## Communication and Language

- Enjoys listening to longer stories and can remember and talk about what has happened. Start to retell the story
- Express ideas, feelings wants and needs to the other children and the staff using longer sentences- 4-6 words
- Children begin to use a wider vocabulary, using what they have heard
- Songs and rhymes e.g. Number/Christmas, shape,
  songs, rhymes and poems

### **Mathematics**

# Topic –It's Me 1,2,3!

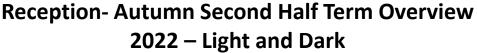
- Looking at shapes circles and triangles to represent numbers 1 and 3
- -What is a circle? Triangle?
- Understanding how circles and triangles look when they are rotated
- Using circles and triangle in shape pictures
- Recognising circles and triangles in the environment

## Topic – Light and Dark

- Introducing numbers 4 and 5
- Representing numbers 4 and 4
- One more and one less of numbers 1-5
- Using a 5 frame to show numbers 1-5
- Birthdays who is 4 and who is 5?
- Shapes with 4 sides squares and rectangles
- Rotation differences/spitting/joining
- Using rectangles and squares in pictures
- Recognising rectangles and squares in the environment
- Using rectangles and squares in pictures
- Day and Night + first, now and then ordering

# Personal, Social and Emotional Development

- School routines
- Class rules
- School values
- Separation from main carer continuing to become more confident
- No Outsides 'Hello Hello' learning how to make new friends. Understanding everyone is different
- Star of the Day





## Literacy

#### Read, Write, Inc.

- Learning to Read and Write speed sounds .
  w,z,ch,qu,x,ng. Ditties –Paper and red level– reading and writing beginning to read some common exception words
- Learning to hear and blend letters in words reading CVC words. Writing CVC words
- Books Billy's Bucket. Rosie's Walk, Pete the Cat and His Four Groovy Buttons, Kipper's Birthday, Day and Night Monkey, Room on the Broom, Can't You Sleep Little Bear, Peace at Last.
- Bonfire Night, Christmas rhymes and songs
- Learning to write their name correctly

## Physical Development

#### **Gross Motor Skills**

- P.E. Feet 1 moving a ball with different parts of your feet and dribbling skills. Hand.s 1 Throwing and catching skills
- Beginning to collaborate to move large items Safely moving items. Travelling with confidence and skill around, under, over, and through climbing equipment



#### Fine Motor Skills

- Learning how to manage handed equipment – Such as paint brushes, scissors, rolling pins, cutters, crayons and pencils. Show preference for a dominant hand

# **Understanding The World**

- Autumn/Winter changes
- Light and Dark light sources, shining light through different materials, onto objects shiny and not shiny
- Environment around school e.g. woodland,
  Bonfire night, Diwali, Christmas light
- Talking about a collection of materials what is Similar and what is different

## **Expressive Arts and Design**

- Starting to use materials in workshop, for a purpose
- Bonfire Night pictures twisting, ripping and joining
- Looking at Kandinsky's shape pictures links to triangles and circles
- Using percussion instruments to illustrate a story
- Wake up song
- Number, Autumn, Bonfire Night, Christmas -
- songs, rhymes
  and poems