

Summer Term - Curriculum overview



Summer 1	Summer 2
Maths	
- Counting - Subitising - Composition of numbers - Comparison of numbers - Ordinality - Shape, space and measure	- Subitising - Number bonds to 5 - Composition of numbers to 10 - Comparison of number - Number patterns - Counting
English	
- Learn to read CVCC words (frog, drum, brown) - Continue to learn and use new words from stories and fact books. - Explain the features of a non-fiction text. - Know when we are reading a fiction or non-fiction and explain how we know this. - Use capital letters, finger spaces and full stops with increased independence. - Daily handwriting.	- Continue to learn to read CVCC words (frog, drum, brown) and two-syllable words (lunchbox, rooftop, sandpit) - Continue to learn and use new words from stories and fact books. - Explain the features of a non-fiction text. - Know when we are reading a fiction or non-fiction and explain how we know this. - Use capital letters, finger spaces and full stops independently. - Daily handwriting.
Texts we are reading	

• Little Kids First Big Book of Animals • Book of Animals Here we are • Dear Zoo • I am a Tiger • The Koala Who Could • Little Red and the Very Hungry Lion • First Day and Bug School • Snail Trail • British Butterflies	• The Hare and the Tortoise • Swimming the Dream • Toddle Waddle • Somebody Swallowed Stanley • Tiddler • A First Book of the Sea • Commotion in the Ocean • Come Away from the Water • At the Beach • Sally and the Limpet • The Lighthouse Keeper's Lunch • Rockpool Activities
Topic	
Animal Safari & Creep, Crawl and Wriggle: • Amazing animals • Which animals lay eggs • Animal homes • Raising butterflies • Looking after nature • Minibeast facts	On The Beach, Move It and Moving On: • Looking after our beaches • Who lives in a rockpool • Seas and Oceans • Moving on • Teamwork • Keeping healthy
PE	
• Gymnastics • Body Management	• Cooperate and Solve Problems • Speed Agility Travel

BSL	
• Deaf Awareness • Counting 1-5 • Family	• Deaf Awareness • Seaside

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- Counting 1-5
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