Year 2

Autumn 2

2026

## Maths

**Addition and Subtraction**

Bonds to 10 and 100

Related Facts

Add three 1-digit numbers

Add to the next 10

Add and subtract across 10

Add and subtract 10s

Add and subtract two 2-digit numbers across 10

Missing number problems

**Shape**

Recognise 2-D and 3-D shapes

Count sides and vertices on 2-D shapes

Lines of Symmetry

Count faces, edges and vertices on 3-D shapes

Make patterns with 2-D and 3-D shapes

## English

**Main text: The Owl who was Afraid of the Dark – Jill Tomlinson**

Use co-ordination (but, or)

Add -ly to turn adjectives into adverbs

Use commas to separate items in a list

## Science

**Humans**

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

**Materials**

Identify and compare the suitability of a variety of everyday materials

Tell which materials cannot be changed back after heating, cooling, bending, stretching or twisting

Plan an experiment to test if a material is waterproof

## History

**Remembrance**

Explain why November 11th is known as Remembrance Day and describe how it is marked.

**The Great Fire of London**

Describe what life was like in London in 1666

Explain how the Great Fire of London began

Describe how the Great Fire of London spread.

Understand how London was affected by the fire

Explore how London was rebuilt after the fire.

Explain how London_changed after the Great Fire.

## PE

(Monday and Wednesday)

Dance

Gymnastics

## RE

**What is the 'good news' that Christians say Jesus brings?**

Give examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless.

Discuss whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn about how to live

## Computing

**Creating Pictures**

Create a digital art piece in different styles: Impressionist, Pointillism, Mondrian. Arts and Crafts

Create a portfolio of digital art.

## PSHE

**Mental Wellbeing – Safety First**

Know how to stay safe and who can help if I feel unsafe.

Know how to stay safe at home.

Know how to stay safe when I am out and about. Including road, rail, fire and water safety.

Keep myself safe in different situations with people I don't know.

Know what I can share and what I can keep private to myself and keep others safe.

Know who to go to if I need help.

## Design and Technology

**Textiles**

Explore and evaluate a range of existing textile

Design and make a functional and appealing product

Evaluate their ideas throughout and their final products against original design criteria.

## Music

Playing in an Orchestra

Know that music has a steady pulse, like a heartbeat.

Understand that pitch describes how high or low sounds are.

Sing and play as part of a group