Communication and Language

- Listen to a range of stories. Begin to comment and answer questions and clarify their understanding
- Begin to offer explanations about why they things will happen, using recently introduced vocabulary
- Hold back and forth conversations with their teachers and peers
- Using full sentences and expressing opinions Songs, rhymes, stories and poems e.g. Number/Summer/ Growth

Mathematics

Topic – To 20 and Beyond!

- Number, patterns to 20 10 frame, Numicon, multilink etc.
- Numerals to 20 and a picture representation of these
- More than 10 or fewer than 10
- Counting back from 20, from different starting points
- Missing numbers to 20
- Ordering numbers to 20
- One more to 20
- Is a number more or fewer using numbers to 20
- Matching models using positional language to match
- Shape pictures rotation of shapes
- Matching shapes to tangrams- rotation of shapes

Topic – First, Now, Then

- Using 'first, now, then' to describe what has been done in a number problem – adding 1 more, adding 2 more Working out 'first, now, then' problems with unknown -'then' and unknown 'first'.
- As above, but taking away problems
- Making new shapes with triangles and circles
- Making new shapes from pattern blocks and Tangrams

Personal, Social and Emotional Development

- To be able to explain the reasons for rules and school values and be able to regulate their behaviour accordingly
- Form increasingly positive attachments adults and their peers – show increasingly sensitivity to their needs and the needs of others
- Show resilience and perseverance in the face of a challenge
- No Outsides 'You Choose' pupil voice being able to voice each other's opinions

Reception- Summer First Half Term Overview





- Read, Write, Inc, green level and purple level. Using 'special friends' in both reading and writing – from Set 1.
- Moving onto Set 2 sounds ay, ee, igh, ow, oo, or, ar air, ir, ou, oy

Matching 2D shapes – talk about rotating shapes to match Working through different genres of writing e.g. speech bubbles, lists, posters, recipes, letters, simple instructions + How to plant a seed instructions. Labels for the display – describing the world of plants and flowers.

> Form lower case letters correctly. Begin to use capital letters and full stops

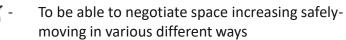
Read and write more common exception words Rereading books to build up confidence in word reading and fluency, intonation and expression.

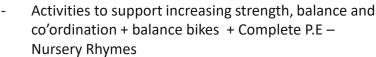
Books - The Extraordinary Gardener, The Naughty Bus, Mr Gumpy's Outing and Boat, Jasper's Beanstalk, Mr Wolf's Week, Jack and the Beanstalk, Jim and the Beanstalk

Summer, number, animal- rhymes and songs

Physical Development

Gross Motor Skills





Fine Motor Skills

- To hold a pencil with an effective grip for writing To use scissors and cutlery effectively
- To show more accuracy and care when drawing



Understanding The World

- Summer changes signs of Summer, what happens in Summer, weather, looking after ourselves In the heat
- Planting seeds beans, sunflowers time lapse growth
- How seeds grow, care of seeds/bulbs plant life cycle
- Idea of 'Fair Trade' making things fair
- -Floating and sinking understanding the concept, Predicting, creating boats out of different materials.
- 'The Kings Coronation'

Expressive Arts and Design

- - Using the idea from 'You Choose' story You choose materials from the workshop – plan, choose, make and join appropriately
- Using water colours spring flowers
- Collage work Creation of an extraordinary garden going back and
- adapting a collage, making it grow and change!
- Acting out the story of Mr Gumpy links to maths for first, now, then
- Nursery Rhymes P.E. unit representing in dance movements
- Number, Summer, growth —songs, rhymes and poems

