



Crawford Village  
Primary School & Nursery

# THE CRAWFORD CHRONICLE

Friday 22<sup>nd</sup> May 2026

## Class Attendances

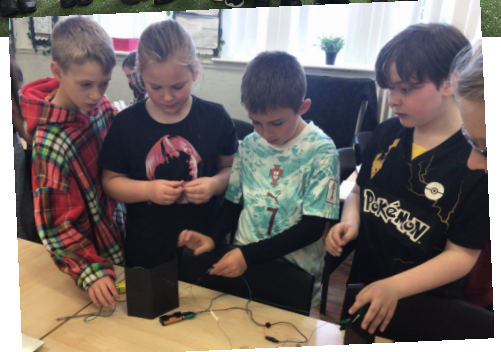
15 <sup>th</sup> May 2026			22 <sup>nd</sup> May 2026		
C1	C2	C3	C1	C2	C3
87.3%	99.3%	99.7%	83.6%	89%	95.9%

School  
Target  
**96%**

## A note from Class 3...

Class 3 have had a busy few weeks. Year 6 worked incredibly hard during SATs week and have since been on well-deserved reward trips including breakfast at McDonalds, bowling in Wigan and an exciting adventure to Alton Towers. In English, Y5 and 6 have been focusing on newspaper report writing and practising our handwriting. Year 5 also spent some time with Mrs Crompton enjoying a 'Wallace and Gromit' themed English week. In Maths, Y5 have been continuing getting to grips with their shape topic, using protractors and calculating missing angles. Y6 have been consolidating their shape skills with a range of challenges and activities.

In the afternoons, we have all been practising the songs for our Class 3 play, which we are all super excited about. In Science, the children have been putting their knowledge of conductors and insulators to the test by creating their own wire buzzer games. In History, we have also enjoyed writing in the role of Guy Fawkes; imagining what it would be like in the tower of London. In Art, the children had lots of fun drawing self-portraits in different styles.



# Coming up @ Crawford...

# Diary Dates

<b>Mon</b>	Half Term
<b>Tues</b>	Half Term
<b>Wed</b>	Half Term
<b>Thurs</b>	Half Term
<b>Fri</b>	Half Term
<b>Mon</b>	Half Term
<b>Tues</b>	Half Term
<b>Wed</b>	Half Term
<b>Thurs</b>	Half Term
<b>Fri</b>	Half Term

*Next half-term:*

**8<sup>th</sup> June 2026**

School opens 8.50am  
Y1 Phonics Screening Week  
Y4 MTC Week

**9<sup>th</sup> June 2026**

Tennis with Mr Dow

**11<sup>th</sup> June 2026**

KS1 Fundamental Skills Day

**12<sup>th</sup> June 2026**

Y6 visit to E-Rooms with  
Ogden Trust Partnership

**15<sup>th</sup> June 2026**

C2 Trip to Worden Park

**16<sup>th</sup> June 2026**

Tennis with Mr Dow  
C1 Reception Graduation  
2.30-3.00pm  
C1 Stay & Play 3.00pm

**17<sup>th</sup> June 2026**

Y5/6 Parents Meeting for  
Residential to Tower Wood

Dear Parents,

I can't believe the half-term holidays are upon us again; this term has simply flown by! The last couple of weeks have been particularly busy for our wonderful Year 6 pupils. They all worked incredibly hard last week completing their SATs, and everyone is so proud of the effort they put in. Following their SATs, we treated them to a surprise trip to McDonald's for breakfast, followed by an exciting game of ten-pin bowling, which went right down to the wire! We also took them to Alton Towers this Tuesday and, despite the persistent rain that refused to go away, we still had an amazing time.

Year 2 have also had a busy time this week completing their non-statutory tests. They have all been such superstars and have made us equally proud with their positive attitudes.

Although our Year 5 cricket event fell foul of the weather earlier this week, lots of children have had the opportunity to represent the school in recent Dengineering and cross-country events. Our runners came away with an array of medals in both individual and team races and, as always, their sportsmanship and behaviour was impeccable.

Thank you to everyone who contributed to our second dress-down day. We are very grateful for the generous donations towards the children's tombola for our upcoming Summer Fair.

All that remains is for me to wish you all a very happy half-term holiday. We have a very busy final term ahead and hope to have many opportunities to invite you into school.

Best wishes,

Mrs Eaton

**Mrs Eaton's Column**

## Award Winners



Star of the Week

C1 Avery  
C2 Eliza  
C3 All Year 6

C1 Willow  
C2 All Year 2  
C3 Harriet



Pride Award

C1 Olivia  
C2 Arthur  
C3 James

C1 Avery  
C2 Eloise  
C3 Mack



Super Writers

C1 Elliott  
C2 Theo  
C3 Scarlett  
Y3/4 Elijah

C1 Francesca  
C2 Sydney  
C3 Stanley

## Housepoints

1st



3rd



2nd



4th



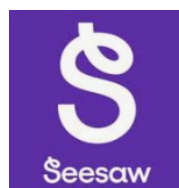
Last week:

1<sup>st</sup> Owls  
2<sup>nd</sup> Eagles  
3<sup>rd</sup> Ravens  
4<sup>th</sup> Phoenix

## Find us online



Facebook  
Crawford Village  
Primary School



Seesaw  
Check class  
activities and photos.



School webiste  
[crawfordvillageprimary.uk](http://crawfordvillageprimary.uk)  
Term dates, newsletters,  
policies, events and  
other information.

follow us @compXbolton



# HALF TERM MINECRAFT SOCIAL



## WIGAN & TYLDESLEY

Give your child a head start in the digital world with our **Minecraft Social**

Join us and fellow players in Minecraft Education to build, create and Xplore! Developing teamwork, communication, problem-solving, and digital skills along the way!



**Friday 29<sup>th</sup> May**



**Wigan Library**

10am-12pm



**Tyldesley Library**

2pm-4pm

Only  
**£15**  
for 2 hours

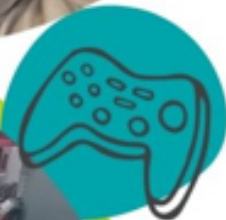
### BOOK!

Visit the link or scan the code-  
[computerexplorers.co.uk/bolton-wigan/minecraft-social](https://computerexplorers.co.uk/bolton-wigan/minecraft-social)

### GOT QUESTIONS?

Email us [bolton@computerexplorers.co.uk](mailto:bolton@computerexplorers.co.uk)

### Preparing children for the future



# SPRING

## INTO FUN!



**Thursday 28<sup>th</sup> May**



**Eavesdale Family Hub**

Eavesdale, Skelmersdale, WN8 6BA



**1-3pm**

A bright, buzzy family session full of make-and-take crafts, outdoor adventures and playful challenges

**AGES 4-11**  
**YOUNGER SIBLINGS**  
**WELCOME TOO!**

Come along for a relaxed, friendly event where you can create, explore and make lovely memories together.

**BOOK NOW**





# CHORÓS DANCE ACADEMY



## Hello Future Stars!

Welcome to Chorós (koh:ros) Dance Academy! We are a family-owned dance school based at Upholland Methodist Church.

Our junior classes take place every Monday from 5pm, welcoming ages 6–11 of all skill levels, from complete beginners to more experienced dancers.

Our mission is to nurture confidence in our young performers, while also gaining skills in dance and making some new friends along the way.



## Embrace Your Passion for Dance

We only launched 6 months ago, but in that time, we have already seen some incredible talent in both our Commercial & Musical Theatre Classes.

Here at Chorós, we believe that building confidence, developing talent, and—above all—having fun are the most important values we want our students to discover.



## Join our ever-growing Dance Community

Whether you're stepping into a dance class for the first time or looking to refine your skills, Chorós Dance Academy offers an inclusive and welcoming environment where everyone can thrive.

You can find more details on what we offer, including our free taster session on our website (below) and through our socials #ChorosDance

We look forward to welcoming you soon!

Alexander // Chorós



Alexander Petts - Founder & Dance Teacher

[www.chorosdance.co.uk](http://www.chorosdance.co.uk)



SHARES  
— Lancashire —

# MULTI-SPORTS & ACTIVITIES CLUB

ACTIVE FUN FRIENDS MEMORIES!



A FUN, ACTIVE HOLIDAY CLUB FOR PRIMARY SCHOOL CHILDREN!



MULTI-SPORTS



FUN ACTIVITIES



TEAM GAMES



NEW FRIENDS



MONDAY 20<sup>TH</sup> JULY –  
FRIDAY 31<sup>ST</sup> JULY

ST JAMES CATHOLIC PRIMARY SCHOOL,  
ASHURST, WN8 6TN  
📍 WN8 6TN



MONDAY 3<sup>RD</sup> AUGUST –  
FRIDAY 14<sup>TH</sup> AUGUST

COBBS BROW PRIMARY SCHOOL,  
SKELMERSDALE, WN8 6SU  
📍 WN8 6SU

## PRICES

### SHARES SCHOOLS

£17  
PER DAY

OR

£75  
PER WEEK

### NON SHARES SCHOOLS

£22  
PER DAY

OR

£100  
PER WEEK



SAFE & SUPERVISED



EXPERIENCED & DBS CHECKED STAFF



FIRST AID TRAINED STAFF



INCLUSIVE & WELCOMING ENVIRONMENT

**BOOK NOW!**  
SPACES ARE LIMITED!



TO BOOK OR FIND OUT MORE CONTACT:  
✉ [emma.hart@shareslancashire.co.uk](mailto:emma.hart@shareslancashire.co.uk)

☎ 07521 506102

# What Parents & Educators Need to Know about

## ONLINE GROOMING

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity – such as county lines or financial scams. According to the NSPCC, police in the UK recorded over 7,000 offences involving sexual communication with a child in a single year – an increase of 89% since 2017/18.

### WHAT ARE THE RISKS?

#### STRANGERS USING FAKE IDENTITIES

Groomers often pose as children or teenagers online to build trust. They may create convincing fake profiles, share photos stolen from real people, or mimic the interests of the child. By pretending to be someone their age, they make conversations feel safe and reliable. Over time, they may ask for personal details, photos, or suggest meeting in person, exposing children to significant emotional and physical harm.

#### EXPLOITATION THROUGH GIFTS AND FLATTERY

To gain trust quickly, groomers often send gifts, gaming credits, or money. Alongside material offerings, they use excessive compliments, attention, and affection to create emotional dependency. These tactics make children feel valued and special, lowering their defences. Once trust is secured, groomers may escalate their requests, often asking for photos or private conversations, making the child feel pressured or indebted to continue.

#### GROUP CHATS AS HIDDEN PATHWAYS

Unmonitored group chats on platforms like WhatsApp or Discord provide a cover for groomers. They can watch how children interact, identify those who seem vulnerable, and then move conversations into private messaging. This transition makes detection difficult for trusted adults. The seemingly harmless group setting often masks the presence of predators, giving children a false sense of security.

#### THE RISE OF SEXTORTION

Sextortion involves pressuring children into sharing explicit content, then blackmailing them for more. Offenders may claim to have hacked a child's device, threaten to share images with friends or family, or demand money. Many victims remain silent out of fear and shame. This growing crime is particularly dangerous because children often feel trapped, believing there's no safe way to escape the situation.

#### GAMING PLATFORMS AS GROOMING GATEWAYS

Games like Roblox, Fortnite, or Call of Duty, which include live chat features, are frequent targets for groomers. Conversations often begin casually during gameplay and can become manipulative over time. Groomers may offer in-game gifts, credits, or exclusive add-ons to build rapport. Children using headsets or private chat features are especially at risk, as conversations are harder for adults to monitor.

#### CRIMINAL & RADICALISATION RISKS

Grooming is not always sexual. Some offenders manipulate children into criminal activities such as drug running or online fraud. Others attempt to radicalise young people with extreme ideologies. Groomers often use fear, money, shame, or promises of belonging to control their victims. These forms of exploitation can be just as harmful as sexual grooming, and often leave lasting psychological and social consequences.

## Advice for Parents & Educators

### KEEP CONVERSATIONS REGULAR

Rather than having one "big talk" about online safety, weave conversations into everyday life. Ask questions about children's online friendships and interests. Share real-life examples to make discussions relatable and encourage honesty instead of secrecy. When children feel comfortable discussing their digital lives, they are far more likely to share concerns or admit when something feels wrong, reducing the chance of risky interactions going unnoticed.

### UNDERSTAND THE PLATFORMS CHILDREN USE

Take time to learn about the apps, games, and social platforms children are on. Familiarise yourself with privacy settings, parental controls, and group chat features. Use resources like The National College guides or conduct quick searches to stay updated. By understanding how these platforms operate, you'll be better equipped to set boundaries, guide safe use, and notice any unusual or concerning online behaviour early.

### CREATE A "TELL ME" CULTURE

Children often keep silent because they fear being punished or losing access to their devices. Reassure them that coming forward with concerns won't get them into trouble. Emphasise that you are there to help, not judge. Creating a safe, open environment encourages children to speak up if something feels wrong, and helps to ensure they don't suffer in silence when facing potential grooming risks.

### STAY ALERT TO WARNING SIGNS

Be attentive to both behavioural and digital red flags. Sudden secrecy, mood swings, or new online contacts may signal a problem. Watch for unexplained gifts, new social media profiles, or changes in sleep patterns. Increased anxiety or reluctance to attend school can also be indicators. Regularly checking in and showing interest in those whom they communicate with online help prevent small issues from escalating into serious risks.

### Meet Our Expert

Staffordshire Police is dedicated to keeping people safe and tackling crime across both the physical and digital world. The force continues to strengthen its digital investigation and safeguarding capabilities to protect children and vulnerable people online, working in partnership with local, regional and national organisations, schools, and the wider community.



Be smart on internet

### WHAT ARE THE RISKS?

#### PUBLIC SERVER COMMUNICATION

Many players enjoy Minecraft with others, including friends and unknown players online. In-game text chat is commonly used to coordinate building projects and gameplay, and this can extend to adding friends to voice chat. While often harmless, this creates risks around contact with strangers, and in some cases server hosts may expose IP addresses (if hosting independently), which raises privacy and security concerns.

#### GRIEFING BEHAVIOUR

Some players deliberately damage or destroy other players' creations. This behaviour, known as "griefing", is a form of bullying that can undo hours of effort and cause frustration or distress to affected players. Although many servers treat griefing as a serious offence, enforcement varies. Children who prefer to build independently may feel safer working on private worlds or controlled servers.

#### ADDICTIVE GAMEPLAY LOOPS

Minecraft's creative focus can make it easy for players to lose track of time. The cycle of gathering resources and building projects can be highly engaging, which may challenge agreed screen-time limits. If not managed effectively, this can impact children's sleep, schoolwork, and real-world social interaction.

#### SCARY GAME ELEMENTS

Although often compared to digital construction toys, some gameplay modes include hostile creatures with unsettling sounds and sudden encounters. While there is no graphic violence, younger players may still find zombies, spiders, or dark environments frightening. These experiences can lead to anxiety or reluctance to play, depending on the child's age and sensitivity.

#### IN-GAME SPENDING

Minecraft requires a one-off purchase after a free trial, usually around £18, but additional spending is possible. Players can buy cosmetic content or subscribe to Minecraft "Realms" for private servers. Without supervision, children may make unauthorised purchases. Subscription services and add-ons can also increase overall costs over time if not monitored.

#### ONLINE INTERACTIONS

Playing with others can introduce broader online safety concerns, including exposure to inappropriate language or behaviour. Some players may attempt to move conversations beyond the game, which can increase risks to children's safety and welfare. Children may not always recognise these situations, meaning guidance and ongoing conversations about safe interactions are essential.

# What Parents & Educators Need to Know about

## MINECRAFT

As the best-selling game in history, Minecraft has made a name for itself by empowering audiences of all ages to harness their creativity. Originally an indie hit, it's become a cultural phenomenon with merchandise, spin-off titles, and wider media adaptations. Even if you don't know your Creepers from your Endermen, this guide will explore the risks of Minecraft in 2026 and explain how to support a safe gaming experience for the children in your care.

## Advice for Parents & Educators

### CHOOSE SUITABLE GAME MODES

Creative or Peaceful modes remove hostile creatures and reduce the pressure during gameplay. These options allow children to focus on building and exploration without fear of attack. They are also ideal for shared play between adults and children, creating a calmer environment to learn the game and enjoy collaborative projects.

### USE PRIVATE SERVERS

Setting up a private server helps control who can join a child's game. Access can be limited to trusted friends through passwords or invitations. This reduces the likelihood of unwanted interactions and gives adults greater oversight. While some options involve a subscription fee, they offer a safer and more controlled multiplayer experience.

### DISCUSS ONLINE STRANGERS

Children should understand that not everyone they meet online is who they claim to be. Clear guidance about not sharing personal information is essential. Encourage children to report any worrying or uncomfortable interactions and reassure them that they can seek help without fear of punishment. Open, ongoing conversations help build their confidence and awareness of these issues.

### SET SPENDING BOUNDARIES

Agree on clear rules around purchases before letting children play, and use device settings or platform controls to restrict spending within agreed limits. Explaining that in-game currency uses real-world money can help children make informed decisions. Regularly reviewing purchases together can also prevent unexpected costs and encourage responsible behaviour.

### Meet Our Expert

Lloyd Coombes spent 7 years in games media, before moving into the games industry via PR and marketing. A parent himself to a Minecraft-loving son, he understands why it's so important to stay safe online.



See full reference list on our website

See full reference list on our website

@wake\_up\_weds

www.thenationalcollege

@wake.up.wednesday

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ChildLine  
0800 1111