



Crawford Village
Primary School & Nursery

THE CRAWFORD CHRONICLE

Friday 14th November 2025

Class Attendances

7 th November 2025			14 th November 2025		
C1	C2	C3	C1	C2	C3
98.2%	91%	97.9%	90%	95.3%	98.6%

**School
Target
96%**

A note from Class 1...

What an amazing half term it has been so far! Our EYFS children are progressing incredibly well, and every day they show us just how eager they are to learn. We truly are so lucky to have such a hardworking, enthusiastic, and joyful group.

This week, our focus story has been "Have You Filled Your Bucket Today?" a wonderful book that links beautifully with Anti-Bullying Week. We have talked about how our actions and words can "fill someone's bucket" by making them feel valued, happy, and cared for, while also filling our own. The children have embraced this message with such kindness. We are proud to say that our class is full of caring, thoughtful little bucket-fillers who brighten our days. They certainly fill our buckets every single day!

Looking ahead, we have lots of exciting things to look forward to this half term. Nativity parts have now been handed out, and the children are already buzzing with excitement as they begin to practise. They cannot wait to share their special performance with their loved ones.

Last week, we also enjoyed a wonderful Stay and Play session. It was heartwarming to see our class families exploring, creating, and learning together. Thank you to everyone who joined us, your presence made it such a special event. We're already looking forward to the next one!



Coming up @ Crawford...

Diary Dates

Mon	Lunchtime - Choir
Tues	Lunchtime - Self-love Club After School - Eco Club
Wed	Before School - Hi 5 Club (TBC)
Thurs	Lunchtime - Brass After School - Table Tennis
Fri	Lunchtime - Micro:bit Club
Mon	Lunchtime - Choir
Tues	Lunchtime - Self-love Club
Wed	Before School - Hi 5 Club (TBC) After School - Craft Club
Thurs	Lunchtime - Brass After School - Table Tennis
Fri	Lunchtime - Micro:bit Club

Next week:

17th November 2025
Maths Week England

19th November 2025
PTA Cinema Night

20th November 2025
PTA Dress Down Day
(Adult Tombola)

21st November 2025
Posh Nosh
10 Pin Bowling Event
1pm-3pm

Later in the half-term:

25th November 2025
Y1/2 Sports Hall Athletics 4pm

26th November 2025
Wacky Hair Day
(Children's Tombola)

27th November 2025
Y3/4 Advent Event at Up
Holland Methodist Church

Dear Parents and Children

How wonderful it is to be back in school! I have absolutely loved seeing all the children and returning to our little hive of activity. It certainly is starting to get busy now as we begin our preparations for the Christmas countdown! I've already seen some superb performances as the Nativity rehearsals get underway.

We've had some brilliant experiences arranged for our children, including a visit to Rainford High for a Mock UN Conference, where we presented as Bangladesh. The children engaged in thoughtful debate, demonstrated teamwork, and spoke with maturity and passion. They did our school proud and impressed everyone with their insight and respect for differing viewpoints.

It's been a wonderful start to the half term, and I'm so grateful to our staff, pupils, and families for their continued energy and support. I'm looking forward to the weeks ahead as we celebrate learning, community, and the magic of this special time of year together.

Have a wonderful weekend, everyone!

Mrs Eaton

Mrs Eaton's Column



Award Winners



Pride Award

C1 Avery
C2 Nyla
C3 Robyn

C1 Elliott
C2 James
C3 Olivia BM



Star of the Week

C1 Zachary
C2 Fred C
C3 Phoebe

C1 Willow
C2 Arthur
C3 Alaina



Super Writers

C1 Lara
C2 Wilf
C3 Olivia L
Y3/4 Lilian

C1 Francesca
C2 Alistair
C3 Mack

Housepoints



1st



2nd



3rd



4th

Find us on social media...



Crawford Village Primary School



@crawford_school

Don't forget to log on to your child's Seesaw account. You will find work that they do in school, photographs and videos that are not uploaded to social media and you can upload photos from home. Please ask if you are having any problems logging on and we will help if we can.

Do not forget to check out our school website! You will find details of upcoming events, term dates, important key documents and policies plus lots of information and photographs showcasing what we have been doing in school.





Christmas Nativity Dates

Class 1

Tuesday 9th December 9.15am

Class 2

Wednesday 10th December 9.15am and
6.00pm

Class 3 (Carol Concert)

Tuesday 9th December 2.30pm

Christmas at Crawford

Pantomime Visit

Wednesday 3rd December

Christmas Parties

Wednesday 17th December

Christmas Fair

Friday 5th December 5pm - 7pm

Christmas Shops

Dads and Grandads

Tuesday 2nd December

Mums and Nans

Thursday 4th December

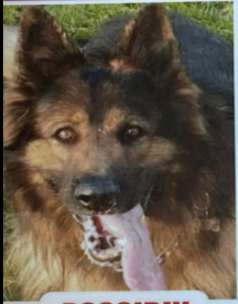
Christmas Dinner

Wednesday 17th December



MISSING DOG

PLEASE HELP TO FIND SHADOW



SHADOW

Long Haired
German Shepherd
9 years old
Microchipped



**POSSIBLY
IN THIS AREA**

**SUBSTANTIAL REWARD FOR INFORMATION
LEADING TO SHADOWS SAFE RETURN**

CALL OR TEXT WITH ANY INFORMATION

07787710963

LOST DOG

If you see Shadow, please do not approach him directly.

Please contact the owner on the number above.

On Tuesday morning, one of our fabulous Year 1 children had the opportunity to attend Liverpool Academy for training, games and a question and answer session with Stephen Wright.



What?

Scientists have discovered something surprising in Australia's tropical rainforests. Normally, rainforests act like giant air cleaners – they absorb carbon dioxide (a gas that warms the planet) and help keep Earth's air healthy.

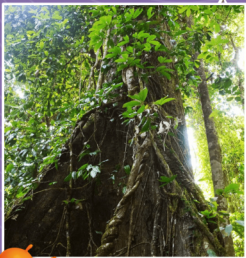
But a new study has found that some rainforests in Queensland are now doing the opposite. They are releasing more carbon than they absorb.

What?

On top of this, stronger cyclones in recent years have knocked down many more trees, making it harder for the forest to recover.

This change likely began about 25 years ago. Dr Hannah Carle, the scientist leading the research, says this is important because many climate plans assume rainforests will help absorb carbon for a long time. But if rainforests start releasing carbon instead, it becomes much harder to reduce global warming.

She described Australia's rainforests as a "canary in the coal mine" – meaning they are an early warning of what could happen to other rainforests around the world.

Source: Alexander Shekhar

Source: Jeremy DeLong




parkrun primary

parkrun's mission is to create a healthier and happier planet for everyone. Become a parkrun primary and join this mission with schools everywhere! Actively promoting junior parkrun within your school will support young people's health and wellbeing, it will help to create opportunities for physical activity and support your school to connect with the local community.

First timer at

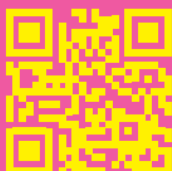
junior parkrun?

Here's what it's all about:

It's a weekly, free, 2k community event in open spaces for 4 to 14 year olds and their families.

With a focus on fun, you can walk, jog, run, volunteer or spectate.

Events are on Sunday mornings and everyone is welcome - find your local event at: <http://parkrun.me/jpinfo>



How can being a parkrun primary benefit your school?

Fostering a love for movement

junior parkrun encourages children, families, and staff to enjoy regular physical activity outside school hours, supporting physical and mental wellbeing. It nurtures healthy habits and lays the foundation for a lifelong positive mindset toward movement.

Community engagement

Connecting with your local junior parkrun(s) strengthens community links and fosters a sense of belonging. It provides opportunities for pupils, families, and staff to come together in a positive, inclusive environment beyond the classroom.

Volunteering and personal development

Through junior parkrun help pupils to build confidence, develop new skills, and contribute meaningfully to your community. These experiences support the national educational framework, promoting resilience and social growth.

Enhancing education and school values

junior parkrun supports the PE and PSHE curriculum by offering real-world application of learning. It demonstrates a school's commitment to holistic education, strategic leadership, and promoting wellbeing, inclusivity, and active citizenship.

67%



67% of parents report that junior parkrun improves their child's physical activity levels and their enjoyment of it, too. Children report feeling proud, full of energy, confident and strong.

Find your local event



There are currently hundreds of junior parkrun events and new ones are starting all the time so there is bound to be one on your school's doorstep. You can find your local junior parkrun

event on our map here:

<http://parkrun.me/jpevents>



junior parkrun

How to become a parkrun primary:

"junior parkrun has helped remove barriers and encourages participation in physical activity for our pupils. These types of consistent, community-based opportunities are essential. It's not just about fitness, it's about belonging, confidence, and continued growth."

- Mr Reuben, at Cricket Green School.

Register as a parkrun primary and connect with your local event.

Host a junior parkrun school assembly.

You are now a parkrun primary, great job and welcome to the parkrun family!

Share information with parents and carers.

Attend your local event together.



Sign up to receive your parkrun primary toolkit (also available in Welsh) including customisable assembly presentation, communication templates, guidance and much more here: <http://parkrun.me/jpreg>





Lancashire Fire
and Rescue Service



In aid of
Fire Fighters
Charity

Charity Fun Run

at Chorley Fire Station

Sunday 14 December



Race Schedule

10:00am: 1 km children's race
(up to 14 years)

11:00am: 5 km adult race



**Prizes for first place
and best dressed!**

Book your tickets:

www.lancsfirerescue.org.uk/christmas-gallop



Christmas

COMMUNITY CINEMA

SUNDAY 30TH NOVEMBER

DOORS OPEN 1.45PM - FILM STARTS 2.15PM

£6
PER PERSON

Ticket includes a hot chocolate
and sweet treat for the children and a
Mulled Wine and Mince Pie for
the grown ups.

For tickets email

admin@rainfordparishcouncil.gov.uk

RAINFORD CHRISTMAS FAYRE

SATURDAY 6TH DECEMBER

Church Road in the center of the Village

10am - 4pm

Followed by the Walking Nativity from the Village Hall

Over 30 stalls featuring home made gifts and
crafts, delicious food and sweet treats, christmas
trees and decorations, treats for your pets and
much more...

- Meet Santa himself!
- Live entertainment all day
- Big Christmas Raffle
- Bottle Tombola
- Mulled wine & festive bites



10 Top Tips for Parents and Educators

GUIDING YOUNG VOICES TO MAKE A DIFFERENCE

Bullying impacts the lives of many young people. In the UK, one in five pupils aged 10 to 15 report being bullied. The effects can be long lasting, affecting mental health, school attendance and self-esteem, and can impact long-term development into adult life. Adults play a key role in building young people's confidence to speak out, support one another, and stand up to unkind behaviour. This guide offers ways to help youngsters make a positive difference.

Be smart on internet

WHAT ARE THE RISKS?

DEEPFAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including those shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake and that it can be a powerful response to bullying.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classrooms. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

DISINFORMATION

AI-generated videos can spread false news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disaster or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video. In particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared. Trust is vital and needs to be nurtured.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Brendan O'Keefe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an adviser to The National College, he specialises in digital safety, PREVENT, and pastoral care.

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

ChildLine
0800 1111

Meet Our Expert

Robert Allsup is an experienced pastoral and safeguarding practitioner, specialising in tutorials, behaviour interventions, and attendance management. A recipient of the Diana Award for Anti-Bullying, he has helped raise standards and improve Ofsted outcomes in some of the country's most challenging schools and colleges.

See full reference list on our website.

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**SCHOOL
ADMISSIONS
PRIMARY**

APPLY NOW!
at lancashire.gov.uk/schools

School and Academy places September 2026

You must apply if your child has a 4th birthday between 1 September 2025 and 31 August 2026.

You must apply even if an older brother or sister is already at the school, or the school is linked to your child's nursery.

If you're a non-Lancashire resident apply through your own local authority.

Please read the admission criteria for your chosen schools on the website or get a copy from them.

CLOSING DATE
15 January 2026

School transport



If travel cost is an important factor in your school preference, search 'school transport' at lancashire.gov.uk or scan the QR code.



lancashire.gov.uk

