

## Autumn term- Curriculum overview



Autumn 1	Autumn 2
Maths	
<ul style="list-style-type: none"> <li>Place value and rounding</li> <li>Mental addition and subtraction</li> <li>Addition and subtraction using column method</li> <li>Multiplication and division</li> <li>Geometry: properties of shapes</li> <li>Running throughout the half term there will be a weekly focus on multiplication tables</li> </ul>	<ul style="list-style-type: none"> <li>Estimating</li> <li>Addition and subtraction using column method</li> <li>Multiplication and division</li> <li>Fractions</li> <li>Co-ordinates and angles</li> <li>Time and data handling</li> <li>Running throughout the half term there will be a weekly focus on multiplication tables</li> </ul>
English	
<ul style="list-style-type: none"> <li>Non-chronological Report</li> <li>Adventure story</li> </ul>	<ul style="list-style-type: none"> <li>Myth</li> <li>Newspaper Report</li> <li>Poetry</li> </ul>
Texts we are reading	
<ul style="list-style-type: none"> <li>History Hackers</li> <li>How to Care for Pets</li> <li>The Anglo Saxons</li> </ul>	<ul style="list-style-type: none"> <li>Thor and the Frost Giants</li> <li>Thor and the Sea Serpents</li> <li>I Was There: Viking Invasion</li> <li>The Anglo Saxons and Vikings</li> </ul>
Topic	
<ul style="list-style-type: none"> <li>Invasion</li> </ul>	<ul style="list-style-type: none"> <li>The Digestive System</li> <li>Sound</li> </ul>

	<ul style="list-style-type: none"> <li>• Warp and Weft</li> <li>• Interconnected World</li> <li>• Contrast and Complement</li> <li>• Fresh Food, Good Food</li> </ul>
PE	
<ul style="list-style-type: none"> <li>• Forest School or swimming</li> <li>• Outdoor Adventurous Activities</li> </ul>	<ul style="list-style-type: none"> <li>• Tennis or swimming</li> <li>• Archery with Sports Coach</li> </ul>
RE	
<ul style="list-style-type: none"> <li>• Judaism- Beliefs and Practices “How special is the relationship Jews have with God?”</li> </ul>	<ul style="list-style-type: none"> <li>• Christianity- Christmas “What is the most significant part of the Nativity story for Christians today?”</li> </ul>
Computing	
<ul style="list-style-type: none"> <li>• Online Safety</li> <li>• Effective Searching</li> </ul>	<ul style="list-style-type: none"> <li>• Coding</li> </ul>
Music	
<ul style="list-style-type: none"> <li>• <b>My Fantasy Football Team:</b> My fantasy football team provides inspiration for recognising, playing from, and composing with crotchets, quavers, and minims.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Pink Panther:</b> The theme tune to <i>The Pink Panther</i> by Henry Mancini provides the foundation for exploring musical storytelling through listening and composing activities.</li> <li>• <b>Colour Composing:</b> This unit demonstrates how to use colour as an inspiration and starting point when creating new pieces of music.</li> </ul>
PSHE	
<ul style="list-style-type: none"> <li>• Living in the Wider World- Rules and Responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• Health and Wellbeing- Physical, Emotional and Mental Health</li> </ul>

Spanish	
<ul style="list-style-type: none"><li>• Phonics 1 and 2</li><li>• The Seasons</li></ul>	<ul style="list-style-type: none"><li>• Vegetables</li></ul>
BSL	
<ul style="list-style-type: none"><li>• People (families)</li></ul>	<ul style="list-style-type: none"><li>• Describing people</li></ul>

- Phonics 1 and 2
- The Seasons

- Vegetables

BSL

- People (families)

- Describing people