



Crawford Village
Primary School & Nursery

THE CRAWFORD CHRONICLE



Friday 11th September 2026

Class Attendances

4 th September 2026				11 th September 2026			
O	C	M	W	O	C	M	W
98.1%	97%	100%	100%	95.4%	93.6%	98%	98.8%

School
Target
96%

A note from Willow Class...

Willow Class have had a fabulous first few weeks back in school. We have settled into our new routines brilliantly and there has been a lot to celebrate and appreciate even at this early stage in the academic year. Well done everyone!

In the mornings, we have enjoyed practising our handwriting skills and applying our spelling knowledge to some exciting spelling investigations. We have begun to immerse ourselves in the sci-fi genre, which is our focus this half term in English. We have also begun reading our class novel, 'Wolf Brother' by Michelle Paver. In maths, we have been concentrating on Place Value and have revisited our times tables knowledge through TT rockstars.

In the afternoons, we have enjoyed learning about daily life in the Anglo-Saxon period. We have also explored the difference between rule based and data driven AI models. In science, we have looked into the human life cycle and in RE, we have listened to stories from Hinduism. We have also had a fantastic time delivering our speeches for the many roles on offer in school.



Coming up @ Crawford...

Diary Dates

Mon	Lunchtime - Choir/Young Voices
Tues	Before School - Hi 5 Club Lunchtime - Coding/STEM Club
Wed	After School - Craft Club
Thurs	Lunchtime - Wellbeing Club After School - Running Club
Fri	Morning - Brass After School - Sports Club (Dance)
Mon	Lunchtime - Choir/Young Voices
Tues	Before School - Hi 5 Club Lunchtime - Coding/STEM Club After School - Eco Club
Wed	After School - Craft Club
Thurs	Lunchtime - Wellbeing Club
Fri	Morning - Brass After School - Sports Club (Dance)

Next week:

15th September 2026
Swimming Ceadr Class

16th September 2026
Oak & Acorns Stay & Play

Later in the half-term:

24th September 2026
Phonics Workshop 3.30pm

2nd October 2026
Posh Nosh

7th October 2026
Harvest Festival 9.15am

8th October 2026
Flu Immunisations

19th October 2026
Parents' Evening 3.30pm

20th October 2026
Parents' Evening 3.30pm

22nd October 2026
Dress Up Day - Halloween
Halloween Disco

Dear Parents

Welcome Back!

What a wonderful start to the new academic year we have had! It has been lovely to welcome everyone back to school, and we are particularly delighted to welcome all of our new children and families to our school community. The first few weeks are always full of excitement, new beginnings and a little bit of settling in, and it has been fantastic to see the children quickly finding their feet and getting stuck into school life.

Thank you to all the parents and carers who joined us for our Welcome to Class meetings. We hope you found these useful and that they gave you a good insight into what your child will be learning and experiencing this year. We really value the opportunity to work closely with families and to start the year with everyone feeling informed and involved.

There has already been lots happening across school, and it has been wonderful to see such enthusiasm, confidence and kindness from the children. Our classrooms are already full of learning, laughter and busy minds!

We are looking forward to a happy and successful year together, with lots of opportunities for the children to learn, grow and make memories along the way. As always, thank you for your continued support and for helping to make our school such a positive and welcoming place to be.

Here's to a fantastic year ahead!
Mrs Eaton

Mrs Eaton's Column

Award Winners



Star of the Week

Oak
Cedar
Maple
Willow

Connie
Willow
Beatrix
Stanley

Oak
Cedar
Maple
Willow

Theo
William
Jenson
Catherine



Pride Award

Oak
Cedar
Maple
Willow

Reuben
Francesca
Mason
Oliver L

Oak
Cedar
Maple
Willow

Dougie
Birdie
Lilian
Charlie



Super Writers

Oak
Cedar
Maple
Willow

Lyla
Heath
Wilf
Maisie

Oak
Cedar
Maple
Willow

Penny
Lara
Evelyn
Rosie

Housepoints

1st



2nd=



2nd=



4th



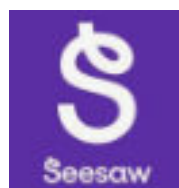
Last week:

1st Eagles
2nd Owls
3rd Ravens
4th Phoenix

Find us online



Facebook
Crawford Village
Primary School



Seesaw
Check class
activities and photos.



School webiste
crawfordvillageprimary.uk
Term dates, newsletters,
policies, events and
other information.

What Parents & Educators Need to Know about CHARACTER.AI

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

AI replies are generated in real time rather than chosen from a fully checked script. Even with safety filters on, conversations can still move into sexual, violent, discriminatory, or self-harm material. These AI characters are often made by users, so a familiar name or child-friendly description does not guarantee that every response from the character will be suitable for a young person.

BLURRED BOUNDARIES

Characters on Character.AI can use the language of friendship, love, and empathy without ever feeling anything. Vulnerable young people may struggle to separate this simulation from genuine understanding. Romantic role-play or a character that demands attention, loyalty, or secrecy could also risk distorting young people's expectations around consent, disagreement, and the give-and-take involved in healthy human relationships.

UNRELIABLE ADVICE

Characters, like other chatbot platforms, are at risk of inventing facts or giving inappropriate advice while sounding completely confident. Characters may also echo a young person's assumptions instead of questioning them. This can become particularly risky when users rely on a character for guidance about health, mental wellbeing, relationships, money, or personal safety instead of checking with a credible source or trusted adult.

EMOTIONAL DEPENDENCY

Character.AI chatbots can appear endlessly attentive, supportive, and affectionate, which is one of the hallmarks of the generative AI models that such companions are built on. A young person may start turning to a character chatbot whenever they feel lonely or upset and believe that it understands them better than the humans in their life. This can become more concerning when chatting starts to replace sleep, schoolwork, hobbies and friendships.

PRIVACY CONCERNS

Character.AI chats may feel private, especially when a bot sounds personal and caring, but they take place on a company's online systems. Users could intentionally or unintentionally reveal their name, school, location, routines, images, or intimate concerns. Character.AI says some data may be retained to improve its services and AI models, so young people should never treat a chatbot like a confidential diary.

UNHEALTHY ENGAGEMENT

Be aware of warning signs such as secret accounts, bypassing age restrictions, hiding phone use from adults, chatting late at night, distress when access to the platform or character stops, withdrawal from other people, falling interest in school, or believing the character is conscious. Increased use may also signal that the young person is already lonely, anxious, or seeking help.

Advice for Parents & Educators

KEEP CONVERSATIONS OPEN

Ask what the young person enjoys about Character.AI and invite them to show you how the platform and their favourite characters work. Useful questions include, "Has it ever said something that felt wrong?" and "How can you tell it doesn't have feelings?" Avoid shaming them for using platforms like Character.AI or making them feel there is something wrong with them for doing so.

CHECK AGE, SETTINGS & LIMITS

Character.AI's minimum age is 16 in the UK, but open-ended companion chat is restricted to adults aged 18 or over. Users aged 16 to 17 receive a different experience built around guided 'Stories' and other creative or social features. Check their current settings, never help or encourage a young person to give a false age, and apply the same safety rules to other chatbot apps.

PAUSE, CHECK AND ASK

Teach young people to pause before accepting an answer from characters on Character.AI. Encourage them to check important claims against a trustworthy source and ask a safe adult when the issue matters. Never use a character as the sole source of medical, mental health, legal, financial, or safeguarding advice. Remind them not to share passwords, contact details, school information, live locations, or private images.

NOTICE AND RESPOND

Take action if chats involve sexual content, threats, coercion, abuse, self-harm or danger. Save relevant evidence, report the character and follow the setting's safeguarding process; educators should involve the designated safeguarding lead. If anyone is in immediate danger, contact emergency services. Childline is available on 0800 1111 and the NSPCC Helpline on 0800 800 5000.

Meet Our Expert

Darren Coxon is an educator with almost 30 years' experience across teaching, school leadership and governance. He works internationally supporting schools and colleges with AI leadership and governance and [insert NC courses I have written].



#WakeUpWednesday

The National College

See full reference list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 09.09.2023