

The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic visual effect.

Meet the teacher
13 September, 2023

Sparrows class

Who is in the Sparrows team?

- ▶ Class teacher: Mrs Hall
- ▶ Teaching assistant: Mrs Burrows each morning
- ▶ Additional support: Mrs Harvey will work with Mrs Burrows each Monday afternoon.

Curriculum overview

<u>Read to Write</u> Paper Planes Jim <u>Helm</u> ore and Richard Jones Outcomes: -Friendship story -Recount messages	<u>Steps to Read</u> History: changes within living memory: Toys -Lost in the toy museum -The teddy robber -Now we are six -Toys and games - In the past: toys	<u>Mathematics</u> Place value within 10 Addition and subtraction within 10	<u>Science</u> Who am I? - Identifying parts of the body. - Exploring the 5 senses.
<u>History/Geography</u> Transport through time	<u>Religious education</u> Christianity -What does it mean to belong?	<u>Art</u> Painting: colour and tone Artist study: David Hockney	<u>Computing</u> Technology around us -What is technology and how does it help us?
<u>Physical Education</u> -Attack, defend, shoot -Hit, catch, run	<u>Music</u> Hey you! -Old school hip-hop -How do pulse, rhythm and pitch work together?	<u>French</u> Me and you Revisiting greetings Feelings Numbers 1-10	<u>Personal development</u> No Outsiders Road safety Black history month

Essentials

Uniform: please make sure that EVERYTHING is labelled.

Long hair should be tied back.

Water bottles: still water.

Snack: healthy snacks (low fat, low sugar, no chocolate, no nuts). Unhealthy snacks will be saved for the end of the day. Please let me know if your child has any food allergies.

Book bags rather than back packs as storage is difficult.

No jewellery other than a small stud earring.

PE kit: bring to school each Monday and it will come home for washing on a Friday. We have two PE sessions per week, Wednesday and Thursday.

Earrings need to be removed by the child or, if this is not possible, covered with plasters provided by parents.

Waterproof coats and wellies as we will be outside as much as possible.

Expectations

The classroom still resembles our Early Years environment in order to help transition. Continuous Provision is still in place, although this will become more focused as the year goes on and learning will gradually become more 'formal'.

Outdoor area.

Stay and challenge will begin once the children have settled.

We will maintain our high expectations of respectful behaviour and following school rules.

Phonics and reading will once again be a huge priority. Please work with us and read with your child as often as possible, sharing their school reading book each day to improve fluency and sight vocabulary. Reading books will be kept for one week and changed each Friday.

Homework will be sent out electronically each Friday and should be returned by the following Wednesday. It will typically be a piece of maths and a phonics/ English challenge.

Volunteers:

If anyone is able to spare a small amount of time to listen to readers please let me, or another member of staff, know.

Attendance:

Our school attendance policy has been emailed to all parents.

We recognise that the majority of children have 'good' attendance (96%) and we work together with parents to ensure that your children are happy to come into school. If a child isn't in school they can't learn alongside their peers. Our learning is sequential so it can be difficult to fill gaps.

Example of the number of days absence and its impact over time

Attendance % over a school year	Equal to number of days absent	Converted to approximate weeks of absence	Weeks of learning lost over 7 years of primary school
95%	9.5	2 weeks	14 weeks
90%	19	4 weeks	28 weeks
80%	38	8 weeks	1 year and 1 month
70%	57	12 weeks	1 year and 8 months

Holidays:

Holidays during school time will not be authorised by Mrs Mills and will be recorded as unauthorised absences in the register.

Please meet with Mrs Mills before booking any term time holidays.

Diary dates

Slippers will be reintroduced after October half term.

Parent's evenings will be held on 7th and 9th November.

Year 1 phonics screening check: week beginning 10th June 2024





(Please don't book a holiday during this week)

Phonics screening check

This assesses your child's knowledge of phonics and their ability to decode both real and pseudo words.

Forty words in total, 20 real and 20 pseudo or 'alien'. A meeting will be held later in the year to discuss it in more detail.

in	ot 
at	vap 
beg	osk 
sum	ect 

Section 2		Section 3	
brend 		label	
throst 		vanish	
stret 		blossom	
spraw 		thankful	

Any questions?

Please don't hesitate to get in touch if you have any queries. Either catch me after school, make an appointment or email me directly.

hall@cuddington.cheshire.sch.uk