

Manor Park Primary School Attendance Strategy

STEP 1

Expectation
We make sure all stakeholders are aware of high expectations regarding good attendance

Environment
We create an environment where children want to attend. This environment is safe, nurturing and engaging

Experience
We check children's lived experience matches our ambitions, adapting our approach as needed for groups and individuals

STEP 2

Identify
We regularly monitor children's attendance data to spot trends, identify absence and highlight priority individuals & groups

Understand
We open dialogue with parents and carers to learn and understand the reasons behind attendance issues at school

Support
We enact bespoke support measures to bring about rapid improvements in attendance

Monitor
We continue to monitor attendance closely, to ensure support is effective and identify whether changes are needed

STEP 3

Review
We identify improvements / decline in attendance through continual monitoring, scrutiny and analysis of

Reward
We celebrate the successes of improvements that are made and target tailored support for any decline, as per step 2.

Respond
Where support is not working, we action formal measures as per the school and local measures (set out in policy)

AIMS

Overall attendance
We aspire to have overall attendance at 96% or above

Persistent absence
We aspire for our level of persistent absence to be below 4.5%

Superb attendance
We aspire for at least 10% of our cohort to have 99% attendance or above