

# Tawny Owls - Year 4



Meet the teacher: Miss Michiels



Welcome



# Staff

- Miss Michiels - Class Teacher
- Mrs Austin - HLTA  
Teaches the class on Monday and Tuesday afternoons
- Mrs Henderson – Support Teaching Assistant
- Mr Coleclough – PE Coach/Forest Schools (Create Learning Trust)



# Core Values and School Rules



Respect



Ready



Collaborate



Respectful



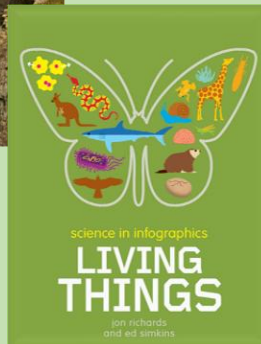
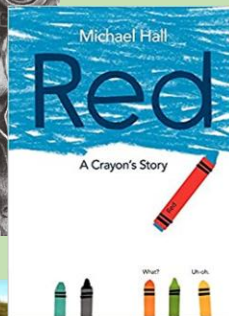
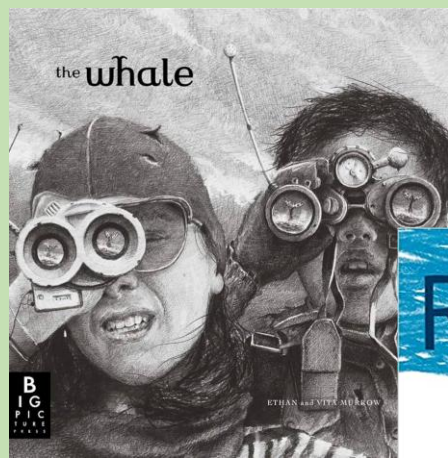
Aspire



Safe



# Curriculum



<p><u>Ready, Steady, Write</u></p> <p>'The Whale' by Ethan and Vita Murrow</p> <p>Outcomes:</p> <ul style="list-style-type: none"> <li>- Setting Narrative</li> <li>- Newspaper Report</li> </ul>	<p><u>Steps to Read</u></p> <p>Science: Habitats, Living Things, Animals</p> <ul style="list-style-type: none"> <li>- "The World of whales" by Darcy Dobell</li> <li>- "Habitats" by Anna Claybourne</li> <li>- "Wild World" by Angela McAllister</li> <li>- "Wild in the Streets" by Marilyn Singer</li> <li>- "When the Mountains Roared" by Jess Butterworth</li> </ul>	<p><u>Mathematics</u></p> <p>Place Value Addition Subtraction</p>	<p><u>Science</u></p> <p>Living Things and their Habitats</p> <p>What happens in the world of living things?</p>
<p><u>History / Geography</u></p> <p>Geography: Coasts</p> <p>Do we like it beside the seaside?</p>	<p><u>Religious Education</u></p> <p>Christianity: How did Jesus teach about God and values through parables?</p>	<p><u>Art / Design &amp; Technology</u></p> <p>Sketching: Storytelling through art</p> <p>Laura Carlin and Shaun Tan</p>	<p><u>Computing</u></p> <p>Programming Repetition in shapes</p>
<p><u>Physical Education</u></p> <p>Gymnastics Tag Rugby</p>	<p><u>Music</u></p> <p>This little light of mine</p>	<p><u>French</u></p> <p>Carnival and using numbers</p>	<p><u>Personal Development</u></p> <p>Valuing differences No Outsiders: Being Unique - "Red: A Crayon's Story" by Michael Hall Black History Month</p>





# Timetable

Daily start at 8:40 am and finishing time at 3:15 pm.

Autumn Term	8:40-9:05	9:05-10:05	10:05-10:25	10:25-10:45	10:45 – 11:15	11:15 – 12:00	12:00-1:00	1:00 – 1:20	1:20 -2:15	2:15 – 3:15
Monday (LT-LA)	Register / Morning task	Maths	Spelling	Break	Reading	English	Lunch	Library	Art / D&T (LA LT Cover until 2:30)	Music / French
Tuesday (LA PPA)	Register / Morning task	Maths	Handwriting		Reading	English		Whole School Assembly	Religious Education (LA PPA Cover)	Physical Education (LA PPA Cover)
Wednesday	Register / Morning task	Maths	Handwriting		Reading	English		Maths Fluency	Science	Computing
Thursday	Register / Morning task	Maths	Spelling		Reading	English		Maths Fluency	Physical Education	Personal Development
Friday	Register / Morning task	Maths	Celebration Assembly		Reading	English		Maths Fluency	Spelling	History / Geography



# Uniform

- We would appreciate your support in ensuring the children wear the correct school uniform
- Children should wear black school shoes at all times – not trainers
- Please make sure that all your child's clothes are named
- Long hair must be tied back



# P.E.

- Tuesday and Thursday afternoons (hall or outdoors)
- P.E. uniform – Plain white t-shirt or Cuddington Primary School t-shirt, tracksuit joggers/pants/shorts, suitable trainers, hoodie / jumper / zip-up hoodie, hat and gloves
- Please label P.E. kits
- P.E. kits must be brought in on Monday and will be sent home each Friday to be washed



# P.E.

- No jewellery should be worn, including stud earrings and wrist watches
- Children will be asked to remove them or cover earrings with tape (provided by parents) during PE lessons





# Homework

Your child will receive the following homework each **Friday**:

- Reading
- Spelling
- Maths

Homework should be completed by the following **Wednesday**.

Homework will be communicated via **Class Dojo**.



# Reading at home



- In Year 4, it is expected that your child reads daily for at least 20 minutes (levelled book)
- Sign their reading diary after they have read
- Essential to encourage a love for reading, to develop new vocabulary and strengthen writing skills
- Ask questions about events that have happened so far, characters' thoughts and motives and make accurate predictions
- Your child will be able to bring home library books and reading books from the class library



# Maths: TTRockstars and Doodle

- The children have received logins
- Can be accessed via website or app
- Supports Maths learning
- Access at home, using the logins



TTROCKSTARS: Garage/Jamming/Soundcheck

DOODLE: at least 10 minutes DAILY





# Spelling Homework

- Spelling list linked to Ready Steady Spell scheme
- Supports Reading and Writing
- Practise writing at home
- Test your child at home
- Tested in school through a dictation on Thursday or Fridays





# Class Dojo



- The children have received login information
- Can be accessed via website or app – ensure you are signed up
- Share positive behaviours at school, homework expectations, photos and information about your child's learning journey, diary dates / reminders

Parent/Teacher communication with small queries  
about your child's learning or behaviour



## Further communications

Urgent queries should come via the school office or gate so it can be shared with available staff.

All absence, pick-up arrangements, club queries, minor queries, medical arrangements or medication should come to the school office via the admin email account or by phone.

[admin@cuddington.cheshire.sch.uk](mailto:admin@cuddington.cheshire.sch.uk)

School phone: 01270 360030





# Please provide

- Warm waterproof coat
- Water bottle with water for your child daily. Hydration is important to good health and learning!
- If children don't order a snack from school, provide a healthy snack for them to eat at break (low sugar and/or low fat)
- If it is deemed an unhealthy option (crisps/chocolate), they will be asked to save it for later by staff members

**We are a NO NUTS school!**



# NTS Assessments

- Standardised tests which each child in the Trust takes
- Year 2, 3, 4, 5 and 6
- Reading and Maths
- End of Autumn (December) and Summer (June)
- They inform 'next steps' in planning/teaching





# Year 4 Multiplication Tables Check (MTC)

- Takes place in June  
(administer within 2 weeks)
  - MTC statutory assessment
  - 25 multiplication questions
  - 6 seconds to type in answers
  - iPad / laptops
- 
- Support materials available throughout the year (TTRockstars)
  - Times tables club (from January 2026)





# Educational Visits

- Whole school Theatre visit (18<sup>th</sup> December 2025)
- Year 4 Young Voices (6<sup>th</sup> February 2026)  
The largest children's choir concert in Manchester
- Visit to Chester - the Romans established the legionary fortress of Deva in AD 76 (March 2026)
- Year 4 residential to Conwy (8, 9, 10<sup>th</sup> July 2026)





# Diary Dates

09/09/25 Meet the teacher (3:30 and 4pm) PPT

15/09/25 SEND parents meetings (2 week window) 10 min phone call – Plan Do Review

02/10/25 National Poetry Day

06/10/25 Harvest

10/10/25 Cudd Fest

14 and 16/10/25 Parents evening (Autumn Term)

17/11 NTS Assessments Week

27/11 Share the learning KS2 (9:00 – 9:30) drop ins for parents

03/12 EYFS Nativity - 9.30am

10/12 KS1 Nativity - 9.30am

Parents evening (Spring Term): 10<sup>th</sup> and 12<sup>th</sup> March 2026



# Website and Contact

- Please regularly check the **class page** on the school website for updates on what we will be learning each term
- **Class Dojo** will be updated during the week so you can see what the children have been learning in class
- If you have any questions, please contact me through **Class Dojo**

Thank you!