

Manor Park Primary School



Sports Premium Plan and Impact Report 2025/2026

During 2025 to 2026, the PE and Sport Premium funding enabled Manor Park Primary School to continue providing a high-quality PE curriculum and an extensive programme of physical activity. Investment in specialist coaching, staff professional development, swimming provision and sporting resources increased participation, improved staff confidence and broadened the range of sporting opportunities available to pupils. Strong links with the Knutsford School Sports Partnership ensured pupils experienced regular competition while investment in teacher development will ensure these improvements are sustainable in future years.

Sports Premium

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:										
• A comprehensive programme of competitive sport involving football, netball, cricket, swimming, hockey, tennis. • Strong links with Knutsford schools to provide regular competitive opportunities. • Specialist PE teaching that has improved the quality of lessons and staff confidence. • Strong attainment within swimming	<table border="0"> <tr> <td style="vertical-align: top;"> • Raise participation in extracurricular sport </td><td style="vertical-align: top;"> While a wide range of clubs are available, participation can be increased further among girls, less active pupils and disadvantaged children to ensure equal access. </td></tr> <tr> <td style="vertical-align: top;"> • Develop staff confidence and expertise </td><td style="vertical-align: top;"> Continue to enhance teachers' confidence in delivering high quality PE across all activity areas through specialist coaching and CPD, ensuring sustainable improvements. </td></tr> <tr> <td style="vertical-align: top;"> • Broaden the PE curriculum </td><td style="vertical-align: top;"> Continue to introduce new sports and physical activities to engage pupils with different interests and abilities and encourage lifelong participation. </td></tr> <tr> <td style="vertical-align: top;"> • Increase competitive opportunities </td><td style="vertical-align: top;"> Build on existing participation by offering more inclusive events and competitions, ensuring every child represents the school in sport during the year. </td></tr> <tr> <td style="vertical-align: top;"> • Develop pupil leadership </td><td></td></tr> </table>	• Raise participation in extracurricular sport	While a wide range of clubs are available, participation can be increased further among girls, less active pupils and disadvantaged children to ensure equal access.	• Develop staff confidence and expertise	Continue to enhance teachers' confidence in delivering high quality PE across all activity areas through specialist coaching and CPD, ensuring sustainable improvements.	• Broaden the PE curriculum	Continue to introduce new sports and physical activities to engage pupils with different interests and abilities and encourage lifelong participation.	• Increase competitive opportunities	Build on existing participation by offering more inclusive events and competitions, ensuring every child represents the school in sport during the year.	• Develop pupil leadership	
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Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	25/31 pupils 80.6% Total number of pupils in class = 31 Number of EAL pupils: 3/31 = 10% Number of Pupil Premium pupils: 13/31 = 42% Number of SEN pupils: 10/31 = 32%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No top- up this year

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2025 / 26	Total fund allocated: £17,850 £8925.00 (2 installments Nov & May)	Date Updated: July 26		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 56%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subsidy towards cost of swimming pool hire, for over and above swimming sessions	- Source pool hire sessions - Arrange extra sessions for children requiring more swimming, over and above NC.	Swim lessons £2397.72 Transport/staffing £2328.80	Widening the swimming provision to include more KS2 year groups has proven to increase the confidence & competence of children swimming.	Look at rolling the program out to even younger year groups.
Funding for resources and events to enable high quality, regular physical activity to take place within Manor Park	- Carry out audit of resources already in school - Highlight areas of priority and liaise with staff to order resources and arrange events - Quality assure and safety check resources - Make accessibility of resources appropriate and SEND inclusive	PE Equipment £2187.38 Storage £728.19	The funding for resources and events was integral to delivering the planned curriculum and supporting wider physical activity across the school. These resources ensured that lessons were of a high quality and provided pupils with regular opportunities to develop their skills, while also enriching the	Moving to Beyond the Physical for 2025 – 26 academic year, we have audited and accounted for resources relating to physical activity. This should mean less waste and greater ability to target spend where it is most needed moving forward.

			broader offer of physical activity beyond the taught curriculum.	
Fund dedicated coach to lead lunchtime physical activity sessions each day for children throughout school for a whole term to widen the opportunity for physical activity during free time.	Active break and lunchtime opportunities, extracurricular clubs, inclusive sports events and a broad PE curriculum encourage pupils to be active throughout the week.	Playleader £2400	Increased participation in clubs and physical activity. More pupils regularly engage in moderate to vigorous activity and develop healthy lifestyles.	Ongoing – explore running similar project but in Autumn/Spring / Summer terms to compliment other events and sports such as summer sports (athletics) sports days and upcoming KSSP events to help support and prepare the children to get the most out of the events. Increase participation amongst girls, disadvantaged pupils and less active children
Total spend £10,042.09			Total allocated: £10,042.09 Actual spend: £10,042.09	

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The purchase of new resources to supplement the teaching of PE and to support physical activity throughout the curriculum and during break/ lunch and after school times.	- Staff are supported to deliver sporting activities and PE in school. - Quality of teaching and learning of the PE curriculum is improved as a result of the new resources. - A greater range of physical activities can be taught and incorporated into PE lessons. - Sporting achievements are celebrated through assemblies, newsletters and the school website. PE promotes teamwork, resilience, leadership and personal development.	£1262.70	Pupils show improved confidence, behaviour and teamwork. Sporting achievements were celebrated weekly through assemblies, newsletters and social media. Pupil voice showed that 88% of pupils enjoy PE and 100% said they were proud to represent the school in sport.	Continue celebrating achievements and develop pupil leadership through Sports Leaders and Play Leaders.
Total spend £1262.00				Total allocated: £1262.00 Actual spend: £1262.00

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Scheme of work to be introduced and implemented by staff to support them with delivery Purchase of 'Beyond the Physical'	- Staff confidence, knowledge and skills are improved through high quality resources. - PE delivered in a consistent approach throughout all year groups.	£549.00	Teachers report increased confidence in delivering PE independently. Pupils receive consistently high-quality lessons across all year groups.	Continue to improve teacher confidence through high quality CPD and mentoring, ensuring all staff can deliver the full PE curriculum independently.
Total spend £549.00				Total allocated: £549.00 Actual spend: £549.00

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Approach local clubs and invite them in to provide a wider range of sports to the children of Manor Park.	Pupils access football, netball, hockey, cricket, swimming, tennis, tag rugby, dodgeball and other enrichment opportunities through clubs and festivals.	No cost	Pupils experience a wide variety of sports, helping develop confidence, skills and lifelong participation.	Continue introducing new activities to engage all pupils and increase opportunities for SEND and disadvantaged pupils.
Arrange for coaches to teach various year groups a variety of extra-curricular sports throughout the school year	Pupils access football, netball throughout the academic year	£4142.00	Increased number of pupils participating in extra-curricular sport and representing the school in events.	

Subsidise the cost of KS2 residential to allow pupils to participate in a wider range of activities that they otherwise would not access.	Students in both Years 4 and 6 access residential that expose them to a significant number of activities beyond the normal school offer	£1855.00	Over 90% of the pupils in the cohort accessed the residential with a wide range of sports not offered in school.	Work with families to address the barriers for those pupils who did not attend.
Total spend £5,997.00				Total allocated: £5,997.00 Actual spend: £5,997.00

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The school participates in local leagues, competitions and events through the Knutsford Schools Sports Partnership. Intra school competitions are also organised throughout the year.	Ensure appropriate staff provision and pupil support so that a significant number of pupils access a wide range of competitive and non-competitive sports with other schools.	No cost	Parents, staff and pupils report an improved attendance at events in 25/26 than in previous academic years.	
Total spend - £0				Total allocated: £0 Actual spend: £0