Team, if another adult is picking up your child. Any adult picking up your child has to be on the 'Emergency Contact Sheet' for your child.

## Queries

Please ask the Reception Team if you have any queries.

### QUOTES FROM THE SCHOOL OFSTED REPORT

11<sup>th</sup> and 12<sup>th</sup> January 2023

*Pupils and children in the early years are happy at this warm and welcoming school. Relationships between staff and pupils are positive. This helps pupils to feel safe and secure. Pupils try hard each day to ensure that their conduct reflects the school values of faith, hope and love.*

*Leaders make sure that pupils have plenty of opportunities to develop their interests and talents. Pupils enjoy attending clubs, such as hockey and craft club. Pupils are proud to represent the school in sporting events. They can also develop their speaking skills through taking part in local competitions. Older pupils take pride in being role models for younger pupils.*

*The arrangements for safeguarding are effective.*

### QUOTES FROM THE SCHOOL CHURCH SIAMS REPORT

January 24<sup>th</sup> 2023

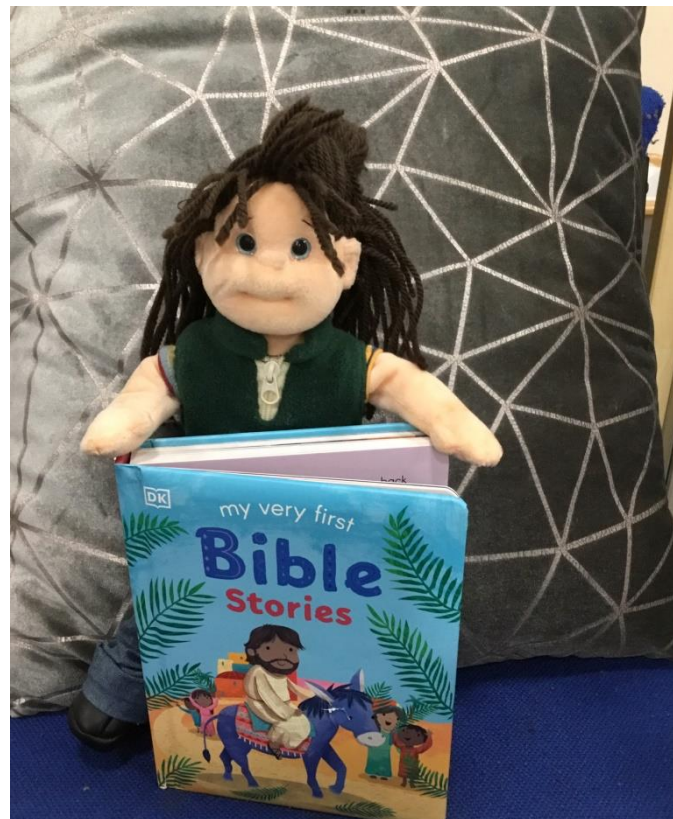
*St Paul's Peel is a warm, welcoming and nurturing Church school. The vibrant environment ensures that all pupils are engaged and stimulated to be ready to thrive. Members of the wider community refer to the school as 'the family' and flourishing is evident within the school.*



*The vision, 'Teamwork Towards Targets in Faith, Hope and Love', drives the school in its service to all in the school community. This includes those who are disadvantaged.*

*Staff feel very proud of the school as it supports all adults, families and pupils, showing the permeation of the vision in action. Staff are passionate in believing that all pupils deserve the best and this is what they offer to their pupils.*

*The Headteacher leads by Christian example with joy, pride and humility, inspiring all to live out the Christian vision. Martha, the school's therapy dog, brings comfort to pupils if they are in a time of need, and happiness if they feel sad.*



### **Reception Times**

Classroom doors are open from 8.45 am, the school day begins at 8.55 a.m. and ends at 3.30 p.m. Lunchtime for Reception starts at 11.45 a.m.

### **Reception Meals**

All pupils in Reception and Year 1 and Year 2 are entitled to a free school dinner (there are no facilities to cater for packed lunches in the reception). In the past families have had to apply for free school meals, we would please ask that you do register for free school meals because as a school we receive a 'pupil premium' - an extra payment to school for each eligible child, which we spend on extra resources, staffing and visitors in school.

The school meals are planned for healthy eating and the children are encouraged to eat everything. The reception staff should be informed of any special dietary needs.

Welfare staff and Teaching Assistants work together during the lunchtime period supervising and caring for the children.

### Snacks

Through Lottery funding your child has a **free** piece of fruit every day.

Milk has to be ordered and paid for on a termly basis, it is **free** for the under fives.

Your child can have a free bagel as they enter the school grounds at 8.45 am.

Your child will be able to eat a piece of toast in a morning, this is payable on a termly basis.

### Early Reading

The reception children will be following the 'Monster Phonics' scheme which we start in our nursery. Your child will be gifted a school reading folder to keep their school reading book and home-school diary. We hope to initiate a love of books in school and we ask that an adult listens to your child read every night at home and a comment is written in their reading record.

### Health and School

Please remember that in order to keep healthy your child needs: -

- A good breakfast
- Plenty of fresh air and exercise
- Lots of sleep
- A balanced diet



### **Small Breakfast Club**

We have a small Breakfast Club (with limited numbers) from 8.15 am to promote attendance, punctuality, healthy eating and parental links with school. Parents/Carers need to complete a registration form and application form, completion of these documents does not mean that your child will have a place.

### **Sickness and Diarrhoea**

For your child's sake and for the benefit of others, if your child is suffering from sickness or diarrhoea please keep them at home for at least 48 hours after the problem has subsided. If your child for any reason is not feeling 100%, you should keep them at home.

### **Medicines in School**

Whenever possible medication should be given at home. We understand that sometimes medicines have to be taken during the school day.

As a general rule, medicine needed 3 times a day does not need to come to school, but if the doctor prescribes 4 times a day, then it can come into school but parents will be asked to sign a consent form at the school office to enable staff to administer medicine.

## School Uniform

The Governing Body has an agreed policy with regard to school uniform and all parents are made fully aware of this when they enroll their child at this school and are asked to sign, agreeing to comply with this policy as part of our Home-School Agreement. All children are therefore expected to wear full school uniform for school. The purpose of a uniform is to avoid 'any form of discrimination by appearance'

The accepted school uniform is:-

### Winter Uniform (September to the Easter Holidays)

- Grey or black trousers or skirts (not jogging bottoms or track suits)
- Blue shirts/polo shirts
- V-neck or crew neck maroon jumpers/sweatshirts
- Black shoes (not trainers, flat shoes)
- White or grey socks/tights

### Summer Uniform (April to July)

The following maybe worn as an alternative

- Blue checked/red checked dress
- Grey shorts

## **P.E Kit**

Your child will be gifted a pump bag to keep their P.E kit safe.

The agreed school P.E. kit is as follows:

- plain white T - shirt
- black plain P.E shorts
- pumps

## Jewellery

Children must not wear any jewellery to school. Rings, bracelets and necklaces are safety hazards and are not covered for loss or damage by the school insurance. Only studs are allowed to be worn.

We do not expect our children to attend school with coloured nail varnish/nail extensions/acrylic nails or any other form of make-up. Hair art/huge bows are also not permitted. We would be grateful for parents' full co-operation in these matters of uniform and jewellery. One family not conforming to the standard agreed policies causes considerable unrest amongst the other children who then feel they are being unfairly treated in not being able to follow suit. At primary school age, it is the parents' responsibility as to how their child dresses for school. Your child is being given the wrong message if you do not support the school in this matter.



### **Name tags**

Many clothes look alike and children can easily make mistakes. Please put a nametag in each of your child's garments and shoes to ensure that they are clearly marked to avoid any lost property.

### **Discipline Policy**

A copy of the school 'Behaviour and Discipline Policy' is available on our website and provides advice and guidance to staff and parents in dealing with any discipline problems, which may arise in school.

The main priority in this school for both staff and parents is to work together to provide: -

- Information and reference for all staff, children and parents about acceptable forms of behaviour for our school.
- To put forward suggestions for ways of dealing with problems relating to discipline, as, and when they arise.
- To help ensure the approach is consistent throughout the school.

### **Accidents**

If any First Aid is administered to your child in school, parents will be given a First Aid slip at the end of the day. For more serious accidents parents will be telephoned. It is school policy to telephone parents when a child has had a banged head and for

the child to go home. It is imperative that parents inform school regarding any change of emergency telephone numbers.

### **Special Days**

From time to time, visitors or special days are organised for the Reception children, which are a vital part of his/her education. Parents will be asked to make a voluntary contribution towards covering the cost of some of these visitors and special days if school does not have sufficient funds, these special days are likely to be cancelled.

### **School Website**

Our website is full of lots of information regarding life at St Paul's Peel C.E. Primary School!

[www.stpaulspeelh.co.uk](http://www.stpaulspeelh.co.uk)

You will also find a virtual tour of the Reception Classroom on the website

### **More ways in which you can help your child in school**

- Lots of colouring in
- Read books
- Join the library
- Talk about signs around them

- Play board games
- Sing songs/nursery rhymes
- Complete jigsaws
- Let them draw/attempt writing eg. writing birthday cards and shopping lists
- Talk about colours
- Count buttons
- Paint
- Find numbers in the environment
- Encourage your child to become independent-put their own shoes on and fasten their coat
- Talk about shapes





## Reception Team

Reception Y Teacher - Mrs Scott  
Teaching Assistant - Miss McLean

Reception Z Teacher - Miss Sharp  
Teaching Assistant - Mrs Keenan

## Learning lots in Reception...

