

MOTTRAM ST. ANDREW PRIMARY ACADEMY



ART AND DESIGN POLICY

Art and Design, which encompasses painting, drawing, textiles, pottery, design, and 3-dimensional work, is a valued and important subject in the education of our children. We see it as a means of developing skills and techniques to engage and inspire pupils to create art/ design work which reflects a progression of skills, knowledge, and experience.

Art Definition for Pupils

Art is about using your creativity and imagination to make things like paintings, drawings, sculptures, or even things that are made with materials you find outside. It's about exploring different ways to use colours, shapes, and textures to create interesting and beautiful things. You can also learn about famous artists and art styles throughout history.

Aims

- To be aware and sensitive to the environment around them- learning to observe, record and discuss their ideas.
- To question, discuss and appreciate the role of art in our own and other cultures, looking at works of art and craft by both established artists and new/contemporary artists and understanding various methods and techniques used.
- To appreciate art forms in the world both natural and man-made, developing an awareness of colour, pattern, shape, and texture.
- To have the time and opportunity to explore materials and effects whilst becoming more proficient in a range of techniques.

Implementation

Art and Design is taught throughout the school in accordance with the requirements of the school's scheme of work using Access Art, which covers the National Curriculum.

Children may be taught as individuals, in small groups or as a class. Opportunities such as Creativity Week allow for KS1 and KS2 children to work together.

Reviewed October 2025

All pupils have equal access to the teaching in this subject area. All efforts are made to ensure that the material presented is not in any way discriminatory in nature.

Care is taken and supervision given when using any specialist equipment in Art, and our risk assessment for Art and Design is followed.

IT is used as a learning tool to enhance and support the teaching in this subject. It is also used by the pupils to both present and enhance their learning.

Role of the Subject Leader

The Art and Design Subject Leader has the responsibility of overseeing Art within the school including:

- Leading the writing, implementation, monitoring and evaluation of the policy and the curriculum.
- Monitoring the overall structure of the Art and Design curriculum.
- Ensuring appropriate resources are available and updating them within the limits of the budget and according to needs.
- Keeping up to date with developments in the subject and disseminating information to staff.
- Providing support and guidance to staff as needed.
- Attending courses relevant to professional development within their role as subject leader.

Monitoring

Monitoring the overall structure of the Art and Design curriculum is the responsibility of the subject leader. The quality of teaching, provision and outcomes will be monitored through the school's usual processes, including lesson observation, book looks and pupil voice.

Assessment and reporting

Assessments are recorded in the Balance assessment tool. Attainment and effort grades for Art and Design are included on each child's end of year report to parents.

Professional development and responsibilities

Each class teacher is responsible for the delivery of the Art and Design curriculum and overseeing the pupils' progress. In line with school priorities, teachers are provided with opportunities for development and training in connection with this subject area as appropriate.