



Crawford Village
Primary School & Nursery

THE CRAWFORD CHRONICLE

Friday 3rd July 2026

Class Attendances

26 th June 2026			3 rd July 2026		
C1	C2	C3	C1	C2	C3
98.2%	95.3%	96.6%	87.3%	93.7%	93.8%

School
Target
96%

A note from Class 1...

What a wonderful few weeks we have had in Class 1!

Our Reception children had a fantastic trip to Farmer Ted's, where they loved grooming the horses, meeting the guinea pigs, and discovering lots of fascinating minibeasts. It was a brilliant day full of hands-on learning, new experiences, and plenty of smiles.

We were also delighted to celebrate our Reception Graduation. It was a very special occasion, and we are so proud of how much every child has grown in confidence, independence, and enthusiasm throughout the year. Thank you to all the families who joined us to celebrate this important milestone.

It was lovely to welcome everyone to our final Stay and Play session. The children enjoyed sharing their learning and spending quality time with their families in the classroom. Thank you to everyone who came along and made it such a memorable event.

As we head into our final few weeks together, we are looking forward to making even more wonderful memories, celebrating all that the children have achieved, and enjoying every moment before the summer holidays. We are so proud of each and every one of them and can't wait to finish the year with lots of fun and excitement!



Coming up @ Crawford...

Diary Dates

Mon	C3 at Rainford High School all day
Tues	Lunchtime - Well-Being Club After School - Eco Club
Wed	
Thurs	Lunchtime - Brass / Chess Club After School - Running Club
Fri	After School - After School Sports
Mon	
Tues	
Wed	
Thurs	After School - Whole School Summer Disco
Fri	After School - After School Sports

Next week:

6th July 2026

C3 End of Year Performance

7th July 2026

Sports Day

8th July 2026

Reports sent out to parents

9th July 2026

Y5/6 Football (pm)

Later in the half-term:

13th & 14th July 2026

Dragons Den Shops

15th July 2026

"Moving-up classes" morning
Posh Nosh (Leavers Lunch)
Best Class Attendance
Afternoon Tea

16th July 2026

Class parties (afternoon)
Whole School Summer Disco
3.30pm-4.30pm

Stronger Starts  **TESCO**
Every little helps

Thank you!

Earlier this year, our school took part in the Tesco Stronger Starts campaign, a community grant programme that supports local schools and projects. Thanks to the fantastic support from our families, friends, and members of the local community who voted for us using the blue tokens in Tesco stores, we are thrilled to announce that our school has been awarded £500. This will be used to upgrade our library books, enabling us to provide a wider range of high-quality, engaging, and up-to-date books for our children to enjoy.

Once again, thank you for helping us secure this fantastic funding. We are proud to be part of such a supportive community and look forward to seeing our children benefit from these exciting new additions to our school library.

Award Winners



Star of the Week

C1 Birdie
C2 Eloise
C3 Olivia BM

C1 Elliott
C2 Nova
Y3/4 Darcy C



Pride Award

C1 Francesca
C2 Evelyn B
C3 Olivia L
Y3/4 Mason

C1 Birdie
C2 Darcy C
Y3/4 Elijah



Super Writers

C1 Emily
C3 Sophia
C3 Bethany

C1 Luke
C2 Theo
C3 Charlie

Housepoints

1st



3rd



2nd



4th



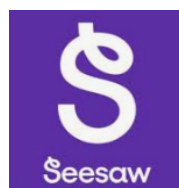
Last week:

1st Eagles
2nd Ravens
3rd Owls
4th Phoenix

Find us online



Facebook
Crawford Village
Primary School



Seesaw
Check class
activities and photos.



School webiste
crawfordvillageprimary.uk
Term dates, newsletters,
policies, events and
other information.



Dear Parents, Carers and Pupils,

We'd like to encourage pupils and their families or friends of **Crawford Village Primary School** to join us for **junior parkrun** on **Sunday 19th July** at **Tawd Valley Park - Skelmersdale**.

junior parkrun is a **free, community event** where you can walk, jog, run, volunteer, or simply come along to spectate. It's a **2k event** designed for children aged **4–14** and their families and friends of all ages.

The event starts at **9am every Sunday**, with a fun warm-up beginning at **8:50am**.

junior parkrun is positive, welcoming, and inclusive — there's no time limit, and no one finishes last. Everyone is welcome!

You can register for parkrun for free here:



www.parkrun.org.uk/register



Your local event details:

- **Address:** The Amphitheatre, Tawd Valley Park, Yewdale, Skelmersdale, WN8 6EN
- **When:** Every Sunday, 9am (arrive at 8:50am for the warm-up)
- **Volunteering:** If you're interested in volunteering, please email the event team at skelmersdalejuniors@parkrun.com, It's great fun and a lovely way to meet new people!

If you can't make it this week, don't worry — junior parkrun takes place **every Sunday**, so you can join us any time you're available.

We hope to see you there – thank you for your support!



ComputerXplorers

digital

Holiday Club

@AML ARCHIVES:
WIGAN & LEIGH

Calling all 7-11 year olds!

Are you ready for an exciting adventure this summer?
Join the Archives & ComputerXplorers to bring local history to life through technology!



10am-12pm
or 1pm-3pm



BOOK NOW!

21st July: Rebuilding the Past (Minecraft)
28th July: Strike to Animate! (Digital Stop-Motion)
4th August: Arcade Across the World (Game Design)
11th August: Powering the Revolution (Lego Robotics)

Scan
the code or visit
the link below to
book your place
for just £1



<https://pbbl.uk/4v0C2Gr>



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NEW FRIENDS

**A FUN, ACTIVE HOLIDAY CLUB FOR
PRIMARY SCHOOL CHILDREN!**



**MONDAY 20TH JULY –
FRIDAY 31ST JULY**

ST JAMES CATHOLIC PRIMARY SCHOOL,
ASHURST, WN8 6TN

📍 **WN8 6TN**



**MONDAY 3RD AUGUST –
FRIDAY 14TH AUGUST**

COBBS BROW PRIMARY SCHOOL,
SKELMERSDALE, WN8 6SU

📍 **WN8 6SU**

PRICES

SHARES SCHOOLS

£17

PER DAY

OR

£75

PER WEEK

NON SHARES SCHOOLS

£22

PER DAY

OR

£100

PER WEEK



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& DBS CHECKED
STAFF



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TRAINED
STAFF



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WELCOMING
ENVIRONMENT

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SPACES ARE LIMITED!



TO BOOK OR FIND OUT MORE CONTACT:

✉ emma.hart@shareslancashire.co.uk

☎ 07521 506102

10 Top Tips for Parents and Educators

MANAGING DIGITAL BOUNDARIES FOR CHILDREN UNDER FIVE

Screens are part of everyday life, but they should not take over early childhood routines. For under-fives, healthy digital habits are built through simple, steady boundaries that protect sleep, play, connection, and development. Current UK guidance advises avoiding screen time for children under two – except for shared activities such as video calls – while children aged two to five should ideally have no more than one hour a day.

1 ASK A GROWN-UP FIRST

For under-fives, autonomy is important, but not when it comes to choosing digital content. Establish an 'ask a grown-up first' rule early, whether at home or in an early years setting. Adults should choose the video, app, or game, therefore helping children avoid unsuitable content and understand that devices are tools to be guided, not toys to control.

2 PROTECT SLEEP BUFFERS

Screens can make it harder for young children to wind down, especially when content is bright, noisy, or fast paced. Aim for a screen-free hour before sleep or start with 30 minutes if that feels more realistic. Use this time for calming routines such as stories, bath time, quiet play, or cuddles, helping children recognise that bedtime is approaching.

3 CO-VIEW AND CHAT

Screen time is safer and more meaningful when adults are involved. Sit with children, even briefly, and talk about what they're watching. Ask simple questions like, "What can you see?" or "How does that character feel?" This turns passive viewing into shared interaction, supports language development, and helps adults spot adverts, unsuitable content, or confusing messages.

4 KEEP DEVICES HIDDEN

Young children are more likely to ask for screens when they can see or reach them. Keep devices out of sight when they're not being used, and consider casting content to a shared screen instead of handing over a phone or tablet to a child. This reduces private scrolling, supports shared viewing, and helps adults stay in control of what appears next.

5 PLAN THE TRANSITION

The hardest part of screen time is often stopping. Before the screen goes off, tell the child what's coming next and offer two acceptable choices, such as blocks or drawing. This gives them a sense of agency without removing the boundary. A planned next activity prevents a sudden gap, which can quickly become frustration or distress.

6 LEAD BY EXAMPLE

Children notice adult habits long before they understand adult explanations. If they're expected to put their screens away, they need to see adults doing the same thing during meals, play, and conversations. Create a shared 'phone home', such as a basket or shelf, to show that technology has a place in daily life but does not need constant attention.

7 MAKE SCREENS PREDICTABLE

Young children do not always understand minutes, but they quickly learn patterns. When screen time happens at a regular point in the day, it becomes a routine rather than a negotiation. Use the same start and finish signals each time, such as a timer, goodbye wave, or tidy-away moment, so children know what to expect next.

8 CREATE SCREEN ZONES

Physical boundaries help children understand digital boundaries. Keep screens out of bedrooms to protect their sleep and away from tables to preserve mealtime connections. Choose one agreed 'yes space', such as a shared living room area or supervised classroom corner. This makes limits feel less personal and more like a clear family or setting routine.

9 USE SIMPLE SCRIPTS

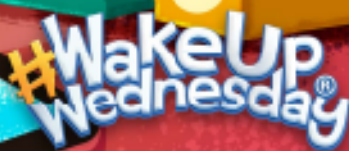
Transitions are easier when children hear the same calm language each time. Use short, repeatable phrases such as, "First tidy, then tablet," or "When the timer beeps, we stop." Avoid long explanations during emotional moments. Simple scripts reduce negotiation, help adults stay consistent, and give children clear expectations they can gradually understand and follow.

10 PRIORITISE SLOW CONTENT

Not all screen time feels the same to a young child's brain. Fast-paced clips, loud sounds, and rapid scene changes can make it harder for some children to settle down afterwards. Choose slower content with simple stories, gentle voices, and natural pauses. Think of digital content like food, with more calm, nourishing choices than fast-paced, digital 'sugar rushes'.

Meet Our Expert

Neelha Agarwal is the founder of Cyber Ved Kids, an innovative educational initiative that transforms complex cybersecurity concepts into engaging, age-appropriate adventures for children aged 3-10. With her unique background leading cybersecurity services for corporates and serving as an expert panel advisor on Internet Matters, Neelha brings corporate-grade cybersecurity expertise to the early years world.



The National College

See full reference list on our website