



**Crawford Village**  
Primary School & Nursery

# THE CRAWFORD CHRONICLE

Friday 28<sup>th</sup> November 2025

## Class Attendances

21 <sup>st</sup> November 2025			28 <sup>th</sup> November 2025		
C1	C2	C3	C1	C2	C3
98.2%	94.7%	98.6%	77.3%	84.3%	93.4%

**School  
Target  
96%**

## A note from Class 2...

This half term has been a wonderfully busy and creative time in Class 2!

The children in Year 1 & 2 have been hard at work writing their own imaginative fantasy stories inspired by No-Bot: The Robot with No Bottom. In Maths, we have been building confidence with addition and subtraction, as well as exploring shapes.

Our History lessons have sparked great curiosity as we begin to think like historians, using sources and evidence to uncover what happened to London during the Great Fire of 1666. In Science, we have been investigating light and how it helps us to see the world around us as well as learning how we can keep safe in sunlight. We have also been busy perfecting our puppet making skills in DT while in Computing we have been learning the first basics of coding.

Alongside all this, the children are enthusiastically rehearsing for what promises to be two magical Nativity performances in just a couple of weeks. With festive excitement building, we are looking forward to celebrating the season together and sharing all our hard work with families soon!



## Coming up @ Crawford...

## Diary Dates

<b>Mon</b>	Lunchtime - Choir
<b>Tues</b>	Lunchtime - Self-love Club After School - Eco Club
<b>Wed</b>	Before School - Hi 5 Club (TBC)
<b>Thurs</b>	Lunchtime - Brass After School - Table Tennis
<b>Fri</b>	Lunchtime - Micro:bit Club
<b>Mon</b>	Lunchtime - Choir
<b>Tues</b>	Lunchtime - Self-love Club After School - Eco Club
<b>Wed</b>	Before School - Hi 5 Club (TBC) After School - Craft Club
<b>Thurs</b>	Lunchtime - Brass After School - Table Tennis
<b>Fri</b>	Lunchtime - Micro:bit Club

*Next week:*

**2<sup>nd</sup> December 2025**  
Dads and Grandads  
Christmas Shop

**3<sup>rd</sup> December 2025**  
Pantomime Trip

**4<sup>th</sup> December 2025**  
Mums and Nans  
Christmas Shop  
Compass Bloom Parents  
Workshop (3.30pm)

**5<sup>th</sup> December 2025**  
Christmas Fair  
(5.00pm - 7.00pm)

*Later in the half-term:*

**9<sup>th</sup> December 2025**  
Class 1 Nativity 9.15am  
Class 3 Carol Concert 2.30pm  
Final swimming session of  
this term

**10<sup>th</sup> December 2025**  
Class 2 Nativity 9.15am &  
6.00pm

Dear Parents and Children

What a delight it is to see our school buzzing with so much positive energy! The children continuously bring smiles, laughter, and their usual enthusiasm to every corner of the school.

I have been so proud of our pupils recently — especially at the ten-pin bowling event. Their fantastic sportsmanship, teamwork, and impeccable behaviour made me absolutely beam with pride. Well done also to all the children who have represented our school so beautifully in other sporting events — they carry our school's values with such confidence and positivity!

A huge thank you to all our families for donating tombola prizes. Your continued kindness and support always make our school events even more special and enjoyable for everyone.

It really is these special moments and the celebrations of effort, friendship, and community that make our school such a wonderful place to learn and grow. I am constantly inspired by our children's energy, determination, and the way they look out for one another.

As we head into the festive weeks ahead, we're all becoming very excited for all the fun, creativity, achievements (and yes, the chaos!) still to come. Together, we continue to make our school a warm, happy, and inspiring place for our children.

Have a lovely weekend.

Mrs Eaton

**Mrs Eaton's Column**



## Award Winners



### Pride Award

C1 Reid  
C2 Evelyn R  
C3 Bethany

C1 Lara  
C2 Xander  
C3 India



### Star of the Week

C1 Luke  
C2 Theo  
C3 Catherine

C1 Emiy  
C2 Beatrix  
C3 Laura & Elijah



### Super Writers

C1 Birdie  
C2 Arthur  
C3 Scarlett  
Y3/4 Ivy

C1 Olivia  
C2 Nyla  
C3 Freddie  
Y3/4 Hattie & Sam

## Housepoints



1st



2nd



3rd



4th

## Find us on social media...



Crawford Village Primary School



@crawford\_school

Don't forget to log on to your child's Seesaw account. You will find work that they do in school, photographs and videos that are not uploaded to social media and you can upload photos from home. Please ask if you are having any problems logging on and we will help if we can.

Do not forget to check out our school website! You will find details of upcoming events, term dates, important key documents and policies plus lots of information and photographs showcasing what we have been doing in school.





## **Christmas Nativity Dates**

### **Class 1**

Tuesday 9<sup>th</sup> December 9.15am

### **Class 2**

Wednesday 10<sup>th</sup> December 9.15am and  
6.00pm

### **Class 3 (Carol Concert)**

Tuesday 9<sup>th</sup> December 2.30pm

# *Christmas at Crawford*

### **Pantomime Visit**

Wednesday 3<sup>rd</sup> December

### **Christmas Shops**

#### **Dads and Grandads**

Tuesday 2<sup>nd</sup> December

#### **Mums and Nans**

Thursday 4<sup>th</sup> December

### **Christmas Parties**

Wednesday 17<sup>th</sup> December

### **Christmas Fair**

Friday 5<sup>th</sup> December 5pm - 7pm

### **Christmas Dinner**

Tuesday 16<sup>th</sup> December





# GET FREE RAFFLE TICKETS!

Sign up for Easy Fundraising and you'll automatically receive 5 free raffle tickets at this year's Christmas Fair.



SCAN ME!

Sign up today and start racking up the donations. Shop with over 8,000 brands and easy fundraising will do the rest. Scan the QR code or go to <https://www.easyfundraising.org.uk/causes/friends-of-crawford-village>

Can't figure it out? Let us know and we'll be happy to help you!  
**Top tip:** download the app to be reminded whenever you're shopping with a store that participates!

*Crawford Village Primary School  
Christmas Fair*

FRIDAY, DECEMBER 5TH | 5-7PM

FRIDAY, DECEMBER 5TH | 5-7PM



For this week's story,  
we are visiting...

Peru



## What?

High in the hills of southern Peru lies a very strange sight - more than 5,000 round holes dug in long, neat rows across the desert. No one knew exactly why they were there... until now!

A team of researchers has discovered new clues about this mysterious place, called Monte Sierpe (which means 'serpent mountain'). Using drones to fly over the site, the team made super-detailed maps and found that the holes form patterns, not random shapes. This suggests the ancient people planned them very carefully.



Source: J.L. Bongers

Scientists also collected soil from inside the holes and found tiny pieces of maize (corn) and reeds that were once used to make baskets. This means people placed plants or goods in the holes long ago.

So what were the holes for?



## What?

Scientists now believe that Monte Sierpe may have been a huge ancient marketplace. Thousands of people once lived in the area, and travelling merchants, farmers and fishers may have come here to trade goods like corn, cotton and woven items. Later, the Inca Empire might have used the site as a kind of giant outdoor counting system.

The mystery isn't fully solved, but scientists are excited. With drones and new technology, they're closer than ever to understanding how people in the Andes lived, traded and kept track of important goods hundreds of years ago.



Source: C. Stanish



# POP-UP MARKET

Saturday 29th Nov  
2025 3pm -5pm

Join us for a Christmas themed market at  
Crawford Village Hut £8 per stall pre-booked only  
via email.



**Stalls include**  
Jewellery, Crochet items,  
Decoupage, Cakes, Artwork  
by Nicola, Wreaths, Crawford  
Honey, Crystals, Tombola and  
more

**LOCATION:**

**CONTACT:**

Crawford Village Hut,  
Crawford Village WN89QS [crawfordhutandplaypark@gmail.com](mailto:crawfordhutandplaypark@gmail.com)

07944901963



*Christmas*

## COMMUNITY CINEMA

SUNDAY 30<sup>TH</sup> NOVEMBER

DOORS OPEN 1.45PM - FILM STARTS 2.15PM



£6  
PER PERSON

Ticket includes a hot chocolate  
and sweet treat for the children and a  
Mulled Wine and Mince Pie for  
the grown ups.

For tickets email

[admin@rainfordparishcouncil.gov.uk](mailto:admin@rainfordparishcouncil.gov.uk)

# RAINFORD CHRISTMAS FAYRE






## SATURDAY 6<sup>TH</sup> DECEMBER

Church Road in the center of the Village

### 10am - 4pm

Followed by the Walking Nativity from the Village Hall

Over 30 stalls featuring home made gifts and crafts, delicious food and sweet treats, christmas trees and decorations, treats for your pets and much more...

 Meet Santa himself!  
 Live entertainment all day  
 Big Christmas Raffle  
 Bottle Tombola  
 Mulled wine & festive bites



# Charity Fun Run

## at Chorley Fire Station

### Sunday 14 December



### Race Schedule

**10:00am: 1 km children's race**  
(up to 14 years)

**11:00am: 5 km adult race**



**Prizes for first place  
and best dressed!**

**Book your tickets:**  
[www.lancsfirerescue.org.uk/christmas-gallop](http://www.lancsfirerescue.org.uk/christmas-gallop)

# What Parents & Educators Need to Know about TRACKING DEVICES

Bluetooth tracking devices like Apple's AirTag and Samsung's SmartTags have exploded in popularity, with millions sold each year. These small tools help people locate their lost items, but their discreet design has also made them attractive for more sinister purposes. From stalking to bullying, tracking devices present unique risks that trusted adults need to understand and address.

## WHAT ARE THE RISKS?

### STALKING AND HARASSMENT

Because of their tiny size and unassuming appearance, tracking devices can easily be hidden in bags or clothing. They've been used to monitor individuals without their knowledge, with a lawsuit in the US labelling AirTags "the weapon of choice of stalkers and abusers". In the UK, use of tracking devices to exert control and stalking cases reportedly rose by 317 percent between 2018 and 2023.

### TOOLS FOR BULLYING

Tracking devices could allow bullies to follow or locate their targets even outside of school, this makes it difficult for children to find refuge, potentially extending the trauma of bullying into spaces - like home - that should feel safe and secure.

### FALSE ACCUSATIONS

Because tracking devices are linked to user accounts, they could be misused to "prove" ownership of someone else's possessions. Someone could, for example, plant a tracker on another person's belongings to falsely claim them as their own.

### INVASION OF PRIVACY

These devices are designed to share location data with the user via other people's phones, which can unintentionally broadcast someone's movements without their consent. This makes them vulnerable to being monitored by strangers without realising.

### DIFFICULT TO DETECT

Many tracking devices are designed to be discreet, but that also means they're easy to hide. Without proactive checking or the right tech to detect them, children and young people might not realise they're being tracked.

## Advice for Parents & Educators

### WATCH FOR WARNING SIGNS

If a child's peers always seem to know their location - whether in person or hinted at online - it could be worth checking for tracking devices. Some, like AirTags, will eventually make a noise if separated from their owner. Listen out for a chirping sound.

### CHECK LIKELY HIDING SPOTS

Common places where trackers may be planted include jacket linings, bag seams, pockets, or under table seats. If you find one, take a photo of the serial number before disposing of it - this could help police trace the account it's linked to.

### USE DETECTION APPS

Apple devices running iOS 14.5 or later will notify users of unknown AirTags nearby. Android users can install Apple's "Tracker Detect" or the third-party app "AirGuard" to scan for tracking devices from various manufacturers.

### HAVE THE CONVERSATION

Talk to your child about what tracking devices are, what signs to look out for, and how they might be misused. Emphasise the legal consequences of using them to prank, harass, or monitor someone.

### Meet Our Expert

Alan Martin is a seasoned technology journalist with bylines in Wired, TechRadar, The Guardian, The Evening Standard, The Telegraph, and The New Statesman. He specialises in consumer tech, online safety, and emerging risks in the digital landscape.



#WakeUpWednesday

The National College

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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Be smart on internet

# What Parents & Educators Need to Know about TIKTOK

## WHAT ARE THE RISKS?

### AGE-INAPPROPRIATE CONTENT

TikTok's Following Feed shows videos from known creators, while the default 'For You' feed serves endless clips based on viewing history. Most are harmless, but unsuitable content can still appear, and watching for long enough sparks an interest to the algorithm. Although TikTok bans flagged or inappropriate uploads, the volume of posts means some slip through, increasing the chance that children encounter age-inappropriate material before it is detected or removed.

### BODY IMAGE AND DANGEROUS CHALLENGES

Ofcom reports that most online harms for girls involve body image, while boys more often see dangerous stunts. Both types appear frequently on engagement-driven algorithms. Harmful challenges have included the "blackout" trend, where users held their breath until passing out. Families filed lawsuits after children died linked to the trend, showing how extreme or risky content can rapidly reach young people and negatively influence them.

### IN-APP SPENDING

TikTok is free, but children can still spend money. TikTok coins, costing £5.99 to £234.99, let users buy gifts for creators. TikTok Shop adds risk by allowing purchases from influencers or companies, sometimes leading to poor-quality items driven by persuasive marketing. A Canadian investigation found TikTok collected personal data from many children for targeting and advertising despite age limits, meaning young users may lose control over their personal information.

Online videos are often associated with apps such as YouTube, but among teens, TikTok is king. The app provides a potentially addictive, never-ending stream of short clips tailored to users' interests based on their viewing habits. Around half of British children use TikTok, and while most content is benign, Ofcom considers it the app where young people are "most likely to encounter a potential harm".

### CONTACT WITH STRANGERS

Between 1.6 and 1.9 billion people use TikTok, meaning there's a high risk of unwanted attention from strangers. Accounts created by over-18s (or young people using a false date of birth) are set to public view by default. This means that not only is someone's profile visible to everyone else on the app, it also suggests their videos to others and allows anyone to download or comment on them.

### MISINFORMATION AND RADICALISATION

TikTok's short videos may appear lighthearted, but they can expose young people to harmful ideas. Misinformation is common, and Ofcom reports that nearly one-third of 12-15-year-olds use TikTok as a news source, increasing the chance of seeing racist, misogynistic, extremist or conspiracy material. Even brief clips can influence impressionable users and shape their worldview, making discussions about critical thinking, propaganda and online influence especially important for parents and educators.

### ADDICTIVE DESIGN

TikTok's fast-paced stream of eye-catching videos can be potentially addictive for young users. In 2024, UK children spent an average of 127 minutes per day on the platform, double the time recorded in 2020. Excessive use can disrupt sleep, increase irritability, and distract from healthier activities. Constantly skipping between short clips may also affect attention span, making it harder to focus on longer tasks such as homework or reading.

## Advice for Parents & Educators

### ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account to their child's in order to manage settings remotely. Parents can then turn on Restricted Mode (reducing the chances of a child seeing inappropriate content), set screen time limits, make accounts private and manage whether their child can send messages - and if they can, to whom. Children cannot alter these settings without parental approval.

### DISCUSS THE DANGERS

If a child wants to use TikTok and you're happy for them to do so, it's good practice to discuss the potential risks. Ensure they don't share any identifying personal information or respond to dangerous trends, and that they know to talk to a trusted adult if they're worried by interactions on the app. With more teens using TikTok for news, it's important to talk about misinformation and propaganda.

### Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



### BLOCK IN-APP SPENDING

Parents can restrict in-app purchases on iPhone and Android devices to prevent accidental or impulsive TikTok spending. Young people can easily spend large amounts on TikTok coins or low-quality products promoted through TikTok Shop. If a disappointing purchase occurs, turn it into a discussion about influencer marketing and how online promotions can be misleading.

### READ THE SIGNS

If you're concerned that a child is spending too much time on TikTok, or that they've been emotionally affected by something they've seen, it's important to know how to spot the signs. Increased irritability and a lack of concentration are potential red flags, as is failing to complete homework or skipping meals. Remember, the parental controls are there for a reason, and it's never too late to introduce limits.

ChildLine  
0800 1111

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

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**SCHOOL  
ADMISSIONS  
PRIMARY**

**APPLY NOW!**  
at [lancashire.gov.uk/schools](https://lancashire.gov.uk/schools)

## School and Academy places September 2026

You must apply if your child has a 4th birthday between 1 September 2025 and 31 August 2026.

You must apply even if an older brother or sister is already at the school, or the school is linked to your child's nursery.

If you're a non-Lancashire resident apply through your own local authority.

Please read the admission criteria for your chosen schools on the website or get a copy from them.

**CLOSING DATE**  
**15 January 2026**

### School transport



If travel cost is an important factor in your school preference, search 'school transport' at [lancashire.gov.uk](https://lancashire.gov.uk) or scan the QR code.



[lancashire.gov.uk](https://lancashire.gov.uk)

