

## Spring term- Curriculum overview



Spring 1	Spring 2
Maths	
<ul style="list-style-type: none"> <li>• Investigating different ways we can make a given number</li> <li>• Time</li> <li>• 3D Shape</li> <li>• Capacity</li> <li>• Number Bonds to 5</li> <li>• Cardinal value – knowing how many objects are in a set.</li> </ul>	<ul style="list-style-type: none"> <li>• Subitise</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Repeating Pattern</li> <li>• Tally Charts</li> </ul>
English	
<ul style="list-style-type: none"> <li>• Continue to learn new sounds including digraphs (Two letters that make one sound e.g. sh, ch ng) in daily Phonics.</li> <li>• Continue to learn tricky words.</li> <li>• Learn and use new words from stories and fact books.</li> <li>• Learn the features of a non-fiction text.</li> <li>• Understand the difference between a fiction and non-fiction text.</li> <li>• Writing captions and simple sentences.</li> <li>• Use capital letters and full stops.</li> <li>• Daily handwriting.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to learn new sounds including and trigraphs (Three letters that make one sound e.g. igh air ear) in daily Phonics.</li> <li>• Continue to learn tricky words.</li> <li>• Continue to learn and use new words from stories and fact books.</li> <li>• Explain the features of a non-fiction text.</li> <li>• Know when we are reading a fiction or non-fiction and explain how we know this.</li> <li>• Write simple sentences.</li> <li>• Use capital letters and full stops.</li> <li>• Daily handwriting.</li> </ul>

## Texts we are reading

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| <ul style="list-style-type: none"> <li>• The Way Back Home</li> <li>• Peace at Last</li> <li>• Kipper's Snowy Day</li> <li>• Owl Babies</li> <li>• Gruffalo's Child</li> <li>• Arctic Animal Facts</li> <li>• All About Chinese New Year</li> </ul> | <ul style="list-style-type: none"> <li>• Harry and his Bucketful of Dinosaurs</li> <li>• All About Weather</li> <li>• Dear Dinosaur</li> <li>• The Days the Crayons Quit</li> <li>• If I had a Dinosaur</li> <li>• Brown Bear, Brown Bear</li> <li>• The Easter Story</li> </ul> |
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## Topic

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| <ul style="list-style-type: none"> <li>• The first moon landing</li> <li>• Learning facts about Arctic animals</li> <li>• Learning about the world at night-time</li> </ul> | <ul style="list-style-type: none"> <li>• Drawing and interpreting maps</li> <li>• Changes in seasons</li> <li>• Fun facts about dinosaurs</li> </ul> |
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## PE

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| <ul style="list-style-type: none"> <li>• Dance</li> <li>• Manipulation and Coordination</li> </ul> | <ul style="list-style-type: none"> <li>• Dance</li> <li>• Manipulation and Coordination</li> </ul> |
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## Music

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| <ul style="list-style-type: none"> <li>• Bird spotting: Cuckoo polka</li> <li>• Shake my sillies out</li> </ul> | <ul style="list-style-type: none"> <li>• Up and down</li> <li>• Five fine bumble bees</li> </ul> |
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## PSHE

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| <ul style="list-style-type: none"> <li>• Dreams and Goals</li> </ul> | <ul style="list-style-type: none"> <li>• Healthy Me</li> </ul> |
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## BSL

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| <ul style="list-style-type: none"> <li>• Deaf Awareness</li> <li>• Topic relates stories and songs</li> <li>• Colours</li> <li>• Emotions</li> </ul> | <ul style="list-style-type: none"> <li>• Topic related stories</li> <li>• Colours</li> <li>• Easter</li> </ul> |
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