

Nursery 3	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
LEARNING OVERVIEW	Happy to be Me Families Autumn	Let's Celebrate Celebrations Light and Dark	Cold Days, Busy Birds Winter Garden Birds	Animal World Spring Farm Eggs Dinosaurs	At the Bottom of the Garden Growing Food Minibeasts	Off we go! Summer Journeys Starting School
WOW! VISIT/VISITORS	Mystery Reader	Christmas Nativity	Mystery Reader	Dental visit	Caterpillars Minibeast visitor	New teachers Teddy Bears' Picnic Parents stay and play
Key songs and rhymes	1,2,3,4,5 Caught a fish Alive 5 Speckled Frogs 5 Little Ducks 5 Current Buns 1,2 Buckle my shoe	Head, shoulders, knees and toes 2 Little Dickie Birds Zoom, Zoom, Zoom Christmas songs	Three Blind Mice Three Little Kittens 5 Snowmen 4 Teddy Bears Alice the Camel	Sing a Song of Sixpence I'm a Little Bean 5 Cheeky Monkeys Goldilocks went to the House of the bears	5 Little Men in a Flying Saucer Humpty Dumpty One Elephant went out to Play Ring a Roses London Bridge	One Big Hippo Sleeping Bunnies 5 Cheeky Monkeys jumping on the bed 5 Little Apples
Core Texts	Red Rockets and Rainbow Jelly Hello Friend You Choose The Leaf Thief The Gruffalo Pumpkin Soup	Night Monkey, Day Monkey All through the night Owl Babies Whatever Next! Stick Man	Jack Frost Snowball The Great Race A Busy day for Birds Mr Wolf's Pancakes	Rosie's Walk A Squash and a Squeeze The Odd Egg Tyranosaurus Drip	Sam plants a Sunflower The Very Hungry caterpillar Aaarrgh Spider! What the Ladybird heard Poo in the Zoo	You Can't take an Elephant on the Bus Car, Car Truck Jeep Train ride Commotion in the ocean Bumblebear
Celebrations/ Special Events	A new start in Nursery Halloween	Bonfire Night Diwali World Nursery Rhyme Day Christmas	Chinese New Year	Mother's Day Easter	Father's Day Sports Day	Transition to next class/ end of Nursery
<u>*PSED</u>	Super Me How I Feel	Look what I can do! Positive Relationships	Managing behaviour and feelings. Being Safe	My Body Working Together	How we are all different – negotiating our differences	Reach for the Stars Me and My World

<u>*Self-Regulation</u>	Helping myself with clothing and with toileting.		Learning to be more independent with clothing and toileting. Understanding the importance of hand washing and good hygiene. Oral health care.		Using the toilet with minimum support.	
<u>*Physical Development</u>	Children will have opportunities to develop their gross motor skills through weekly PE sessions which will include core skills, movement and rhythm and ball skills. Children will have daily access to the outdoor area which has a range of climbing and sports equipment. Fine motor skills will be developed through targeted activities such as threading/pegging/funky fingers and mark-making. Competency with scissors is developed across the year.					
<u>*CL</u>	Speaking and listening Using simple sentences.		2-part instructions Story recall		Talking about what I know and like. Role play with creativity and narrative.	
Key Vocabulary	Autumn/leaves/golden/ brown/changing/cooler/ falling	November/December/ Christmas/Nativity/ cooler/dark nights	Winter/January/ freezing/Jack Frost/Icy	February/March/cold/ warmer/spring flowers	Spring/warmer/growing/ April/Easter/eggs/birth	Summer/warm/June/July/ holidays/Reception
<u>*Literacy</u>	Phase 1 Phonics Aspects 1-3 General Sounds discrimination		Aspect 4 – Rhythm and Rhyme Listens to stories with increasing attention and recall Fred Talk	Aspect 5 – Alliteration Linking letters to sounds Fred Talk	RWI pictures and sounds Segmenting and Blending	RWI pictures and sounds Segmenting and Blending.
	Name recognition pencil grip Self portraits	Name letter writing	Name writing Self-portraits	Name writing Drawing for a purpose	Self-Portraits Independent name writing	Linking letters to sounds – making meaning of marks. Helicopter Stories
<u>*Mathematics</u>	Colours Matching Sorting	Numbers 1 and 2 Subitising and counting Pattern	Numbers 3, 4 and 5 Shape	Number 6 Height and Length Mass Capacity	Sequencing Positional Language More/Fewer Shape Pattern	Composition 1-5 What come before? What comes after? Numbers to 5
UW	Noticing features of the environment - Autumnal changes Begin to make sense of their own life story	Noticing features of the environment Autumnal changes Explore how things work	Talking about extreme weather - Winter Know that there are different countries in the world and talk about photos or their experiences	Understand the key features of the life cycle of an animal Developing an understanding of growth and decay	Shows care and concern for living things and the environment. Plant seeds and care for growing plants Understand the key features of the life cycle of a plant	Use all their senses in hands on exploration of natural materials
EAD	Free painting – Self-portrait	Colour/Bonfire pictures Christmas creations	Collage/ice pictures	Mother’s Day crafts Easter crafts	Design a minibeast/a Pet	Sculpture/sand pictures

<i><u>*Areas subject to change according to, and appropriate for cohort intakes throughout the year - January and Easter</u></i>						
EVENTS IN SCHOOL THIS TERM		Anti-Bullying Week Children in Need Christmas Nativity Christmas Fair		Sport's Relief World Book Day	Sports Day	Summer Fair