



Crawford Village
Primary School & Nursery

THE CRAWFORD CHRONICLE

Friday 30th January 2026

Class Attendances

23 rd January 2026			30 th January 2026		
C1	C2	C3	C1	C2	C3
98.2%	96%	97.9%	100%	98.7%	97.6%

School
Target
96%

A note from Class 1...

Class 1 have had a fantastic half term filled with exciting outdoor learning experiences. The children have loved starting our new Forest School sessions, where they have been climbing trees, building dens, and working together to transport and construct structures using natural materials. A highlight for many has been toasting marshmallows around the fire, which has supported turn-taking, listening skills, and teamwork.

Through these sessions, the children are also developing important self-regulation and independence skills. They are learning how to keep themselves warm and dry by choosing appropriate clothing, understanding that staying active helps to regulate their body temperature, and confidently dressing and undressing themselves when changing into clean, dry clothes. It has been wonderful to see their confidence, resilience, and cooperation grow as the term has progressed.



Coming up @ Crawford...

Diary Dates

Mon	After School - Craft Club
Tues	Lunchtime - Self-love Club After School - Eco Club
Wed	Lunchtime - Choir
Thurs	Lunchtime - Brass / Chess Club After School - Table Tennis
Fri	Lunchtime - Micro:bit/Coding Club
Mon	After School - Craft Club
Tues	Lunchtime - Self-love Club
Wed	Lunchtime - Choir
Thurs	Lunchtime - Brass / Chess Club After School - Table Tennis
Fri	Lunchtime - Micro:bit/Coding Club School closes for half-term 3.30pm

Next week:

3rd February 2026
C3 Swimming

5th February 2026
Y1 Fire Safety & Y6 Road
Safety Visit

6th February 2026
NSPCC Number Day
Posh Nosh

Later in the half-term:

9th February 2026
Safer Internet Week
PTA Valentines Disco

10th February 2026
Safer Internet Day
Y5/6 Trip to Up Holland High
School - 'Oliver!'
C3 Swimming - Final session

11th February 2026
Sponsored Pancake Flip

12th February 2026
Young Voices

Dear Parents and Children

We've had a busy few weeks in school since we returned after Christmas ... and it seems to have passed over in the blink of an eye - we are steamrolling into the half term!

I'd like to extend a huge thank you to all those parents / grandparents who were able to join our Reception children for their Mastering Number maths workshop. It certainly is a great way for us all to learn together collaboratively. We've also had the Class 1 Stay & Play this week which, as always, was really well-attended. This is also another great opportunity to see the children in their school environment and they absolutely love showing off the classroom to you!

All the clubs are back in full swing and it's wonderful to see so many children participating in extra-curricular activities and getting so much enjoyment from it. The Forest School sessions are also receiving lots of positive feedback, despite the really cold weather!

If you happen to be watching the Women's Football on Sunday (Manchester City vs Chelsea), keep your eyes peeled for one of our pupils who has been selected to be a mascot. What a great privilege for her – we look forward to hearing all about it next week!

Wishing you all a fantastic weekend,

Mrs Eaton

Mrs Eaton's Column

Award Winners



Star of the Week

C1 Emily
C2 Beatrix
C3 Phoebe &
Harriet

C1 Zach
C2 Lottie
C3 James



Pride Award

C1 Olivia
C2 Eliza
C3 Rosie

C1 Birdie
C2 Darcey E
C3 Phoebe
Y3/4 Lilian



Super Writers

C1 #Avery
C2 Nova
Y3/4 Max

C1 Elliott
C2 Heath
C3 Sophia

Housepoints

EAGLES



1st

RAVENS



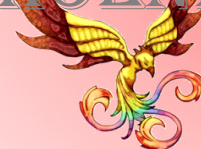
2nd

OWLS



3rd

PHOENIX



4th

Find us on social media...



Crawford Village Primary School



@crawford_school

Don't forget to log on to your child's Seesaw account. You will find work that they do in school, photographs and videos that are not uploaded to social media and you can upload photos from home. Please ask if you are having any problems logging on and we will help if we can.

Do not forget to check out our school website! You will find details of upcoming events, term dates, important key documents and policies plus lots of information and photographs showcasing what we have been doing in school.



WOODWIND DAY 2026

SIGN UP!



FREE TO ATTEND

VENUE

ST MICHAELS CE HIGH SCHOOL
ASTLEY RD, CHORLEY PR7 1RS

WHEN

SATURDAY 14TH FEBRUARY 2026

TIME

10AM-3:30PM



#WHEREWILLMUSICTAKEYOU



LANCASHIRE
MUSIC SERVICE



What?

On the Holderness Coast in England, an old Cold War bunker that had been teetering on the edge of a cliff has finally fallen onto the beach below.

The bunker was built in 1959. If a nuclear explosion had ever happened, people inside would have sent important information across the UK. When it was first built, it was more than 100 metres away from the sea.

People had been keeping a very close eye on the bunker as it slowly crept closer to the edge. Photos and videos (like this one) showed it balancing dangerously, with nothing but air and crumbling cliff beneath it. Last week, the land finally gave way and the bunker slid down onto the beach.

This happened because the Holderness Coast is one of the fastest-eroding coastlines in Europe, losing about 2 metres of land every year.

Source: internetgeography.net

What?

On the Holderness Coast in England, an old Cold War bunker that had been teetering on the edge of a cliff has finally fallen onto the beach below.

The bunker was built in 1959. If a nuclear explosion had ever happened, people inside would have sent important information across the UK. When it was first built, it was more than 100 metres away from the sea.

People had been keeping a very close eye on the bunker as it slowly crept closer to the edge. Photos and videos (like this one) showed it balancing dangerously, with nothing but air and crumbling cliff beneath it. Last week, the land finally gave way and the bunker slid down onto the beach.

This happened because the Holderness Coast is one of the fastest-eroding coastlines in Europe, losing about 2 metres of land every year.

Source: internetgeography.net

What Parents & Educators Need to Know about MENTAL HEALTH MISINFORMATION ONLINE

WHAT ARE THE RISKS?

POPULAR ONLINE SOURCES

Platforms like TikTok and Instagram are two of the main sources of young people's mental health content. Videos and posts, frequently featuring unqualified influencers, contribute to misinformation, myths, and oversimplifications, while appealing to young audiences, this unverified content can distort perceptions, and create unrealistic expectations and misunderstandings about mental health conditions.

RISK OF SELF-DIAGNOSIS

Social media's misleading content encourages young people to self-diagnose complex mental health conditions inaccurately. Misdiagnosis can exacerbate anxiety, cause unnecessary worry, or delay essential professional intervention. This has the potential to escalate manageable conditions into more significant mental health issues requiring comprehensive clinical support.

LACK OF FILTERS

Social media platforms struggle to filter misinformation effectively, allowing false content to spread widely and quickly. Without proper guidance, young viewers may not discern fact from fiction, potentially internalising inaccurate beliefs about mental health. This can negatively influence their decisions about seeking professional help or managing mental wellbeing.

IMPACTFUL PAST TRENDS

Historically, online mental health misinformation has led to harmful trends, including inappropriate coping strategies or sensationalised symptoms. For example, past TikTok trends on self-harm or anxiety 'tricks' have spread damaging advice, underscoring the risk when misinformation is not promptly addressed or corrected by knowledgeable adults.

MISLEADING CLINICAL TERMS

Online trends often include the misuse of clinical terms, such as 'trauma' or 'OCD', making serious conditions seem trivial or inaccurately understood. Such misinformation can diminish empathy, and lead young people to misunderstand mental health complexities, potentially preventing them from identifying real mental health issues in themselves or others.

REPLACING PROFESSIONAL HELP

Frequent reliance on digital content can deter young people from seeking professional mental health care, substituting expert support with unverified online advice. This substitution can prolong issues, complicate recovery, and reduce the effectiveness of future professional interventions, ultimately impacting overall mental health and wellbeing negatively.

Advice for Parents & Educators

MONITOR ONLINE ENGAGEMENT

Regularly review and discuss a young person's online activity, providing appropriate guidance on discerning accurate content. Tools such as parental controls or co-viewing content can help mediate exposure to harmful misinformation, facilitating safer digital habits and informed critical thinking about mental health.

IDENTIFY RELIABLE SOURCES

Teach young people to critically evaluate mental health content by checking credentials, source authenticity, and evidence-based information. Encourage them to refer to trusted medical or educational information. Encourage them to consult healthcare professionals for clarification. This reduces young people's reliance on potentially harmful or misleading online sources.

Meet Our Expert

Anna Bateman is Director of Holistic Education Ltd, Director for Wellbeing and Family Services at Leigh Trust, and lead expert for mental health at The National College. Anna specialises in strategic mental health solutions for schools, supporting educators and families to improve resilience, emotional literacy, and overall wellbeing for children across the UK.

SCHOOL-HOME COLLABORATION

Strengthen collaboration with educators to integrate digital literacy into the school curriculum, emphasising misinformation awareness. Jointly delivered education sessions on identifying and responding to misinformation can significantly improve pupils' ability to critically assess mental health content, supporting their mental wellbeing effectively both online and offline.

ENCOURAGE OPEN DIALOGUE

Foster a non-judgemental environment where young people feel comfortable discussing online content. Regularly talking about their online experiences and perceived mental health concerns helps clarify misunderstandings, mitigates misinformation, and builds trust, thereby enhancing their resilience and digital literacy. Model situations where you have sought advice from accurate digital literacy. Model situations where you have sought advice from accurate sources and not solely relied on social media for health advice.

#WakeUpWednesday

The National College

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 28.01.2025

Be smart on internet

What Parents & Educators Need to Know about ROBLOX

WHAT ARE THE RISKS?

A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

MATURE CONTENT

With much of Roblox's moderation automated through AI and creative self-certifying suitability, inappropriate content frequently appears on the platform, some experiences may include content intended for older players. While Roblox has tools to restrict access based on age settings, these systems are not always perfect. Younger players are likely to encounter content you may deem unsuitable.

IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases. Using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting spent large amounts of money unintentionally or without understanding the real-world cost.

RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers, or response. Roblox has announced changes to how chat works. The platform plans to use facial age-estimation technology to restrict chat access between adults and children they do not know.

Advice for Parents & Educators

USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

CONSIDER LIMITING OR DISABLING CHAT

Although Roblox is introducing tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely for younger children. Children can still play games while communicating with friends they know through other supervised platforms.

Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

See full reference list on our website

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 28.01.2025

ChildLine
0800 1111

SHARES

Multi-Sports and

ACTIVITY CLUB

Mon-Fri
9am-4:30pm

Age: 5-11 yr

VENUE:

St Francis of Assisi
Primary School,
Blakehall,
WN8 9AZ.

16th February-20th
February

Highly
Qualified &
experienced
staff.

£17 per day or
£75 per week
for SHARES
SCHOOLS

£22 per day or
£100 per week -
NONE SHARES
SCHOOLS

Activities Include:

Basketball
Football
Dodgeball
Tennis
Hockey
Dance
Arts & Crafts
Water Sports
Games
Painting



To Book Visit:
www.shareslancashire.co.uk



@Shares
Lancashire



@Shares
_Lancs

All staff are DBS checked.