

## Communication and Language

- Listen to a whole story and comment on what is happening. Respond to a series of instructions.
  - Begin to ask more questions to find out more and check my understanding
  - Use language to create imaginary events, storylines and themes and sustain imaginary play
- Songs, rhymes, stories and poems –  
e.g. Number/Spring/Easter/ Growth



## Mathematics

### Topic – Growing 6,7,8!

- Comparing height – taller/shorter- measuring with blocks
- Comparing length – longer shorter – measuring with non-standard units
- Days of the week – order and what we do on different days
- Measuring time – 1 minute – what can we do in 1 minute?

### Topic – Building 9 and 10!

- Representing and sorting numbers 9 and 10
  - Using a ten frame – to show these numbers
  - Ordering numerals 9 and 10 – spot the mistake
  - Composition of numbers 9 and 10
  - Counting back from 10 – and different starting points
  - Comparing numbers to 10 – which is more, which is less?
  - Making 10 – what 2 numbers make 10?
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- 3D shapes – building with them – looking at the Properties – describing shapes – names, curved, flat etc
  - Matching 3D shapes – to shapes in the environment
  - Pattern – ABB, AAB patterns – what will come next? and spot the mistake.

## Personal, Social and Emotional Development

- To be able to explain the reasons for rules and school values – and to be able to regulate and explain their own behaviour with these in mind
- Be confident to talk about own interests and opinions
- Know about the importance of tooth brushing and Other ways to keep yourself safe – healthy and unhealthy foods and the importance of exercise
- No Outsides – ‘Red Rockets and Rainbow Jelly’ – Accepting differences with each other
- Star of the Day – learning from each other-showing enthusiasm for different things



## Reception- Spring Second Half Term Overview 2023 – Super Heroes/People Who Help Us



## Literacy

- Read, Write, Inc, - Red ditties + green level. Using ‘special friends’ in both reading and writing – from Set 1.
- Working through different genres of writing e.g. speech bubbles, lists, posters, recipes, letters, simple instructions
- Form lower case letters correctly. Begin to use capital letters
- Read and write more common exception words
- Write their name correctly
- Rereading books to build up confidence in word reading and fluency
- Make suggestions about what might happen in a story. Talking about how a character feels
- Books – Juniper Jupiter, Super Tato
- Information books about ‘People Who Help Us’
- Spring, Easter, Growth rhymes and songs
- Writing their name correctly with good formation



## Physical Development

### Gross Motor Skills

- Balance bikes – preparing to ride
  - Dance – combining different movements with fluency and ease
  - Using core muscles for correct posture – sitting at tables or on the floor
- Continue putting own coats on and zipping them up.  
Turning jumper, coats and dressing up clothes the right way around.



### Fine Motor Skills

- To hold a pencil with an effective grip for writing
- To show more accuracy and care when drawing



## Understanding The World

- Spring changes – signs of Spring, what happens in Spring, weather, blossom tree
- Looking at the lives of people and their roles in society. Compare various jobs to images of similar roles in the past.

Which people help and support us

- Continuing teeth health – foods good and bad for teeth
- Visit from a vet. Fire station visit
- Investigating – melting and freezing, floating and sinking
- Spring flowers – local walk

Festivals – Easter, World Book Day

## Expressive Arts and Design

- Using and joining materials Including construction and independent box modelling and collage materials
- Dance from different cultures – how do they make you feel?
- Use the story of Juniper Jupiter/Super Tato – to develop their own narratives and talk about feelings
- Using water colours – spring flowers
- A blossom tree – using our environment – collage to represent
- Number, Spring, Easter, Growth –songs, rhymes and poems