

EARLY YEARS CURRICULUM AT MANOR PARK SCHOOL AND NURSERY



Our EYFS Curriculum has been designed by us for our children based on our Manor Park Curricular Goals.

We put our children at the forefront of the discussions when devising the curricular goals. We talked about our children, where they live and their life experiences, and we used that to determine what was important to teach OUR children. We want to develop children's cultural capital, so they can succeed in life, become independent and confident with a genuine love of learning, by introducing them to new experiences and knowledge and teaching them new skills.

Eight curricular goals were devised for each phase: Two-Year-Olds, Nursery and Reception. Within each curricular goal there are three milestones. Developing communication and language skills runs throughout the curricular goals.

The curricular goals are therefore unique to Manor Park School and Nursery.

The curricular goals are taught through a topic approach. Each topic does not last a specific amount of time but is based on the children's learning at the time, so a topic can run from anything between two and six weeks. All the topics have resources and activities ready to use in the enhanced provision. Topics are introduced with a good quality storybook or age-appropriate non-fiction text. Using books in this way teaches children that books and reading form the basis of all learning.

Our ambitious Early Year's curriculum we have developed is underpinned by the 7 programs of study from the Statutory Framework for the EYFS. We ensure that we follow the 4 guiding principles of the EYFS and use the Characteristics of Effective Learning to inform our practice and provision.

We will review our curricular goals, where necessary, as each cohort of children is unique.

We aim to teach all children the skills and knowledge in order that they reach the seventeen Early Learning Goals at the end of the Early Years Foundation Stage.

