

Reception Summer 2

Topic: The farm

Key vocabulary



- Farmhouse
- Farmer
- Field
- Barn
- Pen
- Animals
- Calf
- Cattle
- Herd
- Crop
- Hay
- Tractor
- Shelter
- Feed
- Countryside

Crucial Curriculum Content

- To be able to recognise and name animals found on a farm.
- To know what a farm is.
- To be able to recognise and talk about features of a farm- fields, pond etc.
- To discuss similarities and differences between a farm and where I live

Key knowledge

- I know that animals like cows, pigs, sheep, chickens, goats, ducks, horses, and dogs live on a farm.
- I know that farm animals have different jobs (e.g. cows give milk, chickens lay eggs).
- I know that baby farm animals have special names (e.g. calf, lamb, piglet, chick).
- I know that a farm is a place where animals live and crops grow.
- I know that people called farmers look after animals and grow food on a farm.
- I know that farms help us by giving us food like milk, eggs, fruit, and vegetables.
- I know that a farm has fields where animals can graze or crops grow.
- I know that some farms have barns or sheds where animals sleep.
- I know that a farm is usually in the countryside, but I live in a town/city/street.
- I know that farms have more animals and fields, but where I live has more houses, roads, and shops.
- I know that on a farm, you might see tractors, but where I live, you see cars and buses.

Texts

