MOTTRAM ST. ANDREW PRIMARY ACADEMY

COMPUTING POLICY

The development of Information and Communication Technology (ICT) is continually changing both at home and in the community. Its impact on the lives of individuals continues to grow and it is essential that our pupils can take advantage of its opportunities and understand its effects. Therefore, it is important that pupils in our school gain the appropriate skills, knowledge and understanding and have confidence and capability to use ICT safely throughout their lives.

All pupils use computer facilities, including internet access, as an essential part of their learning as required by the National Curriculum. Pupils are made aware of e-safety through planned lessons, and they and their parents sign the pupil e-safety rules document.

Computing is a cross-curricular competence which is concerned with the acquisition, storage, manipulation, interpretation and telecommunication of information and involves creating, collecting, organising, storing, processing and presenting information for specific purposes by electronic means.

All teachers and teaching assistants have an up-to-date awareness of e-safety matters and the school's E-safety policy and practices.

Computing Definition for Pupils

Computing means using computers and technology to help us learn, play, create, solve problems and have fun. It includes: learning how computers work; giving computers instructions (this is called coding); using the internet safely; using apps, games, and websites; making things like games, pictures, stories, art, music, or robots.
Computing helps us understand how to use technology smartly and safely.

Aims

- To provide e-safety information and raise awareness of e-safety issues with parents and carers.
- To enable pupils to use ICT safely in accordance with the Pupil e-safety Rules.
- To provide a broad range of opportunities to develop their ICT capabilities and skills in all areas specified by the National Curriculum.
- To enable pupils to gain confidence and enjoyment from their ICT activities and to develop skills which extend and enhance their learning across the curriculum.
- To develop children's awareness of the use of technology not only in the classroom, but also in everyday life.

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- To allow pupils to evaluate the potential of technology and its limitations.
- To enable pupils to develop logical thinking and problem solving.
- To help pupils gain knowledge about ICT applications and devices.
- To encourage safe and independent use of ICT both as a tool to enhance learning and develop creativity.

Implementation

Computing is taught throughout the school in accordance with the requirements of the National Curriculum through our Computing scheme of work, Purple Mash.

All children have equal access to the teaching in this subject area. All efforts are made to ensure that the material presented is not discriminatory in nature.

To ensure the safety of users, the guidance in the Health and Safety Risk Assessments is followed.

Staff must adhere to the Acceptable Use policy and Pupils must adhere to the e-safety rules.

Role of the Subject Leader

The Computing Subject Leader has the responsibility of overseeing Computing and E-Safety within the school including:

- Leading the writing, implementation, monitoring and evaluation of the policy and the curriculum.
- Monitoring the overall structure of the Computing curriculum.
- Ensuring appropriate resources are available and updating them within the limits of the budget and according to needs.
- Keeping up to date with developments in the subject and current e-safety issues and disseminating information to staff.
- Providing support and guidance to staff as needed.
- Attending courses relevant to professional development within their role as subject leader.
- Ensuring that all staff are aware of the procedures that need to be followed in the event of an e-safety incident taking place.
- Providing training and advice for staff on e-safety.
- Liaising with our ICT technicians to ensure the school network is secure.
- Receiving reports of e-safety incidents to inform future e-safety developments.

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Monitoring

Monitoring the overall structure of the Computing curriculum is the responsibility of the subject leader. The quality of teaching, provision and outcomes will be monitored through the school's usual processes, including lesson observation and pupil voice.

Assessment and reporting

Assessments are recorded in the Balance assessment tool. Attainment and effort grades for Computing are included on the child's end of year report to parents.

Professional development and responsibilities

Each class teacher is responsible for the delivery of the Computing curriculum and overseeing the pupils' progress. In line with school priorities, teachers are provided with opportunities for development and training in connection with this subject area as appropriate.

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