**Holy Cross Catholic Primary School**

**Year 6 Long Term Plan**

 2025-2026

**We care, we share, we value.**

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| **Long Term Plan – Year 6** |
|  | **Autumn** | **Spring** | **Summer** |
| **R.E.** | **LOVING -**God who never stops loving | **VOCATION AND****COMMITMENT -**The vocation of priesthood and religious life | **EXPECTATIONS****-** Jesus born to show God to the world | **SOURCES -**The Bible, the special book for the Church | **UNITY -**Eucharist enablingpeople to live in communion | **DEATH &****NEW LIFE -**Celebrating Jesus’ death andresurrection | **WITNESSES****-** The HolySpirit enables people to become witnesses | **HEALING -**Sacrament of the Sick | **COMMON****GOOD - Work****of the****worldwide****Christian family** |
| **PSHE** | A Journey In Love – Social and EmotionalOne Decision – Water safety No Outsiders – To consider responses to immigration | One Decision– Alcohol One Decision – Stealing No Outsiders – to consider language and freedom of speech | A Journey In Love– PhysicalOne Decision – WorryNo Outsiders – To overcome fears about difference | One Decision– Making Friends Online (CS)No Outsiders – To consider causes of racism | A Journey In Love – SpiritualOne Decision– In-app purchases (TWW)No Outsiders – to show acceptance | One Decision– British Values (AWWJ)No Outsiders – to consider democracy |
| **English** | Poems from the SecondWorld War selected by Gaby Morgan, When we were Warriors by Emma Carroll**Genre** – Poetry,Fiction: historical | The Happy Prince andOther Tales by OscarWilde**Genre** – Fiction: classic | Jungle Book byRudyard Kipling (Macmillan), Martha’s Suitcase by TheLiteracy Company**Genre** – Fiction: classic Information | The Explorer byKatherine Rundell,Exploring the Amazon by The Literacy Company**Genre** – Information,Fiction: contemporary | Great Adventurers byAlistair Humphreys**Genre** – Information | Sky Chasers by EmmaCarroll**Genre** – Fiction: adventure |
| Rose Blanche by Christopher Gallez**Outcome: Diary and Speech** | A Story Like the Wind by Gill Lewis**Outcome: Narrative and Newspaper report**  | The Origin of Species by Charles Darwin **Outcome: Narrative and Explanation** | The Ways of the Wolf by Smriti Halls**Outcome: Argument and Narrative**  | Shackleton’s Journey by William Grill**Outcome: Narrative and Biography** | Hansel and Gretel by Jacob Grim **Outcome: Narrative and Letter** |
| **Extended Writing through foundation subjects****(linked to English)** | **Speech inspired by Winston Churchill (History)** | **Argument: Who has a better life- an ancient Maya or us? (History)** | **Explanation: What are climate zones? (Geography)** | **Diary of a slave (History)** | **Instructions: How to build a circuit (Science)** | **Non chronological report Natural Resources (Geography)** |
| **Maths** | Place Value, Addition and Subtraction,Multiplication and Division | Fractions, Geometry – Position and Direction | Decimals, Percentages, Algebra | Measurement(converting units),Measurement (perimeter, area and volume), Ratio | Geometry – Properties ofShape, Problem Solving, Statistics | Statistics, Investigations |
| **Science** | **Living Things and Their Habitats** | **Animals Including Humans** | **Evolution and Inheritance** | **Electricity** | **Light** |
|  | **Working Scientifically** | **Working Scientifically** | **Working Scientifically** |  | **Working Scientifically** | **Working Scientifically** |
| **PE** | **Swimming** | **Swimming** | **Circuits****Dodgeball** | **Football****Rugby** | **Athletics** | **Net and Racket Sports** |
| **Geography** |  |  | **Climate Zones** |  | **North and South Poles** | **Protect Our World and Natural Resources** |
| **History** | **WW2: Cause and Consequences (Local History)** | **The Mayans** |  | **Transatlantic Slave Trade and the impact on Liverpool** |  |  |
| **Art** | **Drawing**Human FormArtist: Dominic Hinchliffe |  | **Painting**PortraitsArtist: Hundertwasser |  | **Collage**School memories |  |
| **D&T** |   | **FOOD & NUTRITION** Celebrating culture and seasonality |  | **Fashions and designers** over time in tops: making recycled clothes and fashion show |  | **ELECTRICAL SYSTEMS & MECHANICAL SYSTEMS** Board game |
| **Computing** | **Digital Literacy**My Online Life | **Information Technology**VR Worlds | **Computer Science**Crossy Roads | **Digital Literacy**Online Safety Dilemmas | **Information Technology**Money | **Computer Science**Coding Playgrounds |
| **Music** |  | **Recorder unit – Blown Away** |  | **Unit 3 -creative composition**  |  | **Charanga Unit 6 – Respecting each other through performance**  |
| **MFL** | Family + jobFeelings(hot/cold/thirsty etc)At the doctors (dialogue)Recall 1-100 (x10 – 100 RRP) | Time (all) + school routineJustifications for opinions (because) Recall 1-100 (R/W 1 –20 + x10 – 100)Christmas | Places in town and directionsRound numbers up to1,000,000 1 1,000 (R/W) | Haunted castle mystery PrepositionsCounting x2, x3, x5, x10Fractions and decimals | Café (transition project) Using euros/giving and understanding prices/calculating change | Café (transition project) Using euros/giving and understandingprices/calculating change |
| **Enrichment** |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Black History MonthInternational Day ofPeaceInternational Day ofDemocracy | Remembrance DayAnti-Bullying WeekRoad safety weekHuman Rights DayChristmas performance | National StorytellingWeekChinese New YearNSPCC Number DayInternational LanguageDayWorld Religion Day | Women’s History MonthWorld Book DayBritish Science WeekAutism Awareness Day | World Environment DayWalk to School WeekCultural Diversity Day | Refugee WeekInternational Day ofFriendshipMandela Day |