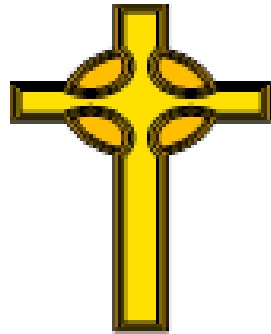


# Holy Cross Catholic Primary School



## **Year 6 Long Term Plan** 2025-2026

*We care, we share, we value.*

# Long Term Plan – Year 6

	Autumn			Spring			Summer		
R.E.	<u>LOVING</u> - God who never stops loving	<u>VOCATION AND COMMITMENT</u> - The vocation of priesthood and religious life	<u>EXPECTATIONS</u> - Jesus born to show God to the world	<u>SOURCES</u> - The Bible, the special book for the Church	<u>UNITY</u> - Eucharist enabling people to live in communion	<u>DEATH &amp; NEW LIFE</u> - Celebrating Jesus' death and resurrection	<u>WITNESSES</u> - The Holy Spirit enables people to become witnesses	<u>HEALING</u> - Sacrament of the Sick	<u>COMMON GOOD</u> - Work of the worldwide Christian family
PSHE	A Journey In Love – Social and Emotional  One Decision – Water safety  No Outsiders – To consider responses to immigration	One Decision– Alcohol  One Decision – Stealing  No Outsiders – to consider language and freedom of speech	A Journey In Love– Physical  One Decision – Worry  No Outsiders – To overcome fears about difference	One Decision– Making Friends Online (CS)  No Outsiders – To consider causes of racism	A Journey In Love – Spiritual  One Decision– In-app purchases (TWW)  No Outsiders – to show acceptance	One Decision– British Values (AWWJ)  No Outsiders – to consider democracy			
English	Poems from the Second World War selected by Gaby Morgan, When we were Warriors by Emma Carroll <b>Genre</b> – Poetry, Fiction: historical	The Happy Prince and Other Tales by Oscar Wilde <b>Genre</b> – Fiction: classic	Jungle Book by Rudyard Kipling (Macmillan), Martha's Suitcase by The Literacy Company <b>Genre</b> – Fiction: classic Information	The Explorer by Katherine Rundell, Exploring the Amazon by The Literacy Company <b>Genre</b> – Information, Fiction: contemporary	Great Adventurers by Alistair Humphreys <b>Genre</b> – Information	Sky Chasers by Emma Carroll <b>Genre</b> – Fiction: adventure			
	Rose Blanche by Christopher Gallez <b>Outcome: Diary and Speech</b>	A Story Like the Wind by Gill Lewis <b>Outcome: Narrative and Newspaper report</b>	The Origin of Species by Charles Darwin <b>Outcome: Narrative and Explanation</b>	The Ways of the Wolf by Smriti Halls <b>Outcome: Argument and Narrative</b>	Shackleton's Journey by William Grill <b>Outcome: Narrative and Biography</b>	Hansel and Gretel by Jacob Grim <b>Outcome: Narrative and Letter</b>			

<b>Extended Writing through foundation subjects (linked to English)</b>	<b>Speech inspired by Winston Churchill (History)</b>	<b>Argument: Who has a better life- an ancient Maya or us? (History)</b>	<b>Explanation: What are climate zones? (Geography)</b>	<b>Diary of a slave (History)</b>	<b>Instructions: How to build a circuit (Science)</b>	<b>Non chronological report Natural Resources (Geography)</b>
<b>Maths</b>	Place Value, Addition and Subtraction, Multiplication and Division	Fractions, Geometry – Position and Direction	Decimals, Percentages, Algebra	Measurement (converting units), Measurement (perimeter, area and volume), Ratio	Geometry – Properties of Shape, Problem Solving, Statistics	Statistics, Investigations
<b>Science</b>	<b>Living Things and Their Habitats</b>	<b>Animals Including Humans</b>	<b>Evolution and Inheritance</b>		<b>Electricity</b>	<b>Light</b>
	<b>Working Scientifically</b>	<b>Working Scientifically</b>	<b>Working Scientifically</b>		<b>Working Scientifically</b>	<b>Working Scientifically</b>
<b>PE</b>	<b>Swimming</b>	<b>Swimming</b>	<b>Circuits Dodgeball</b>	<b>Football Rugby</b>	<b>Athletics</b>	<b>Net and Racket Sports</b>
<b>Geography</b>			<b>Climate Zones</b>		<b>North and South Poles</b>	<b>Protect Our World and Natural Resources</b>
<b>History</b>	<b>WW2: Cause and Consequences (Local History)</b>	<b>The Mayans</b>		<b>Transatlantic Slave Trade and the impact on Liverpool</b>		
<b>Art</b>	<b>Drawing Human Form</b> Artist: Dominic Hinchliffe		<b>Painting Portraits</b> Artist: Hundertwasser		<b>Collage</b> School memories	
<b>D&amp;T</b>		<b>FOOD &amp; NUTRITION</b> Celebrating culture and seasonality		<b>Fashions and designers</b> over time in tops: making recycled clothes and fashion show		<b>ELECTRICAL SYSTEMS &amp; MECHANICAL SYSTEMS</b> Board game

Computing	Online Safety <a href="#">Online Safety Y6</a>	Computer Systems and Networks <a href="#">Bletchley Park &amp; the history of computers</a>	Data Handling <a href="#">Big Data 1</a>	Computer Systems and Networks <a href="#">Exploring AI</a>	Programming <a href="#">Intro to Python</a>
	In addition to the first unit, online safety to be revisited within each topic, as part of Safer Internet Day in Spring 1 and in PSHE topics throughout the year.				
Music		Recorder unit – Blown Away		Unit 3 -creative composition	Charanga Unit 6 – Respecting each other through performance
MFL	Family + job Feelings (hot/cold/thirsty etc) At the doctors (dialogue) Recall 1-100 (x10 – 100 RRP)	Time (all) + school routine Justifications for opinions (because) Recall 1-100 (R/W 1 – 20 + x10 – 100) Christmas	Places in town and directions Round numbers up to 1,000,000 1-1,000 (R/W)	Haunted castle mystery Prepositions Counting x2, x3, x5, x10 Fractions and decimals	Café (transition project) Using euros/giving and understanding prices/calculating change

## Enrichment

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Black History Month  International Day of Peace  International Day of Democracy	Remembrance Day  Anti-Bullying Week  Road safety week  Human Rights Day  Christmas performance	National Storytelling Week  Chinese New Year  NSPCC Number Day  International Language Day  World Religion Day	Women's History Month  World Book Day  British Science Week  Autism Awareness Day	World Environment Day  Walk to School Week  Cultural Diversity Day	Refugee Week  International Day of Friendship  Mandela Day