

Year 2 – Progression in History grid				
Term Topic	Autumn Amelia Earhart	Spring Apollo 11		Summer The Great Fires of London
Themes	Trailblazers	Trailblazers	Innovation and Discovery	Our Community
Big question and key concept	Why was Amelia Earhart such a significant woman? (Significance)	What did Neil Armstrong do for space travel? (Significance)		What caused the Great Fire of London to spread so quickly and could this have happened in Northwich?(Cause and consequence)
Prior knowledge	From Y1 – the lives of significant explorers Know about toys from the past	From Y1 – lives of significant explorers		From Y1 – Guy Fawkes and Gunpowder plot From Autumn term Knights and castles
Prior skills from year 1	Children can distinguish between fact and fiction. I can distinguish between fact and fiction Find answers to simple questions about the past from sources of information. I can find answers to questions about the past from sources of information	Know and recount episodes from stories about the past Find answers to simple questions about the past from sources of information I can talk about stories from the past NEW I can describe why Ernest Shackleston was a trailblazer		Know and recount episodes from stories about the past. Find answers to simple questions about the past from sources of information.
Key vocabulary	Explorer Significance Evidence Pioneer Past Present Future Aviation Impact Chronological order Facts	Pioneer Research Impact Discovery		Compare Contrast Eyewitness report Century
NC Statutory Requirements	Learn about events beyond living memory that are significant nationally or globally. Learn about the lives of significant individuals in the past who have contributed to national and international achievements.	Learn about events beyond living memory that are significant nationally or globally. Learn about the lives of significant individuals in the past who have contributed to national and international achievements.		I know about events beyond living memory that are significant nationally or globally. I can describe the lives of significant individuals in the past who have contributed to national and international achievements.
Skills covered	Historical enquiry Use a source – observe or handle sources to answer questions about the past based on simple observations. SOURCES: Newspaper reports, photographs and film footage, Little Guides to Great Lives: Amelia Earhart’ book	Range and depth of historical knowledge Recognise why people did things, why events happened and what happened as a result SOURCES: film footage, quotes from people who knew Neil Armstrong and photographs		Range and depth of historical knowledge Recognise why people did things, why events happened and what happened as a result. Historical enquiry Use a source – observe or handle sources to answer questions about the past on the basis of simple observations. Interpretations of history Compare 2 versions of a past event. Compare pictures or photographs of people or events in the past. Discuss reliability of photos/accounts. SOURCES: Samuel Pepys diary and paintings of the fire
Key Performance Indicators	I can name Amelia Earhart and describe why she was significant. I can use a source to consider evidence. I can explain why Amelia Earhart was a role model for girls and women.	I can explain the significance of Neil Armstrong’s mission to the moon. I can compare Neil Armstrong to other explorers.		I can describe what we know about the Great Fire of London using sources of evidence. I can describe why the Great Fire of London spread so quickly and how buildings changed as a result of this. I can compare buildings in Northwich with buildings in London in 1666.

Lessons	<ol style="list-style-type: none"> 1. Prior Learning Check 2. Hook looking at different types of planes - film footage 3. Trailblazers timeline with reference to Amelia Earhart 4. Amelia Earhart's childhood - book 5. Timeline of aviation - film footage 6. Timeline of Amelia Earhart's life - film footage 7. PP: What would you ask AE? 8. Fact file about Amelia Earhart's life 9. AE poster - biography 10. Consider sources - what happened to AE's plane? Newspaper reports 11. EUC 	<ol style="list-style-type: none"> 1. Prior Learning Check 2. Hook - videos of Apollo 11 launch - film footage 3. Innovation and Discovery timeline 4. What was the space race: space travel timeline - newspaper reports 5. Space zoom - film footage 6. What was Apollo 11 mission and why was it important? 7. PP: Story map of the Apollo Mission. 8. Who was Neil Armstrong and why was he significant? Timeline 9. Neil Armstrong fact file 10. How was Neil Armstrong similar and different to Amelia Earhart? - newspaper reports 11. EUC 	<ol style="list-style-type: none"> 1. Prior Learning Check 2. Hook - artefact water bucket race/AI video London 1666 3. London past and present through amps and paintings/photos 4. Life and jobs in 17th Century - focus on fire fighting and compare to today - paintings 5. Timeline of Great Fire of London events (2 lessons) Use Lucky the Cat 6. PP: Fill in missing words 7. How do we know about the fire? - paintngs/diary 8. What happened after the fire? How did London change? Sir Christopher Wren - Paintings/pictures, newspaper reports, maps 9. Compare to buildings in Northwich at the same time 10. How has Northwich changed? 11. EUC
Assessment questions	<p>Who was Amelia Earhart?</p> <p>How was she different from other girls when she was growing up?</p> <p>What was aviation like at that time?</p> <p>Why was a transatlantic flight difficult at that time?</p> <p>What happened to AE? How do we know?</p> <p>Why was AE a trailblazer? Why was she a role model for girls and women?</p>	<p>What was the space race?</p> <p>What else was happening with space travel at that time?</p> <p>Why was the moon landing a significant event in history?</p> <p>Who was Neil Armstrong?</p> <p>Why was he a trailblazer?</p> <p>How was he similar to AE? How was he different?</p>	<p>When was the Great Fire of London?</p> <p>What happened during the fire?</p> <p>What was the cause of the fire?</p> <p>Why did the fire spread quickly?</p> <p>How do we know about the fire?</p> <p>How did London change as a result of the fire?</p> <p>What happened to buildings in London after the fire?</p> <p>How was Northwich the same as London in 1666?</p> <p>Could the fire have happened in Northwich? Why?</p> <p>Could the fire happen today? Why?</p>
Assessment Prior Knowledge Check Progress Pause Final Assessment	PKC: Order boats from oldest to newest/fact or fiction explorers	PKC: remember key facts from AE's life story	PKC: use a source to answer questions about Northwich in the past
	PP: What would you ask Amelia Earhart today?	PP: draw a story map of the Apollo Mission using key words from board	PP: Fill in missing words in a paragraph about the event of the fire
	FA: Quiz	FA: Who was more significant Amelia Earhart or Neil Armstrong?	FA: After building and setting fire to a cardboard model of London, children to write a newspaper article/ film a report (green screen?) about why the fire spread so quickly.