



Crawford Village
Primary School & Nursery

THE CRAWFORD CHRONICLE

Friday 23rd October 2026

Class Attendances

16 th October 2026				23 rd October 2026			
O	C	M	W	O	C	M	W
100%	91.6%	92%	92.4%	93.8%	92%	92%	87.6%

School
Target
96%

School Council News...

Our School Council has made a fantastic start to the year! The children are brimming with ideas and enthusiasm, eager to make a positive difference to our school community.

This term, they have already been busy exploring ways to make our school an even healthier place. They gathered ideas and opinions from children across the school before presenting their findings to Mrs Eaton. We look forward to sharing the outcome of their work soon!

The School Council is also looking forward to supporting our school community in raising funds for the Royal British Legion, helping us to remember and honour those who have served and sacrificed for others.

We are incredibly proud of the children's enthusiasm, teamwork and commitment to making a difference!



Coming up @ Crawford...

Diary Dates

Mon	Half Term
Tues	Half Term
Wed	Half Term
Thurs	Half Term
Fri	Half Term
Mon	Lunchtime - Choir/Young Voices
Tues	Lunchtime - Coding/STEM Club After School - Eco Club
Wed	After School - Craft Club
Thurs	Lunchtime - Wellbeing Club After School - Table Tennis Club
Fri	Morning - Brass

Next week:

Half Term Holidays

Later in the year:

2nd November 2026
School opens 8.50am

10th November 2026
Individual and family
photographs

11th November 2026
Remembrance Service 11am

12th November 2026
Oak & Acorns Stay & Play

13th November 2026
Children in Need Day

16th November 2026
Odd Socks Day

19th November 2026
Dress Down Day (Adult
Tombola)

20th November 2026
Posh Nosh

Dear Parents

What a busy and eventful half term we have had! The children have settled brilliantly into our new four-class structure, and it has been lovely to see them growing in confidence and getting stuck into their learning.

We have also had our Ofsted inspection, a busy week of Parents' Evenings and, of course, our Halloween party! A huge thank you to our wonderful PTA for organising the party and helping to make it such a fun event for the children.

As we head into the half-term break, I would like to thank our staff, families and children for their continued hard work, support and enthusiasm.

I hope everyone enjoys a restful break, and we look forward to welcoming everyone back for another busy and exciting half term as we begin the build up to Christmas!

Mrs Eaton

Mrs Eaton's Column

Award Winners



Star of the Week

Oak
Cedar
Maple
Willow

Charllie
Jolyon
Olivia
Oliver

Oak
Cedar
Maple
Willow

Dougie
Archie
Lottie-Mae
Rosie



Pride Award

Oak
Cedar
Maple
Willow

Connie
Eloise
Eddie
Robyn

Oak
Cedar
Maple
Willow

Lily
Lara
Darcey E
Charlie



Super Writers

Oak
Cedar
Maple
Willow

Remi
Luke
Darcey E
Stanley

Oak
Cedar
Maple
Willow

Grace
Brian
Lottie-Mae
Hattie

Housepoints

1st



3rd



2nd



4th



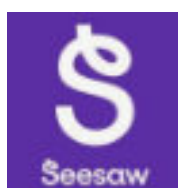
Last week:

1st Eagles
2nd Owls
3rd Ravens
4th Phoenix

Find us online



Facebook
Crawford Village
Primary School



Seesaw
Check class
activities and photos.



School webiste
crawfordvillageprimary.uk
Term dates, newsletters,
policies, events and
other information.

ComputerXplorers

COMPUTERXPLORERS

New look, same blend of learning & fun!



MINECRAFT
SOCIAL

FRIDAY 30TH OCTOBER

Join us this October for a 2-hour Minecraft Social at your local library, where Minecraft meets a little spooky creativity!

Put your creativity to the test by designing and building their own maze complete with twists, turns and surprises!

Whether they're a Minecraft regular or a complete beginner, create, problem-solve and socialise with other players in a fun, relaxed environment.



WIGAN LIBRARY

10.00am-12.00pm

Only

£15



LEIGH LIBRARY

1.30pm-3.30pm

EXTENDED 2 HOUR SESSION!

LIMITED SPACES - BOOK NOW!

Visit the link or scan the code-

mis.computerxplorers.co.uk/classes/group/27

Questions? Email us- bolton@computerxplorers.co.uk



COMPUTERXPLORERS.CO.UK/BOLTON-WIGAN



Community Notices

The Giant's Blankets

A gentle, magical storytelling adventure for families with children aged 4-8

Join artist and storyteller Claire Weetman for a heartwarming storytelling performance followed by a creative open-ended play session

Skelmersdale Library
Tuesday 27 October, 10:00am-11:00am

Free, booking required

Further info and bookings:



Lancashire
County Council



Supported using public funding by
**ARTS COUNCIL
ENGLAND**

National
Year of
Reading
2026

SHED STORIES COMMUNITY DAY

'BUILDING CONFIDENCE THROUGH COMMUNICATION AND PLAY'



WORKSHOP DAY INCLUDES:

BUILDING CONFIDENCE/COMMUNICATION SKILLS
PLAYING GAMES
ROLE PLAY ACTIVITIES
EXPLORING CREATIVE MOVEMENT
ARTS AND CRAFTS

SATURDAY 7TH NOVEMBER - SKELMERSDALE FAMILY HUB & THE
ZONE, YEADON, SKELMERSDALE, WN8 6NL
10.30AM-3PM

Funded by:

Lancashire
County Council



AGE
5+



TO REGISTER INTEREST: TRAMSHEDTHEATRE@HOTMAIL.CO.UK

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What Parents & Educators Need to Know about AI COMPANIONS

Powered by generative AI models like ChatGPT and Google Gemini, AI companion apps and virtual characters such as Character.AI, Replika and others, allow users to create, customize, and chat with synthetic avatars to unwind the clock. While many young people see them for fun, these AI companions can also be used to simulate genuine human empathy, emotional bonding and deep friendship.

WHAT ARE THE RISKS?

EMOTIONAL DEPENDENCY

AI companions are designed to be incredibly lifelike, interactive and able to offer emotional support. This can lead to users becoming emotionally dependent on them, especially if they are used as a primary source of support. This can be particularly risky for young people who may be struggling with mental health issues.

DANGEROUS MENTAL HEALTH ADVICE

AI companions are not qualified to provide mental health advice. They may offer advice that is incorrect or even harmful, leading to serious mental health consequences. Users should always seek professional advice from a qualified mental health professional.

DATA HARVESTING & OVERSHARING

AI companions collect and store vast amounts of personal data, including conversations, preferences, and usage patterns. This data is often shared with third parties for marketing and analytics purposes, potentially leading to privacy breaches and targeted advertising.

DISTORTED SOCIAL SKILLS

Interacting with AI companions can lead to distorted social skills. Users may become accustomed to the constant attention and validation provided by the AI, which can make real-world social interactions feel challenging and less rewarding.

INAPPROPRIATE OR EXPLICIT CONTENT

AI companions can generate inappropriate or explicit content, including sexual conversations and harmful advice. This content is often generated based on the user's prompts and can be highly personalized and explicit.

"FREEMIUM" UPSILLS & SUBSCRIPTIONS

Many AI companions operate on a "freemium" model, offering basic features for free and premium features for a fee. Users may be tempted to spend money on unnecessary upgrades or subscriptions, leading to financial strain.

Advice for Parents & Educators

TALK OPENLY ABOUT FAKE RELATIONSHIPS

Discuss the risks of AI companions with your child. Explain that while these AI characters can be fun, they are not real people and cannot form genuine relationships. Encourage your child to talk to you if they feel lonely or need support.

AUDIT PRIVACY SETTINGS & AGE LIMITS

Check the privacy settings of any AI companion app your child is using. Ensure that the app is age-appropriate and that it complies with data protection laws. Consider using parental controls to monitor app usage.

ENCOURAGE REAL-WORLD CONNECTION

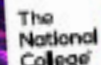
Encourage your child to engage in real-world activities and build genuine relationships with friends and family. Encourage them to talk to you about their feelings and experiences. Encourage them to participate in community activities and sports.

REINFORCE WHERE TO GET REAL HELP

Make sure your child knows where to go if they need help. Encourage them to talk to you, a teacher, or a professional if they are struggling. Provide them with contact information for local support services and helplines.

Meet Our Expert

Dr. Sarah Jones is the Founder and Executive Director of National Education. She is a leading expert in supporting young people's mental health and well-being. She has worked with schools, colleges, and universities across the UK to improve their support for young people.



Get full access to our resources at www.thenationalcollege.ac.uk/wake-up-wednesday. Follow us on social media: @wake_up_weds, #wakeupwednesday, @wakeupweds. Users of this guide do so at their own discretion. The guide is subject to change. Current as of the date of publication: 26.10.2024.



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What Parents & Educators Need to Know about DEEPPFAKES

A deepfake is a piece of artificial intelligence (AI) technology designed to make you believe that a person has said or done something they haven't. AI models are able to use audio, video and images of a subject to produce realistic-looking content. Initially, deepfakes were used for entertainment and pranks, but they are now being used for malicious purposes, such as spreading misinformation and defaming individuals.

WHAT ARE THE RISKS?

A BULLYING RISK

AI has got easier to use and more powerful, making it easier for bullies to create deepfakes of their victims. This can lead to serious emotional distress and reputational damage. Deepfakes can be used to spread rumors, harass, and even threaten individuals.

FAKE FAMILY SCAMS

Deepfakes can be used to impersonate family members and trick them into sending money or providing personal information. Scammers often use deepfakes of loved ones to create a sense of urgency and fear, leading to financial loss.

FAKED CELEBRITY ENDORSEMENTS

Deepfakes can be used to make celebrities endorse products or services that they have not actually endorsed. This can lead to financial loss and reputational damage for the celebrities involved. Consumers should always be skeptical of endorsements from celebrities.

EXTORTION RISK

Deepfakes can be used to threaten individuals with embarrassing or damaging content unless they pay a ransom. This is a form of extortion and can cause significant emotional distress and financial loss. Victims should report such threats to the police.

Advice for Parents & Educators

KEEP PROFILES PRIVATE

To reduce the risk of deepfakes, keep your child's social media profiles private. Limit the amount of personal information shared online. Encourage your child to be cautious about sharing photos and videos.

KNOW WHAT TO LOOK FOR

Deepfakes often have tell-tale signs, such as unnatural facial expressions, inconsistent audio, and blurry backgrounds. Encourage your child to be critical of online content and to report suspicious posts to the platform.

USE RESEARCH AND COMMON SENSE

Encourage your child to research information and use common sense. If something seems too good to be true or suspicious, it probably is. Encourage them to talk to you if they are unsure about something they see online.

TALK TO YOUR CHILDREN

Have open conversations with your child about deepfakes and the risks they pose. Encourage them to share any concerns they have. Provide them with resources and support to help them understand the technology and its potential for misuse.

Meet Our Expert

Dr. James Smith is an expert in digital security and cyber safety. He has worked with schools and colleges to help them protect their students from online threats. He is a frequent speaker at conferences and events related to digital security.



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