

SATS 2024

14<sup>TH</sup>-16<sup>TH</sup> MAY

# Dates of Tests

Monday 13 <sup>th</sup> May 2024	<u>English Grammar, Punctuation and Spelling test</u> Paper 1: short answer questions and multiple choice. Paper 2: spelling.
Tuesday 14 <sup>th</sup> May 2024	<u>English Reading Comprehension test:</u> A combination of multiple choice, short response and longer sentence writing questions.
Wednesday 15 <sup>th</sup> May 2024	<u>Mathematics,</u> Paper 1: Arithmetic test. Paper 2: Reasoning.
Thursday 16 <sup>th</sup> May 2024	<u>Mathematics</u> Paper 3: Reasoning.

# Monday 13<sup>th</sup> May - SPAG Tests

Paper 1: Punctuation and Grammar

Duration: 45 minutes

The children have 45 minutes in which to answer approximately 50 questions.

Paper 2: Spelling

The children have 20 sentences to complete with a missing word in each.

## Example Spellings from the previous years.

Discover

Mission

Loose

Sign

Country

Gymnastics

Edible

Posture

Sleigh

Possession

Delicious

Scent

Illusion

Re-enter

Parachute

Abundance

Unavoidably

Dissolve

Ominous

Drawer

# Tuesday 14<sup>th</sup> May - Reading Test

Duration: 1 hour

There are 3 texts of increasing difficulty and children will have an hour in which to read the texts and answer the questions given in the answer booklet.

# Wednesday 15<sup>th</sup> May - Maths Tests

Paper 1: Arithmetic

Duration: 30 minutes

The children have to answer 36 questions on arithmetic.

Paper 2: Reasoning

Duration: 40 minutes

There are 20 questions in the paper.

# Thursday 16<sup>th</sup> May - Maths Test

Paper 3: Reasoning

Duration: 40 minutes

There are 20 questions in the paper.

## JUDGEMENTS & PASS MARKS:

The boundaries change each year but these are the average boundaries.

SPAG: Expected 45/70, Greater Depth 63/70

READING: Expected 33/50, Greater Depth 45/50

MATHS: Expected 65/110, Greater Depth 97/110

## WRITING MODERATION:

No test

Need 6 pieces of work to be at expected level.

Greater depth features need to be consistently evident and applied with control throughout the pieces, in order to achieve greater depth.

# Help From Home.

- Talk to your child about SATs and tell he/she not worry about them. We will be doing this, too, but it will be much more meaningful coming from you. SATs are an opportunity to showcase your skills.
- Keep at the daily reading - by him/her on their own and by you to her. Talk together about the books, the characters, the storylines and encourage him/her to express their own opinions about them. Check vocabulary, did you come across any words, which your child did not understand. Ask questions whilst reading about different types of punctuation and sentence construction.
- Play mental maths games - on the way home, in the car and so on. Discuss money, look at sales, keep up the times tables.
- Keeping everything ticking over normally. In school we talk to the children about SATs being something to look forward to and their chance to shine and challenge themselves.
- Stay positive. Our experience tells us, the children enjoy the week.

## Keep an eye out for...

- Revision books/Study books/ completed tests
- Targeted Booster Groups
- SATs Breakfast

National curriculum assessments: practice materials - GOV.UK  
(www.gov.uk)

<http://www.sats-papers.co.uk/sats-papers-ks2.php>

<https://www.cgpbooks.co.uk/>