



‘Meet the Teacher’ Parent’s Evening

Year 4
2026-27

Who We Are

- ▶ Mrs Colclough and Mrs Hulse
- ▶ If you need to speak to us, please pop in at either the beginning or end of the day. You can also email admin@lostockgralam.cheshire.sch.uk who will forward any emails on to myself. **Class Dojo is not going to be monitored for messages between teachers and families.**
- ▶ The gates will open at 8:35am in the morning and the register will be taken at 8:45am.
- ▶ The children have a 15 minute morning break and 1 hour for lunch. All classes will also have a playtime/break in the afternoon.
- ▶ After school, the gates will be opened and children will be released at 3.15pm.



General Organisation



► School Uniform

- Dark grey skirt, pinafore dress, dark grey trousers
- Royal blue or white polo t-shirt (available with school logo) or plain white school blouse or shirt.
- Royal blue sweatshirt, jumper or cardigan (available with school logo).
- Plain, black, grey or white socks/tights
- Flat black shoes that the child can fasten or tie independently
- For the summer months - pale blue and white gingham style checked dress or dark grey school shorts/trousers
- Long hair to be tied back using plain black/blue hair bands

- **Healthy snack:** fruit, vegetable or healthy snack. Please do not send in any form of chocolate snack or crisps. We also have children with serious nut and sesame allergies so please do not send in anything with these items in.

► Water bottles

► Cloakroom and bags

Attendance



Attendance record and lessons missed:

- ▶ 95% attendance means a child misses two weeks of lessons in the school year.
- ▶ 90% attendance means a child misses four weeks of lessons in the school year.

Punctuality:

- ▶ Arriving 5 minutes late every day adds up to over 3 days lost each year,
- ▶ Arriving 15 minutes late every day adds up to 2 weeks absence a year
- ▶ Arriving 30 minutes late every adds up to 19 days absence a year

Under the new attendance framework fines and prosecutions will be increased to £80 if paid within 21 days, or £160 if paid within 28 days.. If you get a second fine within a 3 year period, the fine will increase from £80 to £160. Fines are capped at 2 within 3 years. Once this limit is reached, other action like a parenting order or prosecution will be considered.

What you can do:

- ▶ Have a regular routine for the start of each day.
- ▶ Help your child get their clothes and equipment ready before they go to bed.
- ▶ Set a reasonable bed time to make sure they get enough sleep.
- ▶ Get your child to school on time.

Behaviour

- ▶ 3 simple rules: **Ready Respectful and Safe**
- ▶ Supports our Christian ethos of living well together, kindness, dignity and respect
- ▶ Positive reinforcements (Positive Notes Home, Christian Value stickers, Praise, Top Table)
- ▶ Praise in public and reprimand in private
- ▶ Restorative conversations
- ▶ Consistent in every classroom and with every adult



Year 4 Timetable

Week 1	SESSION 1 (8.45 - 10am)	10am	SESSION 2 (10.15 - 12pm)	12-1	SESSION 3 (1 - 3.10pm)
Mon 4 th	Morning Task: TTRS Power Maths Lesson 1	KS2 BREAK 10 - 10.15am	Worship 10.15-10.30am Kinetic Handwriting & Writing Lesson 1 Times Tables Lesson	LUNCH 12 - 1pm	Arithmetic PE (2-3pm)
Tues 5 th	Morning Task: 4 A Day Power Maths Lesson 2		Worship 10.15-10.30am Kinetic Handwriting & Writing Lesson 2 Times Tables Lesson		Spelling Lesson 1 Shared Reading Lesson 1 PE (2-3pm)
Wed 6 th	Morning Task: SPAG Power Maths Lesson 3		Worship 9.55am-10.10am Kinetic Handwriting & Writing Lesson 3 Times Tables Lesson		Shared Reading Lesson 2 PSHE - Zones and Jigsaw Spanish
Thurs 7 th	Morning Task: Rollama Power Maths Lesson 4		Worship 10.15-10.30am Kinetic Handwriting & Writing Lesson 4 Times Tables Lesson		Shared Reading Lesson 3 Spelling Lesson 2 Music/Computing (Alternate weeks)
Fri 8 th	Morning Task: Spelling Activity RE		Spelling Test Times Tables Lesson Science		History/Geography/Art/DT Sunflower Worship 2.45pm

Physical Education

- ▶ PE for Autumn Term 1 is on a **Monday (Mr Ault)** and **Tuesday (Mrs Colclough)**. You will be informed of any additional PE slots via email/dojo.
- ▶ This year we will be covering Invasion Games, Dance, Gymnastics & Athletics.
- ▶ Daily mile/Dance breaks/Afternoon playtime
- ▶ PE uniform can be worn to school on PE/club days.

PE Uniform:

- Black/navy PE skirt, shorts, leggings or joggers
- Plain white or school logo t-shirt
- Plain blue/black hoodie or school logo hoodie
- Trainers to be worn
- Long hair to be tied back
- Children are not to wear earrings on PE days. If they do wear them they need to remove them and put them in their schoolbags. Staff are not responsible for the removal or safe keeping of earrings. *If a child has recently had their ears pierced they may cover them in medical tape which we can provide.*





Year 4 Visits & Experiences

- ▶ Autumn term - Delamere Residential (13th-14th October)
- ▶ Autumn term - Pantomime (11th December 2026)
- ▶ Spring Term - Chester Grosvenor Museum/Roman Workshop (19th January 2027)

Year 4 Curriculum



- ▶ The theme for this Year is **LEGACY**
- ▶ The curriculum is going to be tailored to the Year 4 children at Lostock through lots of questioning, exploration and investigation.
- ▶ In the Autumn Term, we will learn about the legacy the Ancient Greeks have left behind and how this impacts our life today.

What have the Ancient Greeks left behind that are still significant today?

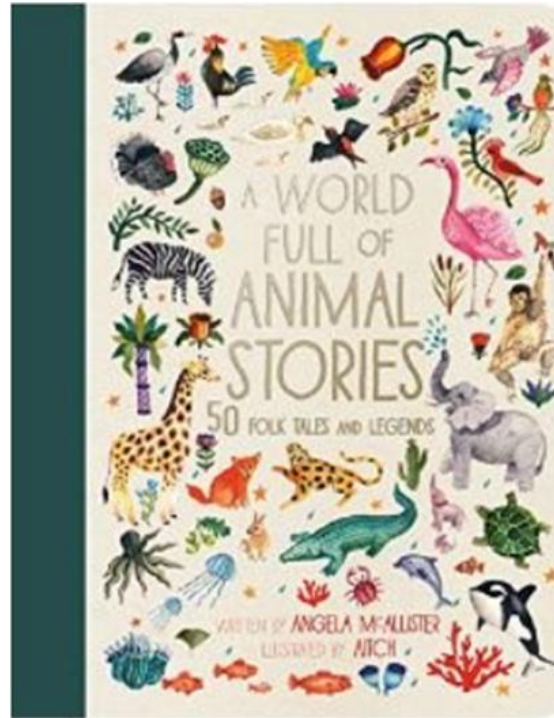
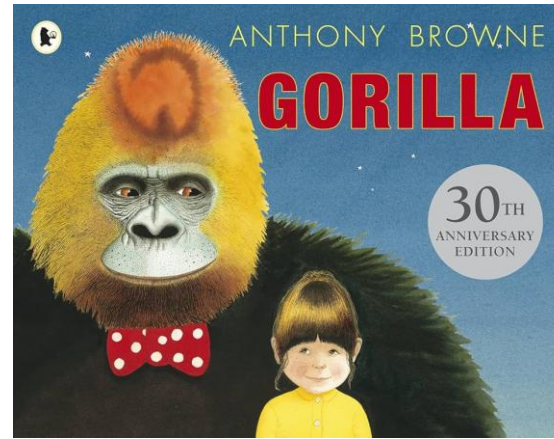
What have the ancient civilisations all got in common?

How great was Alexander the Great?

What have we learned from the ancient civilisations?

English

- ▶ Pathways to Write
- ▶ Pathways to Read
- ▶ Pathways to Spell
- ▶ Kinetic Handwriting
- ▶ Presentation



Mathematics



- ▶ Power Maths (mastery approach)
- ▶ Arithmetic lessons and gap teaching
- ▶ 4 A Day activities
- ▶ Times tables - TTRS and Number Sense

(Multiplication check - Y4 May/June)

$5173 + 1042 =$	$6283 - 3421 =$
$645 \times 5 =$	$637 \div 3 =$

$2 \times 2 = 4$									
$3 \times 2 = 6$	$3 \times 3 = 9$								
$4 \times 2 = 8$	$4 \times 3 = 12$	$4 \times 4 = 16$							
$5 \times 2 = 10$	$5 \times 3 = 15$	$5 \times 4 = 20$	$5 \times 5 = 25$						
$6 \times 2 = 12$	$6 \times 3 = 18$	$6 \times 4 = 24$	$6 \times 5 = 30$	$6 \times 6 = 36$					
$7 \times 2 = 14$	$7 \times 3 = 21$	$7 \times 4 = 28$	$7 \times 5 = 35$	$7 \times 6 = 42$	$7 \times 7 = 49$				
$8 \times 2 = 16$	$8 \times 3 = 24$	$8 \times 4 = 32$	$8 \times 5 = 40$	$8 \times 6 = 48$	$8 \times 7 = 56$	$8 \times 8 = 64$			
$9 \times 2 = 18$	$9 \times 3 = 27$	$9 \times 4 = 36$	$9 \times 5 = 45$	$9 \times 6 = 54$	$9 \times 7 = 63$	$9 \times 8 = 72$	$9 \times 9 = 81$		

Circle which fractions of ☆ you can find that will give you a whole number.
 $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{5}$ $\frac{1}{6}$

Write ☆ in words.

Divide ☆ by 10 and then complete the sequence.
 □ □ □ □ □ □ □ □ □ □
 -11 -12 -9 +7 +16

Convert these measures:
 ☆ cm = □ m
 ☆ g = □ kg
 ☆ mins = □ hours □ mins

What could the sides of an isosceles triangle be if the perimeter was ☆?
 ☆

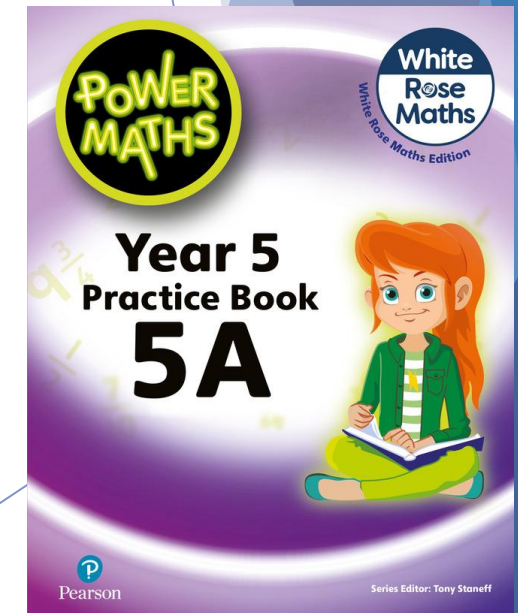
What could the sides of a rectangle be if the perimeter was ☆?
 ☆

Round ☆ to the nearest 100
 nearest 1000

Round ☆ to the nearest 10
 nearest 1000

☆ $\times 5$
 □
 + 235
 □
 - 800
 □

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What does 'knowing your times tables' mean

When we talk about 'knowing your times tables' we mean that children can say every fact quickly and easily, without counting up on fingers or using a method to work it out.

How do we teach times tables?

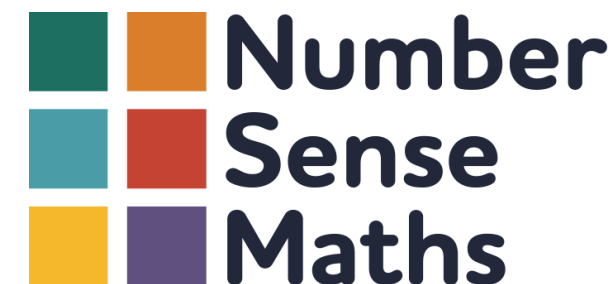
Children learn their times tables up to 12×12 , but we prioritise the teaching children to memorise the 36 essential facts up to 9×9 .

Children learn the facts a bit like song lyrics. We want them to be so comfortable saying the facts that they trip off the children's tongues – a bit like singing along to a song without having to really think about the words at all.

We have a daily 10 minute times table session.

- We learn a small number of new facts at a time- just two or three.
- Alongside these new facts, we keep practising facts we know already.
- We practise until we are all really quick and confident, then we all move on together.

Each child has their own booklet in which we aim to complete 40 facts in 2 minutes. After 2 minutes the teacher chants each fact and the children chant it back. This saying of the facts out loud, and the practise trying to recall the facts and write them in the booklet, is what leads to memorisation.



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Homework

► Reading

Read every night for 15-20 minutes.

In line with the latest research and advice from the English Hub we are not sending out reading diaries this year. Our expectation is that children read every night for 15 - 20 minutes but we want to take off the pressure for parents of writing this in a diary. We know that all the evidence shows that parents reading with their child has a lasting impact on their attainment and their life opportunities.

► Spellings

Weekly spellings will be set on a Friday and should be practiced for the quiz on the following Friday. We also practice these throughout the week during our spelling lessons. Spellings will always go on Dojo each Friday.

► Times Tables

Times table practice - Times Tables Rock Stars, Hit the Button, [timestables.co.uk](https://www.timestables.co.uk) multiplication check (very similar to national check)



Benedict's Law

This is a national school safety framework in England taking effect in September 2026 that makes standalone allergy policies, universal staff training, and spare emergency medication mandatory.

The framework is named after five-year-old Benedict Blythe, who tragically died from anaphylaxis at school in 2021 after mistakenly consuming cow's milk.

His family established the Benedict Blythe Foundation and worked with charities like [Anaphylaxis UK](#) and [Allergy UK](#) to close major gaps in school allergy safety.

Our School:

There can be no nuts or products containing nuts in school for either lunch or breaktimes. Children will be required to wash their hands more regularly and sit down outside to eat their snack. No sharing of snacks.

Government laws are brought in following tragic accidents, it is essential that this is followed to ensure everyone's safety.

We have a clear healthy snack policy at breaktimes so it should not be any significant changes to the snack you give your child.

All children in Owls, Starlings and Swallows have fruit provided for them.

No birthday treats, own clothes instead 😊

Year 4 Residential

Delamere



13th-14th October 2026

Where we will be staying

The centre has 2 dorms with bunk beds in each one. There is one dorm for girls and one for boys. Toilets and adult rooms are right beside the children's dorms (all within the same building).

There is a living area, kitchen and dining hall for us to use during our stay.

The centre site is fully secure with boundary fencing and coded accommodation access.



Our itinerary

School Name:
Lostock Gralam

Arrival Day:	10.30am (Children to be dropped to the centre)
10.30- 10.45	Welcome with Juice and biscuits
10.45-12.30	Unpack and settle in
12.30-13.30	Packed Lunch (Parents to provide this)
13.30 - 16.30	Activity 1: Centre led Jungle Camp
17.00 - 18.00	Evening Meal
Evening Activity	School led campfire

Children will need a packed lunch for Day 1 lunch. This must be in a **named plastic bag**.

Please let school know if a different adult will be collecting your child.

Children who are not staying over are to be collected at 6pm and dropped back the following morning at 8am.

Departure Day: before 8.00	Pack up
8.00 - 9.00	Breakfast
9.30-12.30	Activity 2: Centre Led Den Building
12.30-1.30	Centre lunch
1.30pm	Depart at 1.30pm (Parents to collect from centre)

Meals

The following meals will be provided by the centre:

- Day 1 Dinner
- Day 2 Breakfast
- Day 2 Lunch

At each meal there is usually at least 2-3 options to choose from along with a vegetarian option. There is always a mixed salad bar and selection of fresh fruit on offer with bread rolls to accompany main meals.

Additional snacks and drinks will be provided by school throughout the day. **Children do not need to pack snacks.**

Children need a **packed lunch for day 1** and a **refillable water bottle** only.

Packing list

It is really beneficial to pack alongside your child so that they know what is in their case and where things are. Please provide a packed lunch for the first day in a named disposable bag - do not put inside the children's cases.

Top tip: Why not pack each outfit into a zip lock bag to make packing and dressing easier?

Toiletries:

- Toothpaste and toothbrush
- Comb/Hairbrush
- Hair bobbles
- Facecloth
- Small towel

Children will not be using the shower facilities so do not need toiletries for this.

Clothes:

- Tracksuit bottoms or leggings x3 (wear 1/pack 2)
- T-shirt x3
- Hoodie or jumper x2
- Waterproof coat
- Trainers (one indoor pair and one outdoor)
- Underwear and Socks (plus spares)
- Pyjamas
- Slippers
- Cap/sun hat and sun cream (weather dependent)

Please label all clothing with your child's name.

Extras:

- Refillable water bottle
- Plastic bag for wet clothes
- Book to read before bed
- One teddy

Medication:

Please ensure you bring any prescribed medicines your child may need including Asthma Inhalers and hay fever tablets. *These are to be given to the staff on the day of the residential.*

Children should not bring valuables, mobile phones or electronic games with them. They do not need to bring snacks as these will be provided.

Keeping up to date

If you wish to keep up to date with what we are getting up to, we will post on dojo throughout our trip.



For peace of mind, we recommend keeping your phone on loud overnight during the residential, so we can contact you quickly if needed.

Should you need to contact school, please email admin@lostockgralam.cheshire.sch.uk

The admin email will be monitored until 9pm and will be checked again at 8am.



Any questions?

Keeping up to date:

Instagram:
@lostockgralamprimary



Website - class page



ClassDojo





Thank you for coming!