‘Meet the Teacher’ Parent’s Evening

Year 5

2026-27

Who We Are

- Mrs Whittingham and Mrs Mitchell
- If you need to speak to us, please pop in at either the beginning or end of the day. You can also email admin@lostockgralam.cheshire.sch.uk who will forward any emails on to myself. Class Dojo is not going to be monitored for messages between teachers and families.
- The gates will open at 8:35am in the morning and the register will be taken at 8:45am.
- The children have a 15 minute morning break and 1 hour for lunch. All children will have a playtime/brain break in the afternoon also.
- After school, the gates will be opened and children will be released at 3.15pm.



General Organisation

- **School Uniform**
  - Dark grey skirt, pinafore dress, dark grey trousers
  - Royal blue or white polo t-shirt (available with school logo) or plain white school blouse or shirt.
  - Royal blue sweatshirt, jumper or cardigan (available with school logo).
  - Plain, black, grey or white socks/tights
  - Flat black shoes that the child can fasten or tie independently
  - For the summer months - pale blue and white gingham style checked dress or dark grey school shorts/trousers
  - Long hair to be tied back using plain black/blue hair bands
- **Healthy snack:** fruit, vegetable or healthy snack. Please do not send in any form of chocolate snack or crisps. We have children serious nut or sesame allergies so please do not send in anything with these items in.
- **Water bottle**
- **Cloakroom - bags, lunch boxes**

Year 5 Visits & Experiences



- **Autumn term** – Lion Salt Works (27th November 2026)
- **Summer Term** - Vikings and Anglo-Saxons Experience Day



Forest Schools will also take place in Autumn term 1 every second week

	SESSION 1 8.45 - 10	10 - 10.15	SESSION 2 10.15 - 12.00	12.00-1.00	SESSION 3 1.00 - 3.15
Monday	Morning Task - sp Power Maths Lesson Times Tables Fluency	KS2 BREAK 10 - 10.15am	Worship 10.15-10.30am Writing Spanish	LUNCH 12.00 - 1.00pm	Quiet Reading Shared Reading Track Time Science/Art/DT/Topic
Tuesday	Morning Task - Maths Power Maths Lesson Times Tables Fluency		Worship 10.15-10.30am Writing Music		Quiet Reading Shared Reading Track Time
Wednesday	Morning Task - Maths Power Maths Lesson Times Tables Fluency		Worship 10.15-10.30am Writing Spelling		PE - Mr Ault Arithmetic - Mr Beswick
Thursday	Morning Task - sp Power Maths Lesson Times Tables Fluency		Worship 10.15-10.30am Writing Jigsaw - PSHE		Quiet Reading Shared Reading Track Time PE - Mrs Whittingham Forest Schools
Friday	Morning Task - SPAG Power Maths Lesson		Worship 10.15-10.30am Writing		Quiet Reading Shared Reading

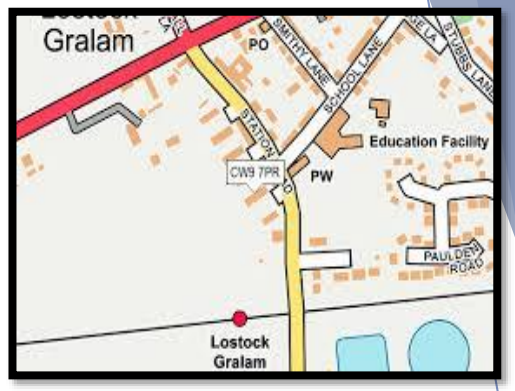
Physical Education

- PE for Autumn Term is on a **Wednesday** (Mr Ault**) and Thursday** (Mrs Whittingham).
- Daily track time
- PE uniform can be worn to school on PE/club days.
- Forest Schools – change of footwear, waterproof coat, weather?

PE Uniform:

- Black/navy PE skirt, shorts, leggings or joggers
- Plain white or school logo t-shirt
- Plain blue/black hoodie or school logo hoodie
- Trainers to be worn
- Long hair to be tied back
- Children are **not to wear earrings on PE days**. If they do wear them they need to remove them and put them in their schoolbags. Staff are not responsible for the removal or safe keeping of earrings. *If a child has recently had their ears pierced they may cover them in medical tape which we can provide.*

Year 5 Curriculum



- The theme for this Year is IDENTITY
- Autumn term theme – Our local identity
- The curriculum is going to be tailored to the Year 5 children at Lostock through lots of questioning, exploration and investigation.
- We will learn about the impact of the salt industry on Northwich and look at how the Anderton Boat Lift played an important role in this.

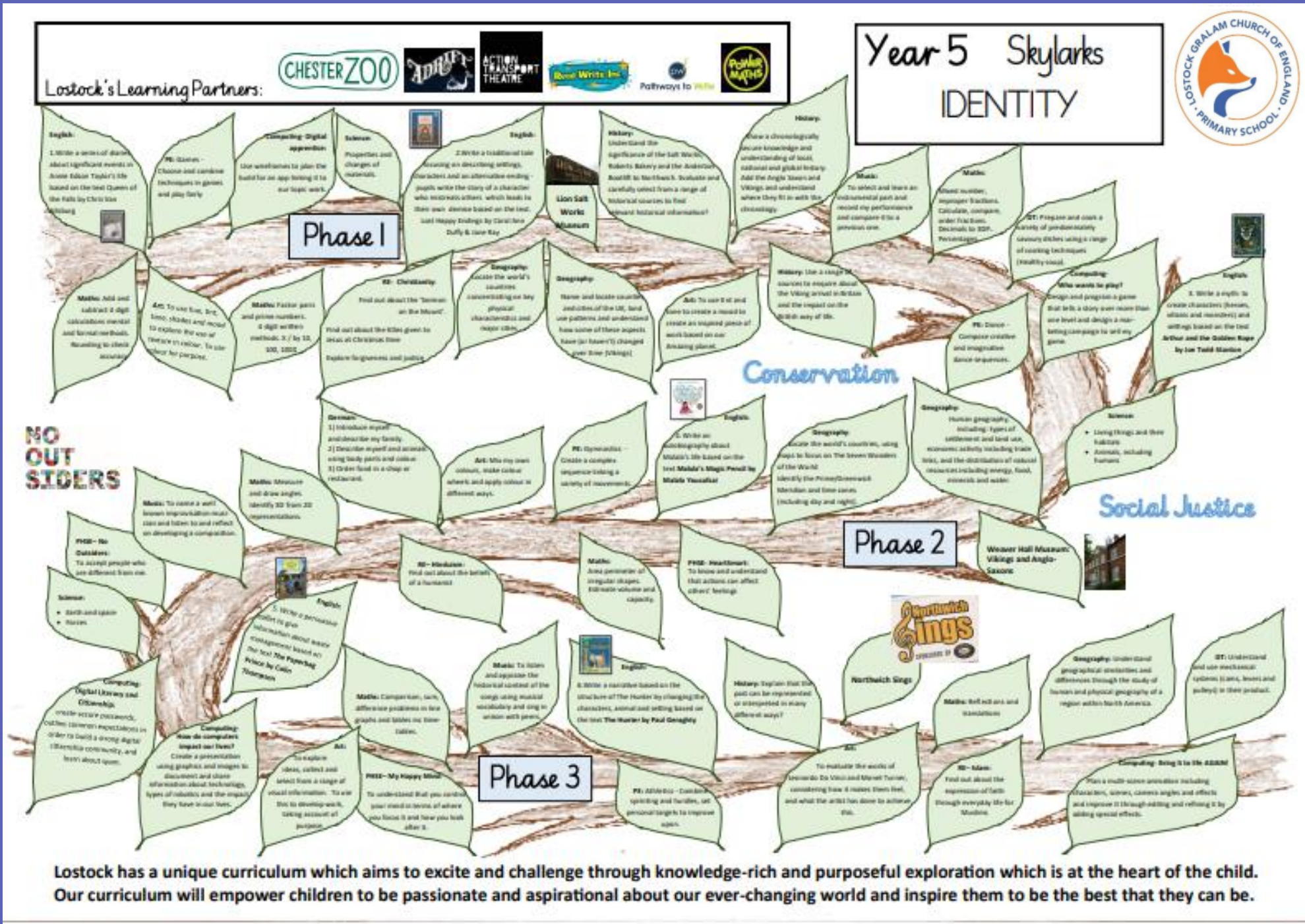
What have the Vikings and Anglo-Saxons left behind for us to use now?

What put Northwich on the map?

Where have we come from?

Who am I?

Who are we?



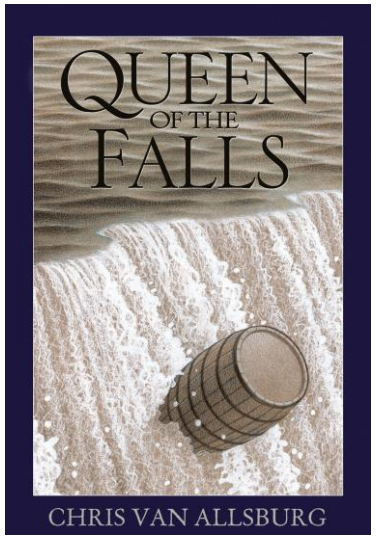
Lostock has a unique curriculum which aims to excite and challenge through knowledge-rich and purposeful exploration which is at the heart of the child. Our curriculum will empower children to be passionate and aspirational about our ever-changing world and inspire them to be the best that they can be.

This is our Year 5 learning tree which can be found on our class page on the website.

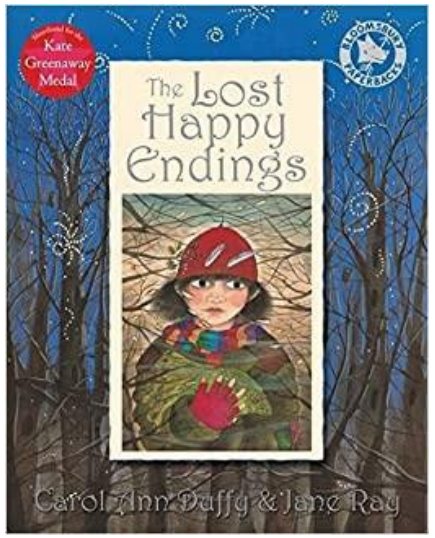
It outlines our whole curriculum for the year if you would like to find out more about what we do in Year 5.

English

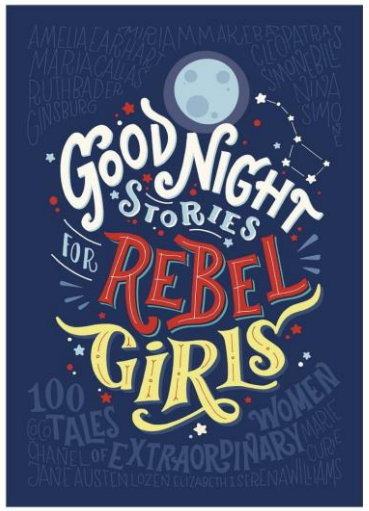
- Pathways to Writing
- Pathways to Reading
- Handwriting
- Presentation
- Spellings - Pathways



Diary entries



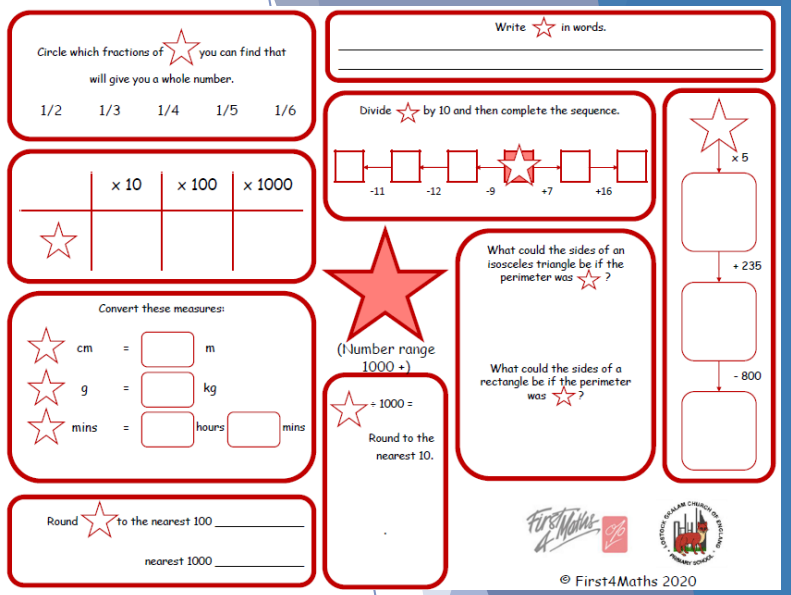
A traditional tale

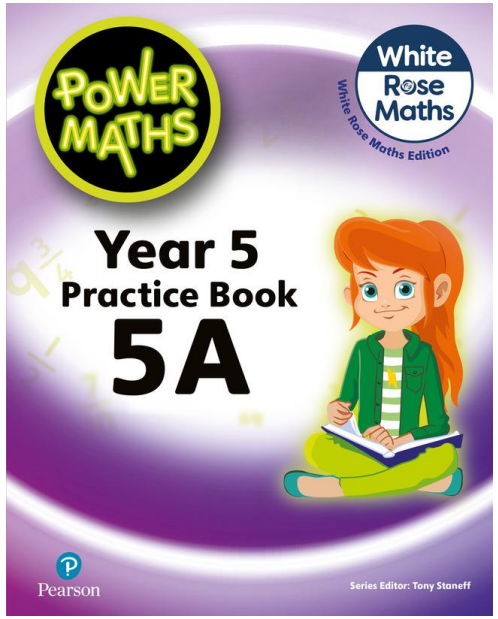




Mathematics

- Power Maths (mastery approach)
- Maths books and presentation
- Arithmetic lessons
- 4 A Day activities
- Times tables (TTRS)







5173 + 1042 =	6283 – 3421 =
645 x 5 =	637 ÷ 3 =

Homework

Reading

Read every night for 10-20 minutes. *In line with the latest research and advice from the English Hub we are not sending out reading diaries this year. Phonic and reading information will be placed on Class Dojo and our expectation is that children read every night for 15 - 20 minutes but we want to take off the pressure for parents of writing this in a diary. We know that all the evidence shows that parents reading with their child has a lasting impact on their attainment and their life opportunities.*

Giglets

Spellings

Weekly spellings set on a Friday and practiced for the quiz on the following Friday morning. Please practice these at home. We also practice these throughout the week during our spelling lessons. Spellings for older children will always go on Dojo.

Maths Homework

Times table practice – Times Tables Rock Stars

CGP Maths books. Children will be asked to complete 1-2 pages each week based on our learning from that week in school. This will be set on a Friday and must be returned the following Friday. The children should mark their homework themselves using the answers in the back of the book (you may want to remove these).

Behaviour

- 3 simple rules: Ready Respectful and Safe
- Supports our Christian ethos of living well together, kindness, dignity and respect
- Positive reinforcements (Positive Notes Home, Christian Value stickers, Praise)
- Praise in public and reprimand in private
- Restorative conversations
- Consistent in every classroom and with every adult

Attendance

Attendance record and lessons missed:

- 95% attendance means a child misses about 10 days or 2 weeks of lessons in the school year.
- 90% attendance means a child misses four weeks of lessons in the school year.

Punctuality:

- Arriving 5 minutes late every day adds up to over 3 days lost each year,
- Arriving 15 minutes late every day adds up to 2 weeks absence a year
- Arriving 30 minutes late every adds up to 19 days absence a year

Under the new attendance framework fines and prosecutions will be increased. If you get a second fine within a 3 year period, the fine will increase from £80 to £160. Fines are capped at 2 within 3 years. Once this limit is reached, other action like a parenting order or prosecution will be considered.

What you can do:

- Have a regular routine for the start of each day.
- Help your child get their clothes and equipment ready before they go to bed.
- Set a reasonable bed time to make sure they get enough sleep.
- Get your child to school on time.

Keeping up to date:

Instagram:
@lostockgralamprimary

Website – class page



ClassDojo

Class Dojo

- Class Dojo is a secure, interactive system for parents to access shared pictures for their child's class.
- Each class will have their own page that the teacher will update twice weekly with lovely pictures and moments that have happened across the week.
- Only parents added by admin or teachers are able to view the content on each class page, providing a safe platform to share the children's learning.
- **We are not using the platform for messages between teachers and families.**
- If you need to contact school for any reason regarding your child please can you either ring the office or email admin@lostockgralam.cheshire.sch.uk. This ensures the correct members of staff see the message and it can be actioned straight away.



Benedict's Law

This is a national school safety framework in England taking effect in September 2026 that makes standalone allergy policies, universal staff training, and spare emergency medication mandatory.
The framework is named after five-year-old Benedict Blythe, who tragically died from anaphylaxis at school in 2021 after mistakenly consuming cow's milk.

His family established the Benedict Blythe Foundation and worked with charities like Anaphylaxis UK and Allergy UK to close major gaps in school allergy safety.

Our School:

There can be no nuts or products containing nuts in school for either lunch or breaktimes. Children will be required to wash their hands more regularly and sit down outside to eat their snack. No sharing of snacks.
Government laws are brought in following tragic accidents, it is essential that this is followed to ensure everyone's safety.
We have a clear healthy snack policy at breaktimes so it should not be any significant changes to the shack you give your child.
All children in Owls, Starlings and Swallows have fruit provided for them.
No birthday treats, own clothes instead ☺

Thank you for coming!