Communication and Language

- Listen to a range of stories. Begin to comment and answer questions and clarify their understanding
- Begin to offer explanations about why they things will happen, using recently introduced vocabulary
- Hold back and forth conversations with their teachers and peers
- Using full sentences and expressing opinions Songs, rhymes, stories and poems – e.g. Number/Summer/minibeasts

Mathematics

Topic – Find My Pattern

- Doubling numbers to 5 and number to 10 butterfly wings, dice, ladybirds, dominos
- Sharing out between 2, 3 + making it fair
- Sharing out with the concept of 1 left over
- Sharing out between 2 and 4
- Grouping equally between 2 then 3, the concept of some left over
- Odd and even numbers concept of 1 left over
- Positional language describing models

Topic – On The Move – Problem Solving .

- Using stories Harry and Bucketful of Dinosaurs taking away
- Mr Gumpy's Boat/Outing Which animals will fit be in the Boat/car if there is this many legs? How Many Legs at the Party – Which animals will create a certain number
- How much will fit in a boat before it sinks more and less
- Making block bridges longest v. strongest investigating
- Patterns ABBC Circle patterns
- Making maps journey to school, stories –

The Gingerbread Man, What the Ladybird Heard

Personal, Social and Emotional Development

- To be able to explain the reasons for rules and school values and be able to regulate their behaviour accordingly
- Form increasingly positive attachments adults and their peers – show increasingly sensitivity to their needs and the needs of others
- Show resilience and perseverance in the face of a challenge
- No Outsides 'Mommy, Mamma and Me' all families are different. Celebrate families + Project week - Evolution

Reception- Summer Second Half Term Overview 2023 – Minibeasts/Journeys



Literacy

- Read, Write, Inc, orange and purple levels. Using 'special friends' in both reading and writing – from Set 1.
- Moving onto Set 2 sounds ay, ee, igh, ow, oo, or, ar air, ir, ou, oy
 - Working through different genres of writing e.g. speech bubbles, lists, posters, recipes, letters, simple instructions. Pink and orange levels – involves composing descriptive sentences

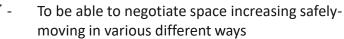
Writing more independently

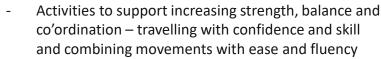
- Form lower case letters correctly. Begin to use capital letters and full stops
- Read and write more common exception words Rereading books to build up confidence in word reading and fluency, intonation and expression.

Books – Focus book – 'Superworm'. The Gingerbread Man The 'The Extraordinary Gardener's' city 'better' – collage insects/birds Very Hungry Caterpillar, What the Ladybird Heard, Mr Gumpy's Outing and Boat, Minibeast Facts – What am I? Summer, number, minibeast- rhymes and songs

Physical Development

Gross Motor Skills





Fine Motor Skills

To hold a pencil with an effective grip for writing To use scissors and cutlery effectively To show more accuracy and care when drawing

Understanding The World

- Summer changes signs of Summer, what happens in Summer, weather, looking after ourselves In the heat
- Trip to 'Imagine That'
- Minibeasts hunts, habitats, descriptions talking about changes in habitats over time and showing care and concern for living things.
- Taking about self how I have changed ?- timelines
- Draw a simple map to represent a known enviro
- Destinations e.g. beach resort, caravans, skiing etc
- and recognise the some similarities between a holiday destination and home
- Investigating forces pushing, pulling and stretching
- Project Week evolution dinosaur focus 'The Greatest Show on Earth'

Expressive Arts and Design

- Recreations of minibeasts, observational drawings
- Natural materials in Pattern making Andy Goldsworthy
- Refining own creations to make them better- continuing to make

- Number, Summer, minibeast –songs, rhymes and poems –

- Perform assembly -

