

## Summer term- Curriculum overview



| Summer 1                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Summer 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <b>Maths</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p><b>New starters to the Nursery will be continuing with</b></p> <ul style="list-style-type: none"> <li>• Recites numbers past 5</li> <li>• Say 1 number for each item in order 1,2,3,4,5</li> <li>• Show 'finger numbers 'up to 5</li> </ul> <p><b>The current Nursery will be learning</b></p> <ul style="list-style-type: none"> <li>• Make comparisons between objects relating to size, length, weight and capacity.</li> </ul>                             | <p><b>New starters to the Nursery will be continuing with</b></p> <ul style="list-style-type: none"> <li>• Show finger numbers up to 5.</li> <li>• Develop fast recognition of up to 3 objects.</li> <li>• Talk about and explore 2D shape.</li> </ul> <p><b>The current Nursery will be learning</b></p> <ul style="list-style-type: none"> <li>• Extend and create ABAB patterns-stick, leaf, stick, leaf.</li> </ul>                                                             |
| <b>English</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p><b>New starters to the Nursery will be continuing with</b></p> <ul style="list-style-type: none"> <li>• Listening to environmental sounds</li> <li>• Fill in gaps within familiar songs and rhymes.</li> <li>• To blend compound words e.g. foot-ball, rain-bow and tooth-brush</li> </ul> <p><b>The current Nursery will be learning.</b></p> <ul style="list-style-type: none"> <li>• I request 3 phonemes, numbers, words or syllables in order.</li> </ul> | <p><b>New starters to the Nursery will be continuing with</b></p> <ul style="list-style-type: none"> <li>• Carry out rhythmical beat and simple body percussion.</li> <li>• I understand the concept big, little, up, down, over, off, on, in</li> <li>• To blend 3 syllable words e.g. e-le-phant</li> </ul> <p><b>The current Nursery will be learning</b></p> <ul style="list-style-type: none"> <li>• I am aware that words start with the same phoneme e.g. Cat-Cow</li> </ul> |

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| Texts we are reading                                                                                                                                        |                                                                                                                                   |
| <ul style="list-style-type: none"> <li>• Dear Zoo</li> <li>• Mad about minibeasts</li> <li>• The Very Busy Spider</li> </ul>                                | <ul style="list-style-type: none"> <li>• Commotion in the ocean</li> <li>• Snail and the Whale</li> <li>• At the Beach</li> </ul> |
| Topic                                                                                                                                                       |                                                                                                                                   |
| <ul style="list-style-type: none"> <li>• Animal Safari</li> <li>• Creep,Crawl,wiggle.</li> </ul>                                                            | <ul style="list-style-type: none"> <li>• Moving it</li> <li>• Moving on</li> <li>• On the Beach</li> </ul>                        |
| PSHE                                                                                                                                                        |                                                                                                                                   |
| <ul style="list-style-type: none"> <li>• Relationships</li> </ul>                                                                                           | <ul style="list-style-type: none"> <li>• Changing me</li> </ul>                                                                   |
| BSL                                                                                                                                                         |                                                                                                                                   |
| <ul style="list-style-type: none"> <li>• Deaf awareness</li> <li>• Minibeasts</li> <li>• Counting 1-5</li> <li>• Topic related stories and songs</li> </ul> | <ul style="list-style-type: none"> <li>• Sealife topic related stories</li> <li>• Counting 1-5</li> </ul>                         |