Reigate Park Primary Academy

British Sign Language
Long Term Planning Document

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BSL Charter *3*

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BSL Charter



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Guidance

The Charter will be delivered as the first session at each Autumn Term.

The Charter will be continuously revisited throughout the starter part of each lesson.

The lessons will be taught using a Team Teach approach by the TOD and TAD.

The person leading the session will be signing with their 'voice off'.

TADs will support the children verbally during the lesson if clarification is required for the children.

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Year	Autumn	Spring	Summer
FS1	**Deaf Awareness** To learn sign names To learn the basic rules of BSL charter	**Deaf Awareness** To become aware of the word Deaf and what it means.	**Deaf Awareness** To know about a visit to audiology and how hearing aids are fitted.
	Numbers and greetings Number 0-5 Hand shapes Learn greetings	**Colours** Learn primary colours **Emotions** Basic emotion names Topic linked	**Insects/ numbers** Link number signs to number of objects. Minibeasts Topic linked
	Basic classroom Classroom signs Label classroom objects	**Easter signs** Counting objects 0-5 Easter signs Topic linked	**Seaside vocabulary/ Classroom snacks** Vocabulary linked to the seaside. Sea creatures vocabulary Vocabulary linked to snacks

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FS2	**Deaf Awareness** To recognise their name	**Deaf Awareness** To understand how it feels to be Deaf.	**Deaf Awareness** To understand and use the word 'Deaf'. To become aware of the ways we communicate with Deaf children and adults.
	Greetings/emotions To use greetings **Emotions** To understand basic emotions – colour monster linked. Topic linked	**Colours** Learn secondary colours **People** Fictional characters Linked to topic	**Family and numbers** Link numbers to family **Question words** How many?
	Christmas signs and songs Nativity signs and songs/ Christmas	**Question words** What? Who? Where? **People** Question words linked to characters from Spring 1.	**Seaside vocabulary** Link colours/emotions/ numbers/people to seaside

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Year	Autumn	Spring	Summer
Y1	**Deaf Awareness** To understand the difference between Deaf and hearing	**Deaf Awareness** To understand deafness and how you can help Deaf people	**Deaf Awareness** To understand different technology that Deaf people use
	Greetings **Time** Days **Prepositions** Directions Placement	**Describing** Objects Size	**Describing people** Verbs Adverbs People
	Local area Transport	**Describing** Toys Verbs	**Summer** Seaside Verbs Adverbs

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2	**Deaf Awareness** To learn about the procedure of a hearing test To learn about getting hearing aids.	**Deaf Awareness** To understand the difficulties that deaf children can have on the playground and in other play time situations	**Deaf Awareness** To understand difficulties deaf children face in the classroom & share ideas to help their deaf friends
	Alphabet and greetings Accept greeting Finger spelling 10 letters, including from their own name	**Feelings, emotions and pronouns** Understand people's emotions	**Fruit and responding to questions** Fruit signs Positive and negative response
	Basic numbers Numbers 0-10 Classroom objects. Classroom equipment	**Numbers and environment** Numbers 11-20 Environmental signs	**Basic numbers and summertime vocabulary** Numbers 20-30 Seaside

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Year	Autumn	Spring	Summer
3	**Deaf Awareness** To understand difficulties experienced by some deaf children.	**Deaf Awareness** To understand the difficulties of lip reading	**Deaf Awareness** To understand how English and BSL stories differ
	Fingerspelling Names Places	**Free time** Hobbies Sports **Clothes / colours** Link to hobbies	**Recognise and use local numbers** Months (all) Dates (numbers to 31) Birthday
	Greetings and farewells **Numbers** Money Time	**Times** Days Months	**Conversations with times** Simple questions Seasons Months Hobbies Clothes

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4	**Deaf Awareness** To understand what deaf awareness is and how to gain a Deaf person's attention To design and make a deaf aware badge.	**Deaf Awareness** To understand the function of a hearing aid and cochlear implant.	**Deaf Awareness** To understand the concept of hearing and Deaf culture.
	Describe people / age People Hair/styles Features Age	**Jobs, places of work** Jobs Places of work Time – reading the time o'clock	**Weather** Various weather conditions Describing the weather
	People / clothes People Clothes	**Transport and time** Different ways of travelling Time – length of journey	**Formal greetings** Greetings Name / productive and receptive Clarify meaning

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Year	Autumn	Spring	Summer
5	**Deaf Awareness** To learn about how deafness is diagnosed.	**Deaf Awareness** To understand the different levels of deafness	**Deaf Awareness** To understand speech sounds
	School related topics Subjects Classroom equipment	**Directions** School rooms Directions	**BSL 101 exam revision** Revise all topics for BSL 101 exam.
	Numbers Age Time Dates	**Free Time** Hobbies Sports Weather **Dates** Days Months	**BSL 101 exams** Signature BSL 101 during Summer Term 2. Revision & conversations practise with Deaf children from other schools.

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6	**Deaf Awareness** To understand the different causes of deafness. To design a game the relies on visual clues, not talking.	**Deaf Awareness** To learn about the benefit of technical equipment and facilities,	**Deaf Awareness** To find out about different organisations and support groups that Deaf children and people belong to
	Animals / describing Pets	**Food and drink** Types of food Describing food	**Classroom** Classroom objects Placement
	Animals/ describing/ behaviours Zoo	**Food and drink** Meals at home and out Time	**Household** Rooms Furniture Placement

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Coproduced by:

Working Party Members:

Karen Ratcliff – Principal, Reigate Park Primary

Rebecca Hubbard - Teacher of the Deaf, Reigate Park Primary

Sally Harrison - SENCO, Reigate Park Primary

Lesley Holt - Teacher of the Deaf, Reigate Park Primary

Kay Webster - Advanced Support Lead for the Deaf, Reigate Park Primary

Michelle Atkinson – Parent

Martin Thacker – National Deaf Children's Society (NDCS)

Lindsay Foster – Signature

Reviewed by Reigate BSL Team in February 2025 and by NDCS Martin Thacker March 2025.

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