

## Communication and Language

- Listen to a range of stories. Ask questions to check for understanding. Retell stories
- Begin to offer explanations about why things will happen, using recently introduced vocabulary in different situations
- Begin to describe events in some detail- e.g. Christmas
- Begin to listen and play with friends at the same time
- Songs, rhymes, stories and poems –
- Creating a toy shop – shopping and using money e.g. Number/Winter/Chinese New Year

## Mathematics

### Topic – Alive in 5!

- 1 less than 5
- Introducing the concept of 0.
- Representing 0 – picture and numeral
- Composition of numbers to 5
- Comparing numbers to five – 1 more and 1 less
- Equal and unequal groups to 5 – making the same
- Composition of 5 – using 2 and 3 groups
- Representing 2/3 gps to five on a five frame
- How many altogether – to five
- How many altogether when some are hiding
- Comparing mass – heavier and lighter
- What is full and what empty – describe in between
- Measuring capacity – which holds more
- Measuring ingredients – cups full, half cups, spoons etc.

### Topic – Growing 6,7,8!

- Representation, sorting, composition, matching and 1 more and 1 less of 6,7,8
- Combining 2 groups and the representation of this on a 10 frame.
- Adding more – counting beyond 10
- Making pairs of objects – concept of odd one out



## Personal, Social and Emotional Development

- To be able to explain the reasons for rules and school values
- Form increasingly positive attachments adults and their peers – show increasing sensitivity to their needs and the needs of others
- Know about the importance of tooth brushing and Other ways to keep yourself safe
- No Outsides – ‘Blue Chameleon’ – To make friends with someone who might be different
- Star of the Day – learning from each other

## Reception- Spring First Half Term Overview 2023 – Toys and Bears



## Literacy

- Read, Write, Inc, - Ditties –Paper and read level– reading and writing – beginning to read some common exception words
- Form lower case letters correctly
- Write their name correctly
- Rereading books to build up confidence in word reading and fluency
- Books – None the Number, The Ugly Five, Kipper’s Toy Box, Simon Sock, Doggy
- Winter, Valentine’s Day, Chinese New Year rhymes and songs
- Learning to write their name



## Physical Development

### Gross Motor Skills

- To begin to refine the fundamentals of movement.
- Continue putting own coats on and zipping them up.
- Turning jumper, coats and dressing up clothes the right way around.
- P.E. – jumping skills, handskills 2

### Fine Motor Skills

- To hold a pencil with an effective grip for writing
- To show more accuracy and care when drawing

## Understanding The World

- Winter changes – signs of Winter, what happens in Winter. Winter clothes
- Freezing and melting – ice sculptures and Ice surprises
- Recycling – using recycled materials in our work
- Toys - Materials what they are made of? How do they work?
- Different materials – sorting
- Old and new toys – what did our grandparents play with? What do you play with?
- Animals and their habitats – bears and bear facts– Link to ‘Doggy’ story
- Safer Internet Day - Being safe on the internet with Smartie the Penguin + the story ‘Dot’.
- Festivals – Chinese New Year and Valentine’s Day

## Expressive Arts and Design

- Using and joining recycled materials together to create a box model toy
- Observational drawing – old toys – bears, pram , bike?
- Using colours correctly – to paint a favourite toy
- A winter tree – using natural materials in our work
- Dragon Dancing
- Number, Winter, Valentine’s Day, Chinese New Year – songs, rhymes and poems

