Year 2 term planning Term beginning: 01.09.25 Term: Autumn 1

#### This term in...Maths

- Place value (4 weeks)
- Numbers to 20, counting objects to 100, recognise 10/1s, use a place value chart, partitioning, writing in expanded form, comparing, estimations, count in 2, 5, 10 and 3s
- Addition and subtractions (5 weeks)
- Bonds to 10, fact families, related facts, bonds to 100, add and subtract 1, add by making 10, add/subtract across 10, 10 more/10 less/ add two 2 digit numbers, compare number sentences, missing number problems.

# This term in...English

- The troll swap
- A fiction story that zooms in on writing a story with characters.
- Can I use subordination and coordination?
- Can I write noun phrases and expand them?

# This term in...Science

- Animals and their need for survival (mammals, birds fish, amphibians, reptiles, humans)
- Humans how to keep healthy using a simple investigation (exercise, food, hygiene, teeth)

#### This term in...RE

'What do christians believe is the good news that Jesus brings?'

- Forgiveness, peace.
- The story of Matthew.

# This term in... History

The Great Fire of London How did it start? How did it spread? How has it changed and rebuilt London?

# This term in...Art

- Exploring water colours
- The children will be enjoying exploring using watercolour, building their understanding of properties of the medium and opening their minds as to how imagery can be created!

### This term in... PE

Dance - Dance with the theme of The Great Fire of London. Thinking about moving in time with the music, moving at different levels and travelling.

# This term in..Computing Route explorers

This unit allows children to code using the tool, 2Go.
Children learn to build simple algorithms to move a screen turtle along routes.
They consider direction and distances and create commands.

### This term in...PSHE

 Talk about the very important people in my life and explain why they are special, explore how to cooperate well with others and describe what makes family/friends important.