

‘Meet the Teacher’ Parents’ Evening

Reception
2026 - 2027

Who We Are

- Miss Charlton and Mrs Buckles.
- If you need to speak to us, please pop in at either the beginning or end of the day. You can also email admin@lostockgralam.cheshire.sch.uk who will forward any emails on to myself.
- Changes to pick up at the start of the day - gates will open at 8:35am in the morning and the register will be taken at 8:45am.
- After school, the gates will open at 3.10pm and the children will be released at 3.15pm.

General Organisation

► School Uniform

- Dark grey skirt, pinafore dress, dark grey trousers
- Royal blue or white polo t-shirt (available with school logo) or plain white school blouse or shirt.
- Royal blue sweatshirt, jumper or cardigan (available with school logo).
- Plain, black, grey or white socks/tights
- Flat black shoes that the child can fasten or tie independently
- For the summer months - pale blue and white gingham style checked dress or dark grey school shorts/trousers
- Long hair to be tied back using plain black/blue hair bands

► Snack

► Water bottle

► Cloakroom and bags

Reception Visits & Experiences

- ▶ 'Creepy Crawly show' - Friday 6th November 2026
- ▶ Pantomime at Christmas - Friday 11th December 2026
- ▶ Imagine that - Thursday 24th June 2027



Physical Education

- ▶ PE days for Autumn Term are **Monday and Friday**. You will be informed of any additional PE slots via email.
- ▶ Daily mile/Trim Trail.
- ▶ PE uniform can be worn on PE days and if attending clubs on a particular day

On your child's designated PE day(s) they will come to school wearing their PE kit for the day. We have found that this enables the children to spend less time changing clothes and more time enjoying PE lessons.

- Black/navy PE skirt or shorts, black/navy leggings or joggers
- Plain white or school logo t-shirt plain blue/black hoodies or school logo hoodies
- Trainers to be worn
- Children are **not to wear earrings on PE days**. If they do wear them they need to remove them and put them in their schoolbags. Staff can give the children a post it to wrap them in. Staff are not responsible for the safe keeping of earrings.

If a child has recently had their ears pierced they may cover them in medical tape which we can provide.

Mrs Hoskins

- ▶ Mrs Hoskins is the pastoral manager and family support worker for school.
- ▶ She can support with parenting and any additional support you may need at home.
- ▶ She is a highly trained emotional support teacher who works one to one to provide therapy to children who need it.
- ▶ If you need help with attendance Mrs Hoskins can support this.



Reception curriculum

- ▶ The theme for Autumn term is 'All about me' and our feelings.
- ▶ We will be looking at the book 'The Colour Monster' to learn all about our emotions.
- ▶ We will also be learning about our community and what roles people have in the community to help us.

Example of day.

	SESSION 1 8.45 – 10	10 – 10.15	SESSION 2 10.15 – 12	12-1	SESSION 3 1 – 3
Monday	Morning activity: Reading Dough disco Phonics – g Snack PE – Y4 PHONICS INTERVENTION	KS2 BREAK 10 – 10.15am	Mastering number Provision Drawing club – Open and closed questions activity	LUNCH 12 – 1pm	Calm activity Phonics – Fred blending games Provision Mastering number groups – Can you count the items on the picture? RE Music – Learn Harvest song
Tuesday	Morning activity: Name writing Dough disco Phonics – o Snack		Mastering number Provision Drawing club – Worrysaurus vocabulary. Anxious, enormous, tiny, adventure, imagine.		Calm activity Phonics – Fred blending Mastering number groups and provision Gross motor – Assess the children using the bikes Music – Learn Harvest song
Wednesday	Morning activity: Name tracing Dough disco Phonics – c Snack		Provision and pull phonics groups 10.30 – Online Storytelling event Drawing club – Draw a Worrysaurus		Calm activity Outdoor learning – Nature scavenger hunt Provision and mastering number groups. Music – Learn Harvest song
Thursday	Morning activity: Reading Dough disco Phonics – k Snack		Provision Mastering number Drawing club – Draw a Worrysaurus		PPA: PSHCE Jigsaw lesson 3
Friday	Morning activity: Name tracing Dough Disco Phonics – u Snack		Provision and pull phonics groups Maths – Shape, space, measure lesson. Buddy time		Calm activity Phonics – Fred blending games PE

Phonics

- ▶ Children are assessed and placed into appropriate groups every half term.
- ▶ We have daily phonics lessons where children are taught sounds, they practice reading and spelling words containing those sounds and then they have decodable books containing the sounds they can read.
- ▶ Your child will bring home two or three books (depending on which group they are in) each week on a Thursday.

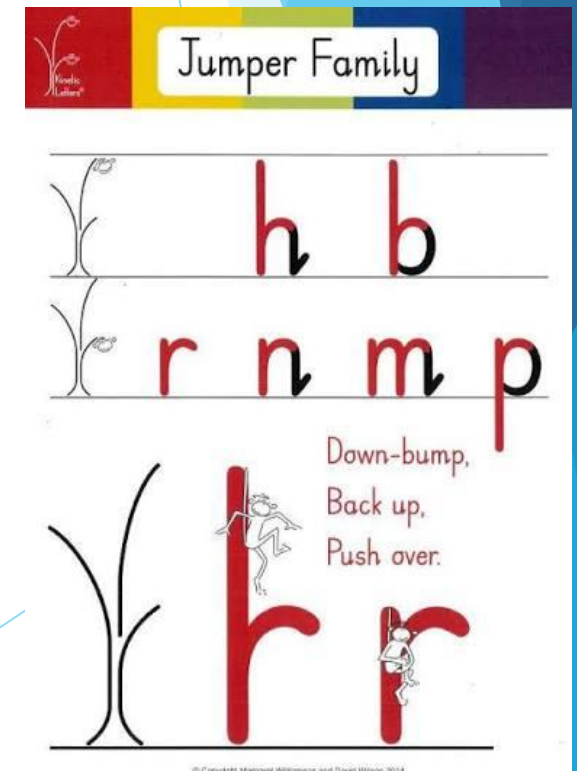
What can you do to help your child at home?

- ▶ Use pure sounds not letter names
- ▶ Use 'Fred Talk' to read and spell words
- ▶ Listen to your child read their storybook everyday or as often as possible
- ▶ Read stories TO your child so they can enjoy different genres
- ▶ Phonics evening dates on newsletter. The newsletter goes out once a week and is the main form of communication.



English

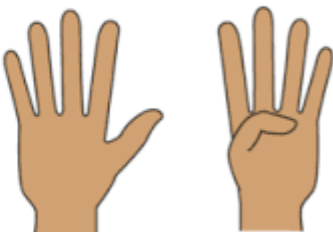
- ▶ Drawing Club
- ▶ Pathways to Write
- ▶ Kinetic Letters handwriting



Mathematics

- NCTEM Mastering Number programme.

Same or different?



9 9

Version 2 (2022) Mastering Number 2021/22 nctem.org.uk



Homework

▶ Reading

Read every night at least 10-20 minutes.

▶ Phonics

Practicing the recent sounds that we have learnt.

Reading books sent home each Thursday.

Access the QR codes to support your child in consolidating their sound knowledge and supporting them in retaining that knowledge. Regular sound practice supports fluency in both reading and writing

Behaviour

- ▶ 3 simple rules Ready Respectful and Safe
- ▶ Supports our Christian ethos of living well together, kindness, dignity and respect
- ▶ Positive reinforcements (Positive Notes Home, Christian Value stickers, Praise Book, Top Table)
- ▶ Consistent in every classroom and with every adult
- ▶ Praise in public and reprimand in private
- ▶ Restorative conversations

Attendance record and lessons missed

- 95% attendance means a child missed about 10 days or 2 weeks of lessons in the school year.
- 90% attendance means a child misses four weeks of lessons in the school year.

Punctuality

- Arriving 5 minutes late every day adds up to over 3 days lost each year,
- Arriving 15 minutes late every day adds up to 2 weeks absence a year
- Arriving 30 minutes late every adds up to 19 days absence a year,

We start the day with phonics or maths so Children do not like arriving late to school. They miss out on important learning, which could affect their achievement they do not like walking into classes where their friends are settled and already doing tasks. When children are late, it disrupts the learning of the rest of the class.

Under the new attendance framework fines and prosecutions will be increased.

Don't let your child miss out!

What you can do:

- Have a regular routine for the start of each day.
- Help your child get their clothes and equipment ready before they go to bed.
- Set a reasonable bed time to make sure they get enough sleep.
- Get your child to school on time.

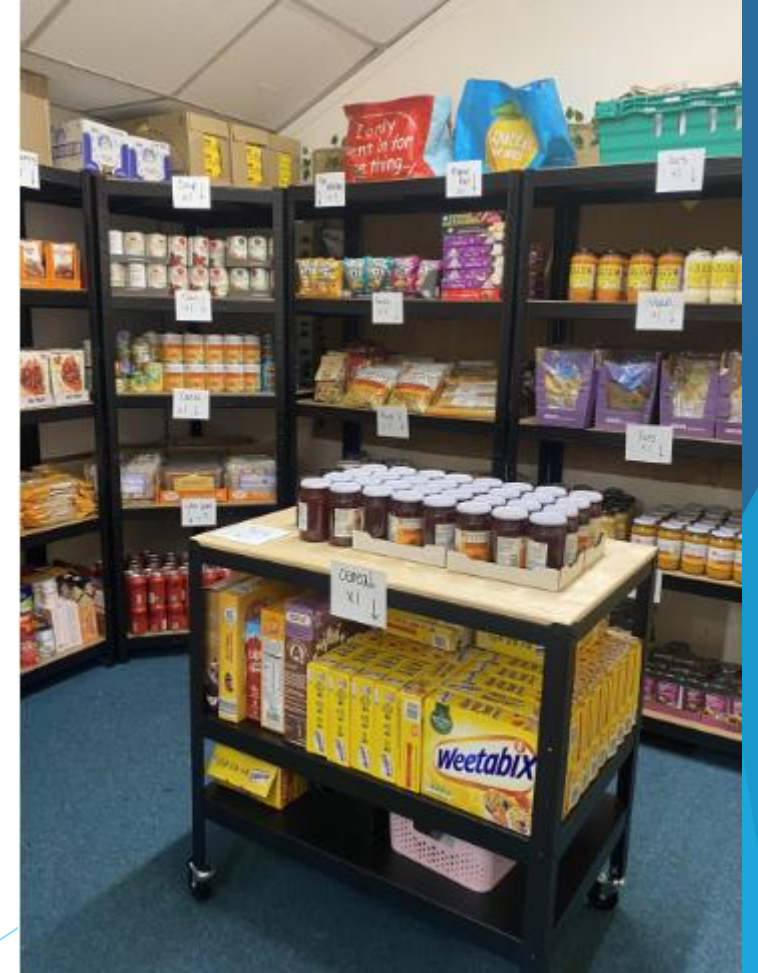
Class Dojo

- ▶ Class Dojo is a secure, interactive system for parents to access shared pictures for their child's class.
- ▶ Each class will have their own page that the teacher will update twice weekly with lovely pictures and moments that have happened across the week.
- ▶ Only parents added by admin or teachers are able to view the content on each class page, providing a safe platform to share the children's learning.
- ▶ We are not using the platform for messages between teachers and families.
- ▶ If you need to contact school for any reason regarding your child please can you either ring the office or email admin@lostockgralam.cheshire.sch.uk. This ensures the correct members of staff see the message and it can be actioned straight away.



Social supermarket

- ▶ Every Thursday we open school at 3pm for parents to use the social supermarket.
- ▶ We have fresh and frozen food and you can buy a £5 token from school gateway and you can get food up to the value of up to £25.
- ▶ Both staff and parents use it.



Benedict's Law

This is a national school safety framework in England taking effect in September 2026 that makes standalone allergy policies, universal staff training, and spare emergency medication mandatory.

The framework is named after five-year-old Benedict Blythe, who tragically died from anaphylaxis at school in 2021 after mistakenly consuming cow's milk.

His family established the Benedict Blythe Foundation and worked with charities like [Anaphylaxis UK](#) and [Allergy UK](#) to close major gaps in school allergy safety.

Our School:

There can be no nuts or products containing nuts in school for either lunch or breaktimes. Children will be required to wash their hands more regularly and sit down outside to eat their snack. No sharing of snacks.

Government laws are brought in following tragic accidents, it is essential that this is followed to ensure everyone's safety.

We have a clear healthy snack policy at breaktimes so it should not be any significant changes to the snack you give your child.

All children in Owls, Starlings and Swallows have fruit provided for them.

No birthday treats, own clothes instead 😊

Website



The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. These shapes are primarily located on the left and right sides of the frame, creating a modern, dynamic border around the central text.

Thank you for coming!