Assessment of BSL at Reigate Park

Introduction

BSL teachers use both formative and summative assessment to track the progress of their pupils. This is recorded in individual class trackers that enable both half-termly and annual data to be easily produced. The trackers also provide both whole class and individual pupils' data.

Use of Class Trackers

Class trackers are set up with children's names and assessment objectives that directly relate to the medium-term plans. As achievement dates are added to individuals' records, the tracker automatically calculates both their personal totals and percentages and also those for the class as a whole. This enables the BSL teachers to quickly see both class and individual gaps in knowledge and also whether children are working at expected levels or not (both above and below)

Setting up Class Trackers

Pupils are added to the tracker, with names in red to show BSL first language users and highlighted in purple to show they are new to the school, until the end of that academic year. If a pupil leaves during the school year, the rest of their objectives are 'greyed out' and their formulas altered accordingly, with the relevant number of objectives removed from both their column and the class averages.

Each tracker is set up for the number of pupils and objectives in the class that academic year. Objectives are grouped by the half-term they are taught in, but can be achieved at a later point in the year, whenever evidence is gathered. Trackers are designed to be printed as A4 landscape, with objectives and 10 pupils showing on each page. Columns are at set widths in order to keep the optimum layout within the printable area. An additional row of pupils' names is added to the tracker to enable the second page of objectives to easily be linked to the relevant pupils.

Formulas are added at the end of each column, totalling the individual pupils' attained objectives and also showing them as an average. As objectives are achieved, the relevant cell is coloured green and a date added (either the month or specific date) and the total will change.

Formulas for each column are:

Pupil Total	=COUNTA(B2:B44)-1	[First to last objective rows; -1 to account for extra row of names]
Pupil Average %	=(M45/40)*100	[40 being the total number of objectives]

Overall Row totals:

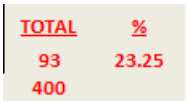
Class Total	=SUM(B45:AH45)	[Sum of all pupils' totals]
Class Average %	=(AI45/AI46)*100	[Class total / total objectives]

Example class tracker completed for part of Autumn term

	A	B	C	D	E	F	G	H	I	J	K
1	Year 3 Pupil	Child A	Child B	Child C	Child D	Child E	Child F	Child G	Child H	Child I	Child J
2	I can fingerspell 8 letters	Sept	Sept	Sept	Sept	Sept	Sept	Sept	Sept	Sept	Sept
3	I can fingerspell 17 letters	Sept	Dec	Nov	Sept	Dec	Sept	Sept	Sept	Dec	Sept
4	I can fingerspell the alphabet	Sept						Sept			
5	I can understand 8 letters	Sept	Sept	Sept	Dec	Dec	Sept	Sept	Sept	Dec	Sept
6	I can understand 17 letters	Nov	Oct		Nov	Nov	Oct	Sept	Oct	Nov	Oct
7	I can understand the alphabet							Oct			
8	I can fingerspell my name	Nov	Nov	Dec	Dec	Dec	Oct	Oct	Oct	Dec	Oct
9	I can understand other names							Nov			
10	I can use greetings	Nov	Nov		Nov	Nov	Dec	Nov	Nov	Nov	Nov
11	I can understand greetings										
12	I can use farewells										
13	I can understand farewells										
14	I can use numbers 0-12	Nov	Nov	Nov	Nov	Dec	Nov	Nov	Dec	Nov	Dec
15	I can understand numbers 0-12	Dec					Dec	Dec			
16	I can sign o'clock times	Dec					Dec	Dec			
17	I can understand o'clock times							Dec			
18	I can sign money (£ and p)	Dec					Dec	Dec	Dec		Dec
19	I can understand money (£ and p)							Dec			
45	Total	11	7	5	7	7	10	15	8	7	8
46	Pupil average	27.5	17.5	12.5	17.5	17.5	25	37.5	20	17.5	20

Interpretation of Class Tracker results

Final rows showing pupil totals and averages linked to inputted data for 10 pupils.



TOTAL	%
93	23.25
400	

Class totals and average linked to inputted data for 10 pupils.

From the class average of 23.25%, Child A, Child F & Child G are working above average.

Child C is working well below average, but their name highlighted in purple shows that they have recently joined the school and therefore have missed prior BSL learning.

Child G is working well above average, but their name in red shows that their first language is BSL.