



Year 3
Autumn 2026

YEAR 3 CURRICULUM INFORMATION



STAFF IN YEAR 3

Class Teacher – Mr Beech

Teaching Assistant – Mrs Bowen

ATTENDANCE & PUNCTUALITY



It is vital that your child is in school each day on time, in order for them not to miss out on vital parts of their learning. Children are brought into school at **8.45am** and lessons begin promptly at **9.05am**. Children who are late, arriving after 9.00am, must go to the main school entrance.

Getting Your Child to School Really Matters



Did You Know... ?

In a School Year, If Your Child is Late Every Day By...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

Please Encourage Punctuality to Maintain Attendance

'BE YOUR BEST TRACKERS'

- From September 2020 we are now implementing a new tracking system known as 'Be Your Best'. These trackers aim to keep parents fully informed of how their children are getting on in school at regular intervals through the school year.

These will monitor attendance, punctuality, behaviour, organisation and homework. They are colour coded and completed each half term.

- Your child will be given a colour for each category to indicate where they are for that half term:

Green – On track

Amber – Working towards being on track

Red – Not on track

- Please help support your child by ensuring they are in on time each day and that they return their homework each week.



Be Your Best Trackers



Name:

This is your child's tracker which will help you and your child see how well they are doing at school each half term. The key explains the meaning of the green, amber and red colours.

Please work with us to encourage your child to achieve green in each section.

		Autumn		Spring		Summer	
		1	2	1	2	1	2
Be here	Attendance						
	Punctuality						
Behave	Behaviour in class						
	Behaviour on playground						
Be ready to learn	Organisation						
	Homework						

Be here – Behave - Be ready to learn

		<u>Green</u>	<u>Amber</u>	<u>Red</u>
Be here	Attendance	97%- 100%	95%-96%	Below 95%
	Punctuality	Never late arriving	Occasionally late arriving	Consistently late arriving
Behave	Behaviour	A good peer role model	Mostly good but need reminding about expectations	Some challenging behaviour
Be ready to learn	Organisation	Always brings reading book, homework, P.E. kits in on time	Usually good but sometimes needs reminding	Often fails to bring in what's required
	Homework	Always completed on time	Usually completed and handed in on time	Often not completed or handed in on time



BEHAVIOUR

- ⦿ At Holy Cross we have high standards of behaviour. All children are expected to behave well at all times, both inside and outside of the classroom.
- ⦿ Any misbehaviour will result in proportionate sanctions.
- ⦿ Parents will be spoken to, if necessary, about their child's behaviour.
- ⦿ Class Dojo, rewards, positive praise and stickers are all used to promote and encourage positive behaviour in school.



CLASS DOJOS



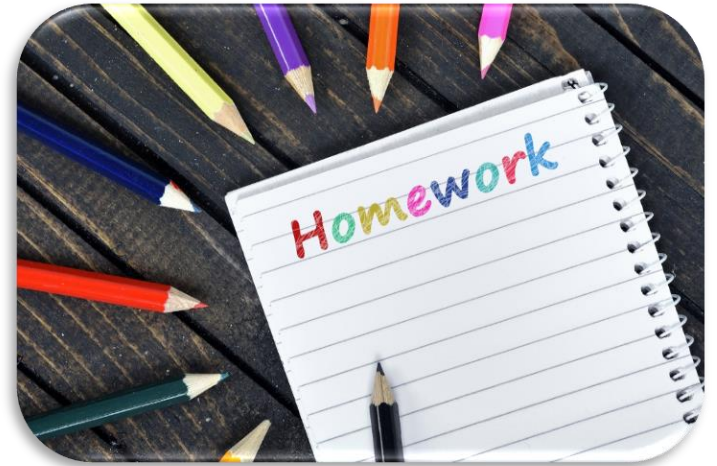
- Each child has a Dojo avatar – these are used for rewards and converted in to house points.
- This is used to encourage children to become more accountable for their own behaviour.
- Please talk to your child about their progress on the Dojo chart.
- At the end of each half term, children are able to enjoy a Dojo Celebration, provided they haven't received 5 negative Dojos or more, that half term.

HOMEWORK...

☉ Homework will be given weekly on Wednesday and must be returned on Monday.

☉ Homework will consist of:

- One piece of English
(writing or reading) OR one piece
of Maths
- Times Tables Rock Stars
- Spellings
- Reading each night for 20 minutes





NATIONAL CURRICULUM

- English – develop reading, writing and spelling
- Maths – building more secure knowledge of basics. Developing fluency and reasoning skills.
- Topic – Develop a range of skills through cross-curricular approach knowledge based
- Assessment – Internal testing and assessment. Focus on teacher judgement accompanied by NFER tests.

RSHE



As part of our learning we will be focusing on the following themes, which link to our 'To Know You More Clearly' topics throughout the year:

- ◎ *God loves me in my changing and development- children know and become aware of physical and emotional changes that accompany puberty- sensitivity, mood swings, anger, boredom, etc and grow further in their understanding of God's presence in their daily lives.*

Every year group has the same branches, but with a different focus, which builds year on year.

Our branches are:

- Branch 1 – Creation and Covenant - Revisit the first story of Creation from the book of Genesis.
- Branch 2 – Prophecy and Promise - God's vision for every family.
- Branch 3 – Galilee to Jerusalem - The Gospel of St Matthew.
- Branch 4 – Desert to Garden - The Liturgy of the Eucharist
- Branch 5 – To The Ends Of The Earth - How Mass today mirrors Mass celebrated by the first disciples.
- Branch 6 – Dialogue And Encounter - Other faiths, non-faiths and religions.

This is taught through 'To Know You More Clearly'.



GOSPEL VALUES

- ◎ The Social, Spiritual, Moral and Cultural Development of pupils is important to us and one way in which we foster this is by promoting our 'Gospel Values' alongside our British Values. Our policies, procedures and daily teaching are underpinned by these values.
- ◎ Our weekly Gospel assembly, whole school, key stage and class collective worship are based around the Gospel Values, which forms an important focus in the daily life of our school.
- ◎ Courage, creativity, thankfulness, responsibility, compassion, peace, service, justice, trust, hope, love, forgiveness, friendship, humility, generosity and reverence and respect are our key Gospel values.

BRITISH VALUES

- ⦿ *Democracy*
- ⦿ *The rule of law*
- ⦿ *Individual liberty*
- ⦿ *Mutual respect*
- ⦿ *Tolerance of those of different faiths and beliefs.*



These are our British Values and we promote these in school in a variety of ways. To name a few examples: Children participate in nominating and electing class school council representatives, active celebration of the significant days of other faiths, and the teaching and modelling of how to negotiate and respect the views of peers.