

## Communication and Language

- Enjoys listening to longer stories and can remember and talk about what has happened. Start to retell the story
- Express ideas, feelings wants and needs to the other children and the staff – using longer sentences- 4-6 words
- Children begin to use a wider vocabulary, using what they have heard
- Songs and rhymes – e.g. Number/Christmas, shape, songs, rhymes and poems

## Mathematics

### Topic –It's Me 1,2,3!

- Looking at shapes – circles and triangles to represent numbers 1 and 3
- What is a circle? Triangle?
- Understanding how circles and triangles look when they are rotated
- Using circles and triangle in shape pictures
- Recognising circles and triangles in the environment

### Topic – Light and Dark

- Introducing numbers 4 and 5
- Representing numbers 4 and 4
- One more and one less of numbers 1-5
- Using a 5 frame to show numbers 1-5
- Birthdays – who is 4 and who is 5?
- Shapes with 4 sides – squares and rectangles
- Rotation differences/spitting/joining
- Using rectangles and squares in pictures
- Recognising rectangles and squares in the environment
- Using rectangles and squares in pictures
- Day and Night + first, now and then ordering



## Personal, Social and Emotional Development

- School routines
- Class rules
- School values
- Separation from main carer – continuing to become more confident
- No Outsides – ‘Hello Hello’ – learning how to make new friends. Understanding everyone is different
- Star of the Day



## Reception- Autumn Second Half Term Overview 2022 – Light and Dark



## Literacy

### Read, Write, Inc,

- Learning to Read and Write speed sounds – . w,z,ch,qu,x,ng. Ditties –Paper and red level– reading and writing – beginning to read some common exception words
- Learning to hear and blend letters in words – reading CVC words. Writing CVC words
- **Books** – Billy's Bucket. Rosie's Walk, Pete the Cat and His Four Groovy Buttons, Kipper's Birthday, Day and Night Monkey, Room on the Broom, Can't You Sleep Little Bear, Peace at Last.
- Bonfire Night, Christmas rhymes and songs
- Learning to write their name correctly



## Physical Development

### Gross Motor Skills

- P.E. Feet 1 – moving a ball with different parts of your feet and dribbling skills. Hand.s 1 – Throwing and catching skills
- Beginning to collaborate to move large items – Safely moving items. Travelling with confidence and skill around, under, over, and through climbing equipment



### Fine Motor Skills

- Learning how to manage handed equipment – Such as paint brushes, scissors, rolling pins, cutters, crayons and pencils. Show preference for a dominant hand

## Understanding The World

- Autumn/Winter changes
- Light and Dark – light sources, shining light through different materials, onto objects – shiny and not shiny
- Environment around school – e.g. woodland, Bonfire night, Diwali, Christmas - light
- Talking about a collection of materials – what is Similar and what is different



## Expressive Arts and Design

- Starting to use materials in workshop, for a purpose
- Bonfire Night pictures – twisting, ripping and joining
- Looking at Kandinsky's shape pictures – links to triangles and circles
- Using percussion instruments to illustrate a story
- Wake up song
- Number, Autumn, Bonfire Night, Christmas – songs, rhymes and poems