



Crawford Village
Primary School & Nursery

THE CRAWFORD CHRONICLE

Friday 24th April 2026

Class Attendances

17 th April 2026			24 th April 2026		
C1	C2	C3	C1	C2	C3
99.1%	98.3%	95.5%	100%	98.7%	97.2%

School
Target
96%

A note from Class 1...

This half term in EYFS, we will be busy exploring the wonderful world of traditional tales. The children are thoroughly enjoyed listening to and discussing a range of familiar stories, developing their imagination and storytelling skills along the way.

This week, our focus has been on Jack and the Beanstalk. We have read and compared lots of different versions of the story, talking about the characters and noticing how the stories can change in different retellings. The children especially loved getting creative by making a huge beanstalk together and re-enacting the story. It has been fantastic to see their confidence grow as they took on different roles and brought the story to life through their play.

We have also been making the most of the lovely sunny weather by spending lots of time learning outdoors. The children have enjoyed a range of activities outside, from imaginative play to exploring the natural environment. As part of our topic, we have planted our own "magic beans" and are very excited to watch them grow over the coming weeks.

It will be a fun and engaging half term, and we are very proud of how the children have embraced their learning. We look forward to the term ahead!



Coming up @ Crawford...

Diary Dates

Mon	Lunchtime - Coding Club After School - Craft Club
Tues	Lunchtime - Well-Being Club
Wed	Before School - Hi 5 Club
Thurs	Lunchtime - Brass / Chess Club After School - Running Club
Fri	After School - After School Sports
Mon	Lunchtime - Coding Club After School - Craft Club
Tues	Lunchtime - Well-Being Club After School - Eco Club
Wed	Before School - Hi 5 Club
Thurs	Lunchtime - Brass / Chess Club After School - Running Club
Fri	After School - After School Sports

Next week:

27th April 2026
Crawford School Eco Week

30th April 2026
Class & Year 6 Photographs

Next half-term:

4th May 2026
May Day Bank Holiday
School Closed

5th May 2026
Tennis starts with Mr Dow

7th May 2026
Dress Down Day
(Donations for bottle tombola)

8th May 2026
Posh Nosh

11th May 2026
KS2 SATs Assessment Week

14th May 2026
Parents Meeting 5.30pm
Reception September 2026

Dear Parents

What a fabulous two weeks back we have had following the Easter break. I hope the rest of the term continues in the same positive way. It has been so lovely to see the children back in school, settled, happy and ready to learn.

We have been very lucky to see some sunshine at last, and it certainly feels like spring is here. The children have really enjoyed being outside and making the most of the brighter days.

Our Parents' Evenings have been a fantastic success, and it was wonderful to see so many parents join us. Thank you to everyone who came along to support their child's learning. We always love sharing all the lovely things about your amazing children!

This week, we have had a visit from the recycling team at West Lancs Council, who came in to talk to the children about the importance of looking after our environment and recycling. The children were engaged and enthusiastic, and it was lovely to see their interest in such an important topic.

Wishing you all a wonderful weekend - let's hope the sunshine continues to shine for us all!

Mrs Eaton

Mrs Eaton's Column

Award Winners



Star of the Week

C1 Olivia
C2 Heath
C3 Catherine

C1 Reid
C2 William
C3 Oliver H



Pride Award

C1 Zach
C2 Evelyn B
C3 Scarlett

C1 Luke
C2 Fred
C3 Charlie



Super Writers

C1 Luke
C2 James
C3 Freddie

C1 Emily
C2 Eddie
C3 Olivia BM

Housepoints

1st



3rd



2nd



4th



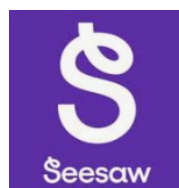
Last week:

1st Phoenix
2nd Ravens
=3rd Owls
=3rd Eagles

Find us online



Facebook
Crawford Village
Primary School



Seesaw
Check class
activities and photos.



School website
crawfordvillageprimary.uk
Term dates, newsletters,
policies, events and
other information.

**Cystic
Fibrosis is the
reason I run**



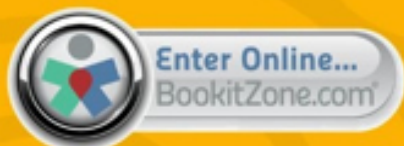
Come along and run, jog, or pram push the 3k route and help us raise money and awareness for The Cystic Fibrosis Trust (Ormskirk & District Branch)



Sunday 26th April 2026

Edge Hill Sport

10.30AM



Earlybird discounts available



What Parents & Educators Need to Know about IMAGE-ALTERING FILTERS

From playful puppy ears on Snapchat to 'beauty mode' on TikTok, image-altering filters are now a routine part of how young people communicate online. While many are harmless, others subtly reshape people's faces and bodies. This can blur the line between reality and edited content, potentially influencing how children and young people see themselves and others.

WHAT ARE THE RISKS?

ALTERED BEAUTY STANDARDS

Many 'beauty' filters smooth skin, reshape facial features, or adjust body proportions. Over time, repeated exposure to these filters can shift a child's idea of what is 'normal' or attractive, creating unrealistic expectations about their own and others' appearances.

PRESSURE TO LOOK PERFECT

Filtered images can often attract more 'likes' and positive comments. This can encourage children and young people to rely on editing tools to gain others' approval, rather than feeling confident in their natural appearance.

LOW SELF-ESTEEM

Regularly viewing heavily filtered content can lead to comparisons with unrealistic images. This is linked to body dissatisfaction and reduced self-esteem, particularly among children and teenagers.

HIDDEN ADVERTISING

Some filters are linked to beauty products or brands, subtly promoting third-party brands. Children and young people may not recognise this as advertising, while also sharing personal data – such as facial images and usage habits – with apps and third parties.

BLURRED REALITY

As filters become more advanced and natural-looking, it can be difficult for children and young people to distinguish edited content from real life, especially when filters are used in everyday photos and videos.

SEXUALISED EDITS

Certain tools can make users appear older or more sexualised. This may attract unwanted attention, increase the risk of images being shared without consent, and expose young people to unsafe interactions.

Advice for Parents & Educators

START OPEN CONVERSATIONS

Talk regularly about filters, such as how they work and why people use them. Ask the children and young people in your care how filtered images make them feel and encourage honest discussion without judgement.

REINFORCE WHAT'S REAL

Help children and young people understand that filtered images are digitally altered and are not an accurate reflection of real life. Emphasise that they don't need to meet these artificial standards.

CHALLENGE 'PERFECT' POSTS

When viewing content together, gently point out the signs of editing, filters, or posing techniques. This builds critical thinking and helps children and young people question unrealistic images.

PROMOTE OFFLINE CONFIDENCE

Encourage activities that build self-worth beyond appearance, such as sports, hobbies, friendships, and creative interests, so that confidence isn't tied solely to online validation.

Meet Our Expert

Farven Kaur is a digital parenting expert and founder of Kids N Clicks, a platform dedicated to helping parents navigate the online world alongside their children. She is an expert contributor for internet writers, offering practical guidance on emerging online safety issues. Her insights have been featured by the BBC, The Telegraph, iRTV, and other major media outlets, supporting families across the UK.



What Parents & Educators Need to Know about YOUTUBE

Almost anyone with an internet connection knows about YouTube. The Google-owned platform allows users to upload and share videos globally, making it a readily accessible resource with free content on almost any topic. However, with over 20 million videos uploaded each day, not all material is suitable for younger audiences.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

YouTube is free and can be accessed across multiple device types, even without an account. While some videos are marked as 'age restricted', this relies on uploader honesty and automated moderation, meaning children and young people may still encounter unsuitable content if these measures aren't taken.

TRENDS AND CHALLENGES

Popular trends and challenges can be entertaining and widely shared. While many are harmless, some can be risky or harmful if copied. For example, the 'salt and ice challenge' has caused injuries when imitated.

EXPOSURE TO EXTREME CONTENT

The platform's algorithm often promotes content that attracts high engagement, which can sometimes include videos containing extreme viewpoints, misinformation, or risky behaviour. As children and young people watch more of this content, similar videos are likely to be recommended by YouTube's algorithm, therefore reinforcing the exposure.

CONNECTING WITH STRANGERS

YouTube includes social features such as comments and direct messaging. This means young users can interact with people they don't know, potentially exposing them to inappropriate language, cyberbullying, or unwanted contact. Young content creators may be especially vulnerable.

SUGGESTED CONTENT

YouTube recommends videos based on what a user has previously watched. While this can enhance the experience, it may also encourage binge-watching and excessive screen time, particularly when Autoplay is enabled. Without an account, users are shown trending videos, which are not always age appropriate.

SHORT-FORM CONTENT IMPACT

YouTube Shorts – short, fast-paced videos – are designed for continuous viewing. This style of content can be highly engaging but may also contribute to increased screen time and difficulties with maintaining focus over longer periods.

Advice for Parents & Educators

CONSIDER YOUTUBE KIDS

YouTube Kids can help reduce young users' exposure to unsuitable content by filtering videos into age groups, such as preschool, younger, and older children. However, as moderation is automated, it should be used alongside active supervision.

USE PARENTAL CONTROLS

Google Family Link allows adults to filter content, monitor usage, and manage younger users' screen time. Supervised Accounts offer a gradual step up from YouTube Kids, enabling children to explore the platform with appropriate safeguards.

CHECK PRIVACY SETTINGS

If a child in your care uploads content, consider setting videos to Private or Unlisted so they are only shared with trusted viewers. Disabling comments can also help reduce unwanted interaction from strangers.

WATCH TOGETHER

Spending time watching YouTube with the children and young people in your care can help you understand what they enjoy and guide your conversations about content. Tools like Downtime in Family Link can also help limit unsupervised viewing.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for publications including Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.

