Non-Negotiables and Expectations for Reading

Reception:

- Read some common irregular words.
- Use phonic knowledge to decide regular words and read aloud accurately.
- Identify rhymes and alliteration.
- Join in with rhyming patterns.
- Read and understand simple sentences.
- Demonstrate understanding when talking with others about what they have read.
- Make basic predictions.
- Identify start and end of a sentence.

Year 1:

- Identify which words appear again and again.
- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said and done.
- Read aloud with pace and expression, i.e. pause at a full stop; raise voice for a question.
- Recognise; capital letters, full stops, question marks, exclamation marks and ellipsis.
- Know why the writer has used the above punctuation in a text.
- No difference between fiction and non-fiction texts.

Year 2:

- Secure with year group phonic expectations.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, Setting and characters in familiar and unfamiliar stories.
- Recount main teams and events.
- Comment on structure of the text.
- Use commas, exclamation marks and question marks to vary expression.
- Read aloud with expression and intonation.
- Recognise; commas in lists, apostrophe of omission and possession (singular noun).
- Identify past present tense and why the writer has used a tense.
- Use content and index to locate information.

Year 3:

- Comment on the way characters relate to one another.
- Know which words are essential in sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise inverted commas.
- Recognise; plurals, pronouns and how used, collective nouns and adverbs.
- Explain the difference that the precise choice of adjectives and verbs make.

Year 4:

- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Recognise apostrophe of possession (plural).
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skim and scan to locate information and/or answer a question.

Year 5:

- Summarise main points of an argument or discussion within their reading and make up own mind about issues.
- Compare between two texts.
- Appreciate that people use bias in persuasive writing.
- Appreciate how two people may have a different view on the same event.
- Draw inferences and justify with evidence from the text.
- Vary voice for direct or indirect speech.
- Recognise clauses within sentences.
- Explain how and why a writer has used clauses to add information to a sentence.
- Use more than one source when carrying out research.
- Create a set of notes to summarise what has been read.

Year 6:

- Refer to text to support opinions and predictions.
- Give a view about choice of vocabulary, structure, etc.
- Distinguish between fact and opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Recognise; complex sentences with more than one subordinate clause and phrases which add detail to sentences.
- Explain how a writer has used sentences to create particular facts.
- Skim and scan to aid notetaking.