

Maths:

Number & place value:

- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
- Compare and order numbers up to 1000.
- Identify, represent and estimate numbers using different representations.
- Read and write numbers up to 1000 in numerals and in words.

Addition & subtraction:

- Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds.
- Add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction.
- Estimate the answer to a calculation and use inverse operations to check answers.

Science:

Skeletons:

- Identify and name bones in the human body
- Identify and name bones in a range of animals
- Are all skeletons the same
- Functions of the skeleton
- Animals with and without a spine

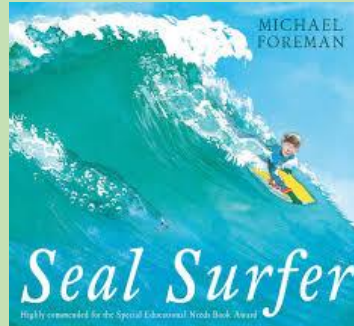
Movement:

- Joints
- How we move

Music: Listening and Appraising

PE: Netball and Hockey

Year 3 Autumn Term 1



RE: Hinduism-
Diwali

French:
Greetings

Art: Cloth, Thread, Paint

- Explore how artists combine media and use them in unusual ways to make art
- Share my response to their work
- Use sketchbooks to make visual notes capturing ideas of interest
- Test ideas and explore colour and mark making
- Use paint to create a background on fabric, mixing colours to create different hues, tints and dilutions
- Use thread and stitching to create textural marks over the top of a painted canvas, creating interesting marks which reflect responses to the landscape
- Share my thoughts about the process and outcome
- Take photographs of my work, thinking about lighting and focus

PSHE:
Relationships

English: Recount- Letter writing

The Seal Surfer by Michael Foreman

Spoken language:

- Ask relevant questions/ Participate in **discussions**, presentations, performances, **role play**, improvisations and debates/ Build vocabulary/ Articulate and justify answers.

Reading comprehension:

- Draw inferences (characters feelings, thoughts and motives) and justify with evidence/ Use dictionaries to check the meanings of words/ Predict from details stated and implied/ Ask questions to improve understanding of a text.

Mastery writing skills:

- Group related ideas into paragraphs/Use a or an/ Use prepositions to express time, place and cause/ Use inverted commas to punctuate direct speech (introduction).

Geography:

Contrasting European country- Italy:

- Use maps and globes to identify and locate a number of countries in the Northern Hemisphere.
- Identify the position of latitude, longitude, Equator, Northern and Southern hemisphere.
- Locate and name the capital cities of neighbouring European countries. Name the two largest seas around Europe
- Identify key features of a locality by using a map.
- Describe the physical and human features of a locality.
- Explain how they lives of people living in the Mediterranean is different to my own.

Computing:

Email

To understand how people communicate with each other.
To understand and respond to an email.
To compose and send an email.
To send an email attachment.
To learn how to use email safely.
To explore simulated email scenarios.