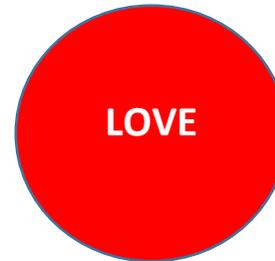
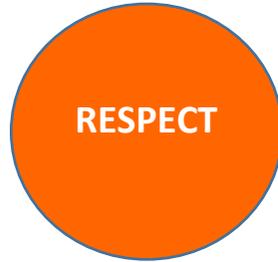


## BEHAVIOUR PROCEDURES

### Our Christian Values

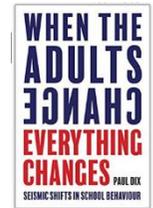


### Our Mission Statement

Children are at the heart of everything we do and Christ is the light that guides us. John 8:12

*“You can be strict without being nasty, maintain boundaries without cruelty and correct children without aggression.”*

(Paul Dix, Pivotal Education)



Lostock Gralam Church of England Primary School is committed to creating an environment where exemplary behaviour is at the heart of productive learning. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviour and encourage others to do the same. Our behaviour policy guides staff to teach self-discipline not blind compliance. Together, we really accentuate the positives and support each of God's children to believe in their light and thus become children of light. Our behaviour policy echoes our Christian values and ethos with a heavy emphasis on being:

**READY    RESPECTFUL    SAFE**

## BEHAVIOUR PROCEDURES

### Our 4 Steps

1. **Reminder** of rules (Ready, Respectful, Safe) delivered privately.
2. **Caution** in private, make them aware of their behaviour. “Stop, think, make the right choice. Think carefully about your next step”.
3. **Last Chance** - Use the ‘**Our Script**’ below.
4. **Repair** - Chat at playtime/lunchtime using restorative language such as:  
What happened? What were you thinking at the time? What have you thought since? How did this make others feel? Who has been affected? What should we do to put things right? How can we do things differently in the future?

### Our Script

- I noticed you are ...
- It was the rule about (Ready, Respectful, Safe) that you broke
- You have chosen to ...
- Do you remember last week when you...  
(Remind the child of previous good behaviour)
- *That* is what I need to see today...
- Thank you for listening

### OUR KEY MESSAGES:

- **Visible** consistency, **visible** kindness
- **Praise** in public, **coach** in private
- **Be deliberately bothered**
- **How adults behave** impacts how **children behave**

### Our Rewards

- Christian Value stickers when we see Christian Values in action
- Positive Notes Home
- Top Table
- Sunflower Awards with Headteacher celebrated on Class Dojo

## **BEHAVIOUR PROCEDURES**

### **Behaviour Protocol**

At Lostock, we recognise that children can display undesirable behaviours or breach our school rules. When this happens the following protocol is followed:-

- Behaviour incidents logged on Edaware.
- SMT have an over view of all undesirable behaviours that occur at lunchtime.
- All children listened to carefully to establish exactly what has happened. This to be recorded in the child's voice.
- SLT to advise whether parents are contacted to let them know what has happened.
- If undesirable behaviours persist then parents will be informed.
- Following behaviour CPD from Marie Gentles, children may require a bespoke behaviour puzzle which details clear expectations, rewards and effects. These are written along side the child, taking into account their pupil voice. The puzzles are shared with parents and all members of SLT so that each approach is bespoke and staff are consistent.

### **Poor behaviour beyond the school gate**

Schools are empowered to tackle undesirable behaviour beyond the school gates. For example, during an off-site visit or when the child is wearing our school uniform or is in any other way identifiable to our school. At Lostock, should these rare instances occur, we will follow the guidance in this behaviour management policy.