



Crawford Village
Primary School & Nursery

THE CRAWFORD CHRONICLE

Friday 9th October 2026

Class Attendances

2 nd October 2026				9 th October 2026			
O	C	M	W	O	C	M	W
98.1%	90.5%	100%	95.5%	93.8%	86.5%	93.8%	94.1%

School
Target
96%

A note from Cedar Class...

What a busy and exciting start to the school year we have had in Cedar Class! The children have settled beautifully into their new routines, working hard in their phonics, reading and maths sessions and showing great enthusiasm for their learning.

In Science, we have been investigating our five senses, while in Geography we have been observing seasonal changes and exploring daily weather patterns. We look forward to seeing how our school grounds change throughout the year! We have also enjoyed developing our computing skills by exploring Purple Mash and learning about Hindu celebrations and traditions in RE.

One of our highlights has been preparing for our fabulous Harvest assembly, with everyone working hard to learn their lines and songs. We have also had a fantastic time celebrating World Space Week, discovering more about space and astronauts through a range of activities, including exploring with Google Earth, learning about Mae Jemison and our fantastic live lesson about space whales!

We are so proud of the enthusiasm, confidence and wonderful attitudes to learning that the children have shown. What a fantastic start to the year!



Coming up @ Crawford...

Diary Dates

Mon	Lunchtime - Choir/Young Voices
Tues	Before School - Hi 5 Club Lunchtime - Coding/STEM Club After School - Eco Club
Wed	After School - Craft Club
Thurs	Lunchtime - Wellbeing Club After School - Running Club
Fri	Morning - Brass After School - Sports Club (Dance)
Mon	Lunchtime - Choir/Young Voices
Tues	Before School - Hi 5 Club Lunchtime - Coding/STEM Club After School - Eco Club
Wed	After School - Craft Club
Thurs	Lunchtime - Wellbeing Club
Fri	Morning - Brass After School - Sports Club (Dance)

Next week:

13th October 2026
Pupil Parliament

14th October 2026
Cedar & Willow Class
Planting
Cedar Class Forest School

15th October 2026
Maple & Willow AI
Masterclass
(pm) Maths Challenge Event

16th October 2026
Girls Rugby

Later in the half-term:

19th October 2026
Parents' Evening 3.30pm

20th October 2026
Parents' Evening 3.30pm

22nd October 2026
Dress Up Day - Halloween
Halloween Disco

23rd October 2026
School closes for half-term

Harvest Collection

Supporting our Local Community



What a fantastic harvest collection from Crawford Village Primary School and Nursery!

We cannot thank the staff, parents and children enough for their ongoing support. Their support is appreciated even more so than usual, as demand has tripled this year.

From January to September 2025 we provided **371 people** with food, this year we have helped **over 1,200 people** so far, so every single tin counts.

We collected the donations this morning and it is already going out into food parcels right now.

Thank you for your amazing commitment to helping others less fortunate in our local community.

From The Storehouse Project

Award Winners



Star of the Week

Oak
Cedar
Maple
Willow

Aurelia
Olivia
Darcey E
Ben

Oak
Cedar
Maple
Willow

Lyla
Emily
Evelyn B
Alaina



Pride Award

Oak
Cedar
Maple
Willow

Remi
Jolyon
Evie
Phoebe

Oak
Cedar
Maple
Willow

Penny
Brian
James
Elijah



Super Writers

Oak
Cedar
Maple
Willow

Dougie
Daisy
Fred
Catherine

Oak
Cedar
Maple
Willow

Sadie
Zachary
Darcy C
Harriet

Housepoints

1st



3rd



2nd



4th



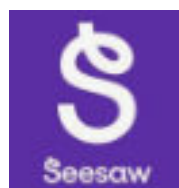
Last week:

1st Ravens
2nd Owls
3rd Eagles
4th Phoenix

Find us online



Facebook
Crawford Village
Primary School



Seesaw
Check class
activities and photos.



School webiste
crawfordvillageprimary.uk
Term dates, newsletters,
policies, events and
other information.

West Lancashire SEND Roadshow 2026/2027

The roadshow is for families and practitioners to find out more about support and services available for Children and Young People with Special Educational Needs and Disabilities (SEND) and their parents and carers.



Meet professionals



Find out about services



Get advice and support



Discover local support in West Lancashire



The **SEND Local Offer** brings together all services in West Lancashire for children and young people aged 0–25 with SEND, and their families.

Who should attend?

- ✓ Parents and carers
- ✓ Children and young people
- ✓ Professionals and partners
- ✓ Anyone who wants to know more about SEND support in West Lancashire



Friday 23rd October 2026
1:30 – 4:30pm



The Zone Skelmersdale
The Zone, Skelmersdale, WN8 6NL

All are welcome!



West Lancs SEND Offer

Information, advice and support

Share • Empower • Navigate • Discover

For children, young people and their families



📍 EAVESDALE



COLOURFUL FOOTSTEPS

Thursdays | 3:30–5:00 pm
Ages 4–11



FAMILY SEND EVENING

Thursdays | 5:30–7:30 pm



MINI COLOURFUL FOOTSTEPS

Fridays | 1:00–2:30 pm
Ages 1–4



EARLY YEARS DROP-IN

1:00–3:00 pm
Fourth Friday of each month

📍 SKELMERSDALE FAMILY HUB & ZONE



BOOST – SEND YOUTH GROUP

5:45–8:00 pm
A pre-group phone call is required before attendance

Fun Friendship Support



TALK SEND TOGETHER

9:30–11:30 am
Third Thursday of each month

Share Learn Support



LANCASHIRE PARENT CARER FORUM

Second Tuesday of each month during term time

Your Voice Matters

📍 BURSCOUGH FAMILY HUB & ZONE



COLOURFUL FOOTSTEPS

Tuesdays | 3:30–5:00 pm
Ages 4–11



We're here to help

Come along for a warm welcome and information tailored to your family's needs. Children are welcome.



01695 651350



CFWSENDsupportCentral@lancashire.gov.uk

All families welcome





Supporting Health • Activity • Respect
Education • Success

October Half-Term Multi-Sports Holiday Club

Bookings Now Open!

Location: Holland Moor Primary School
Combrook, Skelmersdale, WN8 9AG

Dates: Monday 26th – Friday 30th October 2026

Time: 9:00am – 4:30pm

Age Group: For children aged 5 to 11 years

Activities include:

- Multi-Sports
- Team Games
- Outdoor Activities
- Challenges & Competitions
- Arts & Crafts
- and much more!

Spooky Fun for Everyone!

We will be having a Halloween Fancy Dress Party on Friday!

PLAY LEARN BE ACTIVE HAVE FUN

- Make Friends
- Try New Things
- Build Confidence
- Be Part of the Team

Scan the QR code to book your child's place today!

emma.hart@shareslancashire.co.uk
07521 506102

Active Children • Happier Holidays • Brighter Futures

Our Fantastic New 3D Printer!

A huge thank you!

Exciting times this week, setting up our brand new 3D printer with the help of an expert parent!

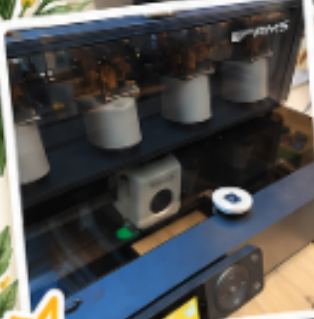
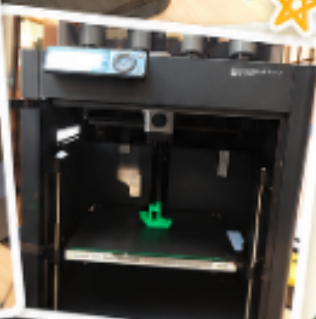
We have been able to purchase this due to the amazing work of our previous Year 6 pupils who chose to use the profits made from their Dragons Den project to go towards purchasing the printer to leave in school as part of their lasting legacy.

A huge thank you to all parents who supported the children during this project, either by helping them make their product or by buying them.

We would also like to say a very special thank you to an amazing family who made an extra contribution to allow us to purchase a top of the range model.

We are truly grateful for your support.

From all the staff and pupils, thank you!



What Parents & Educators Need to Know about LOOKSMAXXING

WHAT ARE THE RISKS?

TARGETING MALE INSECURITIES

Although usually aimed at men, looksmaxxing can also target boys by promoting the importance of looking perfect, having the 'right' features, and being confident. As a result, boys may feel insecure about their appearance, with comments on their looks ranging from subtle compliments, to harsh criticism, and even to cyberbullying.

DUBIOUS ADVICE

Some advice comes from dubious sources, such as 'influencers' or 'gurus' on social media. The advice given is often unhelpful, unrealistic, and can be harmful. It can also lead to dangerous practices, such as extreme dieting, excessive exercise, and the use of dangerous substances.

EXTREME REMEDIES

Some boys may resort to extreme measures to improve their appearance, such as using dangerous substances, or even resorting to surgery. These actions can be life-threatening and can have long-term health consequences.

Advice for Parents & Educators

WATCH FOR CHANGES

Keep an eye out for concerning behavioural changes in children and young people. This could include an increase in social media use, a change in mood, or a loss of interest in school. If you notice any of these changes, talk to your child or young person about what might be causing them.

LISTEN FOR THE LINGO

Like many internet communities, looksmaxxing groups use informal language. As well as 'maxxing', members also use terms like 'diss', 'flex', and 'flexing'. These terms can be confusing for parents and educators, so it's important to listen for them and understand what they mean.

Meet Our Expert

After working as a technology journalist who has written for publications including the BBC, The Telegraph, and The Evening Standard, The Daily Mail and The Daily Express.



CHECK THE SOCIAL MEDIA

Social media algorithms are tailored to each user, meaning what appears on your feed may be different to what other children see. Try to get an idea of the content that your child is seeing, and use this to help you understand what they might be experiencing.

TALK TO YOUR CHILDREN

Open conversations can help to build trust and give young people a safe space to talk about their experiences. Encourage them to talk to you about any concerns they have, and let them know that you will support them no matter what.

BODY IMAGE ISSUES

While pursuit of physical perfection can become obsessive, it's important to remember that everyone has different body types. Encourage children to focus on their health and well-being, rather than on their appearance. It's also important to teach them to be respectful of others' bodies.

MENTAL HEALTH PROBLEMS

As well as the physical consequences, body image issues can also have mental health impacts. These can include anxiety, depression, and low self-esteem. It's important to be aware of these signs and seek help if you notice them.

A PATHWAY TO EXTREMES

Looksmaxxing can be a pathway to extreme behaviours, such as excessive exercise, extreme dieting, and the use of dangerous substances. It's important to be aware of these risks and to seek help if you notice any signs of extreme behaviour.



Top Tips for Educators PUPIL WELLBEING CONVERSATIONS

It can feel difficult to know how to start a conversation with a pupil about their wellbeing, either because you don't feel equipped with the information you think you need, or because you do not feel confident opening it up. You do not need to be a specialist. This guide covers how to start, what to say about confidentiality, and what to do with what you hear.

1 NURTURE WARM, TRUSTING, & KIND RELATIONSHIPS

When pupils have a warm, trusting, and kind relationship with an adult, they are more likely to open up and share their feelings. Building these relationships is an ongoing process, and it's important to be consistent and supportive.

2 KEEP CALM, EVEN IF YOU'RE WORRIED

When a pupil discloses a problem, it's important to stay calm and listen. It's okay to feel worried, but it's more important to show the pupil that you are there for them and that you will help them work through their problem.

3 HAVE SIDE-BY-SIDE CONVERSATIONS

Many pupils find it easier to talk when they are side-by-side, rather than face-to-face. This can be a good way to start a conversation, and it can help to build trust and rapport.

4 THINK ABOUT WHERE YOU ARE

Consider where you are when you have a conversation. It's important to be in a private, safe space where the pupil can talk without being overheard. It's also important to be aware of the time and the day.

5 BE HONEST ABOUT CONFIDENTIALITY

It's important to be honest about confidentiality. While you will do your best to keep the pupil's information confidential, you may need to share it with other professionals if it's in the pupil's best interests to do so.

6 CREATE A SAFE ENVIRONMENT

Provide a safe space for pupils to talk. This could be a quiet room, a designated area, or even a designated time. It's important to make the pupil feel safe and supported.

7 DO NOT CARRY IT ON YOUR OWN

It's important to know when to seek help. If you are not sure what to do, or if you feel that the pupil's problem is serious, it's important to seek help from other professionals.

HELPFUL OPENERS

- How are you feeling today?
- You don't seem to be yourself lately, what might be a good time to catch up today?
- Sometimes it's hard to be the best friend you want to be, is that true for you?
- You don't seem to be happy, is there anything I can do to help?

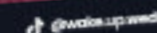
Meet Our Expert

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