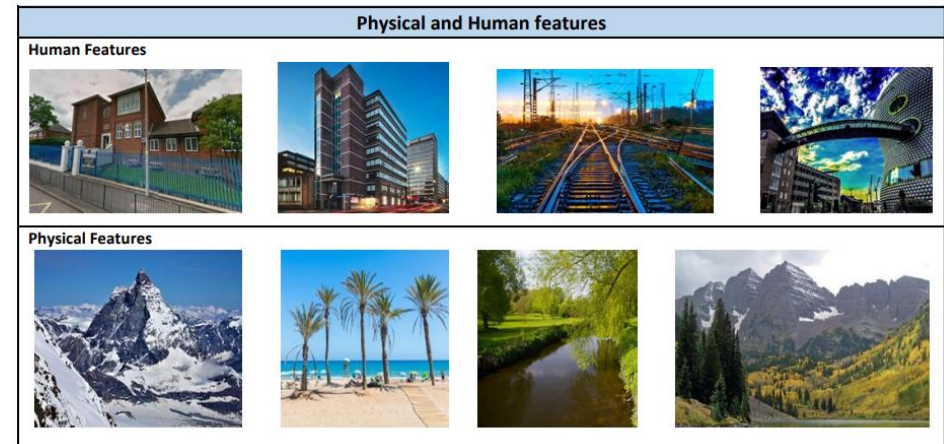


### What will we be learning?

- Observe, record and study the geography of the school and its grounds.
- Investigate the human and physical features of the surrounding environment.
- Consider and discuss similarities and differences between our school environment and others.
- **Eco Adventurers – Identify and name common plants in the local environment.**

### Key vocabulary

- **Human features:** something that is built by humans and would not have existed in nature e.g. houses, factories, farms, harbours, cities.
- **Physical features:** natural features of land e.g. forests, cliffs.
- **Route:** how you get from one place to another.
- **Settlement:** a place where people live.
- **Map:** a scale drawing of a country or area.
- **Map symbol:** a small picture on a map that shows you where different things are (such as a school or bus station).
- **Compass:** a tool to help follow a map. It has four main points – north, east, south and west – and always points north.
- An urban area has lots of people living there – towns and cities are all urban areas.
- A rural area has fewer people living there – rural areas can include the countryside, villages and hamlets.



terraced house



detached house



semi-detached



flats

