

Reception Autumn 2

Topic: Night and Day

Key vocabulary

- Night
- Day
- Morning
- Evening
- Nocturnal
- Diurnal
- Shadow
- Sun
- Moon
- Stars
- Sunrise
- Sunset
- Light
- Dark
- Asleep
- Awake



Crucial Curriculum Content

- To develop an understanding of the world around them.
- To begin to understand changes which happen during night and daytime.
- To know about, explore and name nocturnal animals.

Key knowledge

- I understand that it is light in the daytime and dark at night.
- I know what happens during the day (e.g. we go to school) and night (e.g. we sleep).
- I know that the sky looks different at night (e.g. stars, moon) and during the day (e.g. clouds, sun).
- I know that nocturnal animals are awake at night and sleep during the day.
- I know the names and can talk about nocturnal animals like owl, fox, bat, hedgehog, and badger.
- I know where nocturnal animals live (e.g. burrows, trees, nests).
- I begin to compare nocturnal and diurnal (daytime) animals.

Texts

